



Satellite Learning Sheet

Thursday, October 29th

Student's Name: _____

MEMO	<p>Conferences start today! I look forward to chatting with you all! The Calvary Chapel Harvest Festival is this Saturday from 4 – 7pm! 😊</p>
Parent Initials	MEMORY VERSE / BIBLE
	<p><u>Practice the Weekly Verse:</u> “If any of you lacks wisdom, let him ask of God, who gives to all liberally and without reproach, and it will be given to him.” – James 1:5</p> <p><u>Bible Sheet:</u> Complete the Bible story review.</p>
	READING / LANGUAGE ARTS / WRITING
	<p><u>City of Ember:</u> - Read Chapter 8 (pages 113-120). - Complete <u>Explorations</u> - Fill in the missing words of the summary and answer the comprehension questions.</p> <p><u>Spelling:</u> Practice your new spelling words.</p> <p><u>Book Report:</u> Due Tuesday Continue working on your book report. Don't forget to check the instructions and grading rubric to ensure you include all required elements.</p>
	MATH
	<p><u>Make a Match:</u> - Cut out the expressions and glue them under the correct story problems.</p> <p><u>Expressions and Word Problems:</u> - Write an expression for each story problem. - At the bottom, write a story problem for each expression.</p>
	SOCIAL STUDIES
	<p><u>How a Bill Becomes a Law:</u> Seesaw - Log in to Seesaw and find the assignment. - Click the Link to the Linktivity (open in a separate window). - Use the information to fill in the boxes on your Seesaw page that show how a bill becomes a law.</p> <p><u>Study State Capitals:</u> - Continue studying your states and capitals. The capitals test will begin on Tuesday, November 3rd, and will be spread out over two weeks. Students will be given multiple opportunities to show what they know.</p>
	SCIENCE
	<p><u>Fossils: Guided Notes: Side One</u> - Use the information in SEESAW to fill in the blanks on your guided note sheet (side one)</p>

Parent Comments (questions/concerns):

Write the memory verse in cursive: James 1:5 - If any of you lacks wisdom, let him ask of God, who gives to all liberally and without reproach, and it will be given to him.

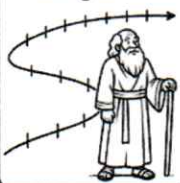
Solomon's Priorities

Circle what Solomon chose. Then explain why his choice pleased God.

Riches



Long Life



Victory



Wisdom



Why did Solomon's choice please God?

Wisdom Detective



What would be a wise response? Explain what you could do without being unkind or trying to get even.

Someone says something unkind to you at recess.

A friend does not want to play with you.

You think the rules of a game are unfair.

Knowledge or Wisdom?

Knowledge is knowing what is true or right.

Wisdom is using what you know to make a godly choice.



Directions: Write K for knowledge or W for wisdom.

- ☐ Knowing that lying is wrong
- ☐ Telling the truth when it may get you in trouble
- ☐ Memorizing what the Bible says
- ☐ Using God's Word to make a decision
- ☐ Knowing you should treat others kindly
- ☐ Responding kindly when someone hurts your feelings

Complete the Verse

Fill in the missing words from James 1:5.

If any of you lacks _____, let him _____ of _____,
who _____ to all _____ and without reproach, and it will be _____ to him.



James 1:5

EXPLORATIONS



CHAPTER SUMMARY

1. Doon explores the Pipeworks, but nothing is useful. He finds unmapped tunnels, interesting bugs, a locked _____ at the end of a tunnel roped off, a nearby _____ to the storerooms, & the rocky area where the _____ rushes out.
2. When Doon's attempts at understanding electricity fail, he researches _____. Nothing explains how to keep it burning to carry it to the _____.
3. Doon randomly reads the meaning of old _____. As he leaves, Lina enters the _____.

COMPREHENSION

4. Why does Doon squish the shelled creature?
 - a. He wants to eat it for lunch when other workers tease him.
 - b. He wants to observe what's inside, not caring for its life.
 - c. It's an unintended consequence of his anger.
 - d. He's allergic to snails.
5. _____ True or False: Melvil Dewey helped Edward Pocket arrange the facts room of the library long ago.
6. What experience does the city of Ember have with fire?

7. _____ True or False: The city's inhabitants are not familiar with the concepts of hogs, baseball, boats, or heaven.

$$8 + 10 \times 5$$

$$8 \div 2 + 5$$

$$15 - 9 + 3$$

$$6 + 10 - 3$$

$$8 + 10 - 5$$

$$6 + 10 \times 3$$

$$15 \div 3 + 9$$

$$6 \times 10 - 3$$

$$15 + 9 \times 3$$

$$8 + 10 \div 5$$



EXTRA PRACTICE 1 LESSON 1

MAKE A MATCH

Name: _____

Date: _____

DIRECTIONS: Cut out the expression cards. Match each expression to the correct story problem and glue them in the box.

1) Gina is collecting leaves. She has 6 leaves and her friend gave her 10 more. A gust of wind blew away 3 leaves. How many leaves does Gina have now?

2) Chris baked 15 cookies and split them evenly between himself and 2 friends. He then baked 9 more cookies. How many cookies does Chris have in all?

3) Victoria did 8 pushups on Monday. She then did 10 pushups each day for the next 5 days. How many pushups did Victoria do in all?

4) There are 6 packs of markers with 10 markers in each pack. A student took 3 markers. How many markers are left?

5) Brian collected 15 