



Satellite Learning Sheet

Friday, October 30th

Student's Name: _____

MEMO	I would love to see you at the Harvest Festival / Trunk-or-Treat tomorrow from 4-7pm!
Parent Initials	MEMORY VERSE / BIBLE
	<p>Practice the Weekly Verse: "If any of you lacks wisdom, let him ask of God, who gives to all liberally and without reproach, and it will be given to him." – James 1:5</p>
	READING / LANGUAGE ARTS / WRITING
	<p>City of Ember: - Read the first 6 pages of Chapter 9 (pages 121- 126). - Complete <u>Literature Skill Exercise 4</u> - Compare Lina and Doon using the Venn Diagram. Write at least four things in <i>each</i> circle.</p> <p>Spelling: Practice your words.</p> <p>Book Report: Due Tuesday! - Being putting the finishing touches on your report. Don't forget to double check your work for grammar or spelling mistakes, and take some time to make it look great!</p>
	MATH
	<p>Secret Message: - Evaluate each expression using the Order of Operations (make sure to multiple and divide before adding and subtracting) - Match the letters to each solution to find the hidden message.</p> <p>Make it True - Write numbers in the boxes to make each equation true. - Don't forget to keep the Order of Operations in mind when choosing your numbers!</p>
	SOCIAL STUDIES
	<p>Government Vocabulary: Seesaw - Log in to Seesaw and find the assignment. - Click the Link to the Linktivity (open in a separate window). - Use the information to match the terms with the correct definition.</p> <p>Study State Capitals: - Continue studying your states and capitals. The capitals test will begin on Tuesday, November 3rd, and will be spread out over two weeks. Students will be given multiple opportunities to show what they know.</p>
	SCIENCE
	<p>Fossils: Guided Notes: Side TWO - Use the information in SEESAW to fill in the blanks on your guided note sheet (side two)</p>

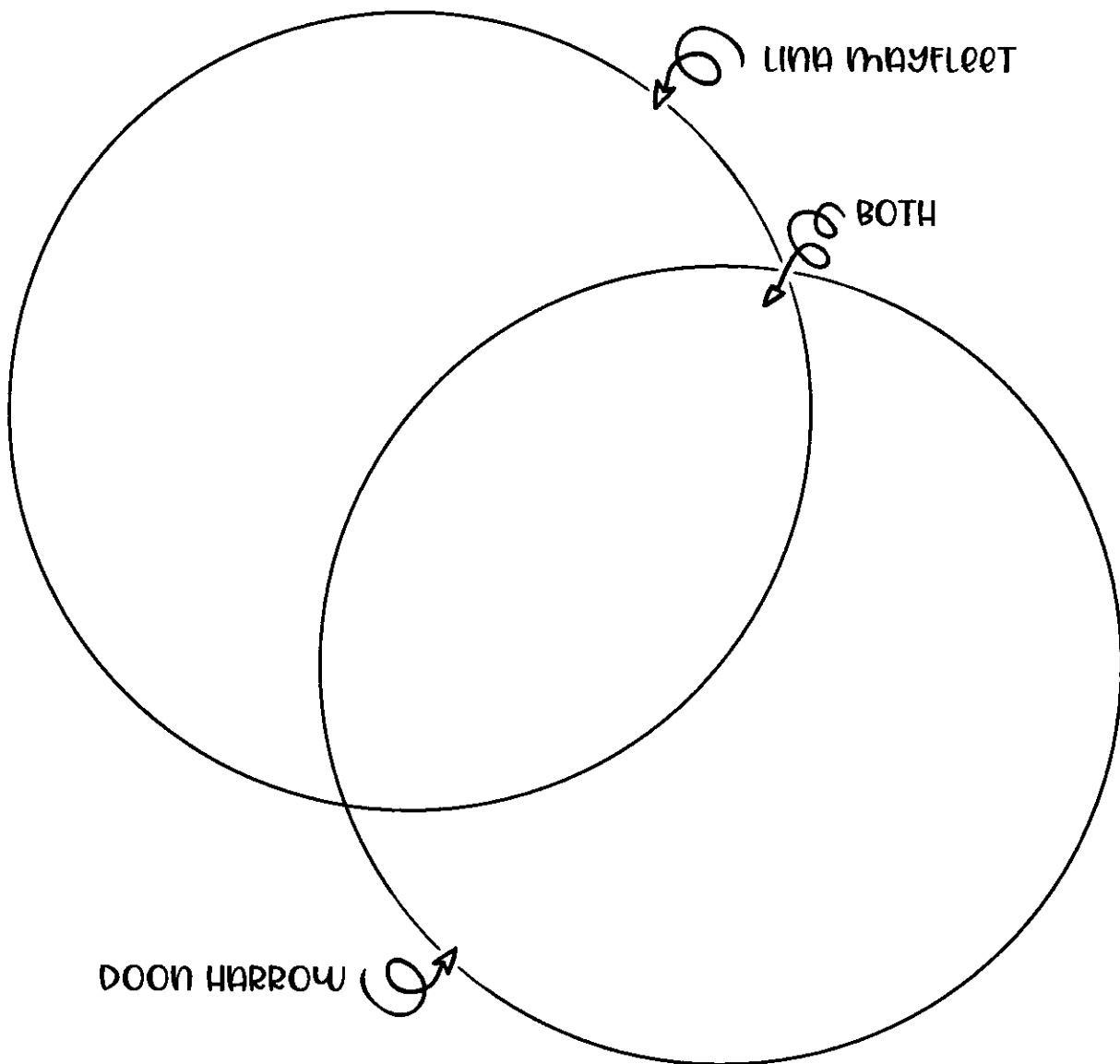
Parent Comments (questions/concerns):

LITERATURE SKILL EXERCISE

4

CHARACTERS

Characters are the figures in a story. Compare and contrast the two main characters in *The City of Ember* in the Venn Diagram below. Include physical traits, personality traits, skills, likes/dislikes, or any other details from the story.





Name: _____

Date: _____

Evaluate each expression. Match each letter to its solution to solve the riddles.

___ **A** = $7 + 3 \times 6$

___ **B** = $27 - 4 \times 5$

___ **C** = $10 + 24 \div 6$

___ **D** = $40 \div 5 + 15$

___ **E** = $58 - 64 \div 8$

___ **F** = $72 - 6 \times 7$

___ **G** = $8 + 6 \div 3$

___ **H** = $16 + 5 \times 5$

___ **I** = $8 \times 6 + 7$

___ **J** = $66 \div 11 - 4$

___ **K** = $8 + 2 \times 4$

___ **L** = $32 - 24 \div 8$

___ **M** = $32 + 64 \div 8$

___ **N** = $10 - 45 \div 9$

___ **O** = $72 \div 8 - 5$

___ **P** = $20 + 7 \times 6$

___ **Q** = $12 + 32 \div 4$

___ **R** = $56 - 12 \times 4$

___ **S** = $42 \div 7 + 9$

___ **T** = $18 + 6 \times 4$

___ **U** = $8 \times 8 - 10$

___ **V** = $40 - 40 \div 5$

___ **W** = $55 - 8 \times 3$

___ **X** = $43 + 6 \times 8$

___ **Y** = $8 + 45 \div 9$

___ **Z** = $30 - 15 \div 5$

What goes up and never comes down?

13 4 54 8 25 10 50

What goes up and down but never moves?

42 41 50 15 42 25 55 8 15



EXTRA PRACTICE 2
LESSON 3

MAKE IT TRUE!

Name: _____

Date: _____

DIRECTIONS: Fill in the missing numbers to make each equation true.

1)

$$\square + \square \div \square = 34$$

2)

$$\square - \square \times \square = 12$$

3)

$$\square \div \square + \square = 8$$

4)

$$\square \times \square + \square = 82$$

5)

$$\square - \square \div \square = 5$$

6)

$$\square - \square \times \square = 44$$

7)

$$\square + \square \div \square = 27$$

8)

$$\square + \square \times \square = 65$$

FOSSILS: GUIDED NOTES

NAME: _____

Slide 9

Trace fossils are evidence that a

_____ was there.

Like mold fossils, they are not

_____ of the plant or

animal.

Things that can be trace fossils:

1. _____

2. _____

3. _____

4. _____

Slides 10 & 11

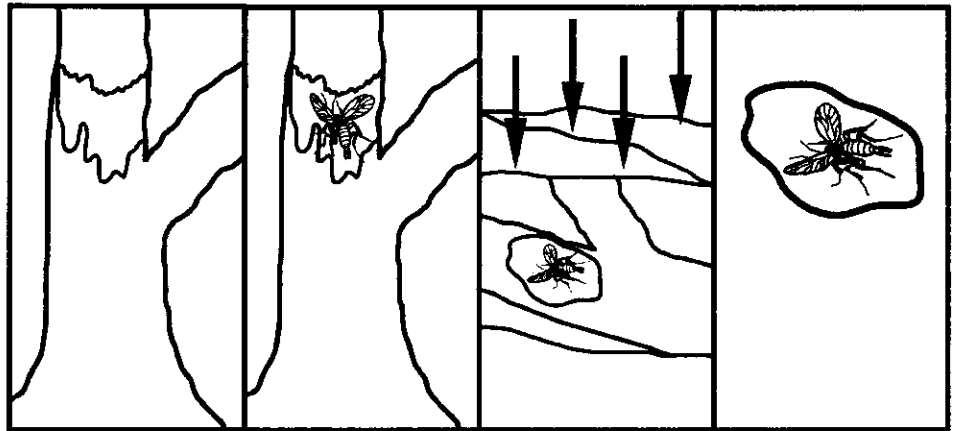
True form fossils are

fossils that contain

an _____

_____ of the

plant or animal.



Slides 14 -17

Evidence of organisms:

Fossils provide evidence of:

1. Animal _____

3. How animals _____

2. What past plants and animals
may have _____ like

4. What animals _____

Slides 18 & 19

Evidence of Environments:

Slide 20

Fossils are usually found in

such as:

1. _____

2. _____

Spelling WordsAdding *-ion* (with e-drop)

Generalization: When adding *ion* to words that end in *te*, drop the *e* and add *ion*. When adding it to words that end in *ce*, drop the *e* and add *tion*.

Base word *te*

concentrate

hibernate

generate

Drop *e* + *ion*

concentration

hibernation

generation

Base word *ce*

introduce

deduce

produce

Drop *e* + *tion*

introduction

deduction

production

Challenge Words: fascinate – fascination

Spelling Words

Accented Syllables (Long A Patterns)

Generalization: In two-syllable words, one syllable is accented, or stressed. The long a sound in a two-syllable word may be spelled *ai*, *ay*, or *a_e*.

Long a - 1st syllable

basement

railroad

crayon

pavement

maybe

painter

Long a - 2nd syllable

complain

mistake

remain

escape

explain

awake

Challenge Word: exclamation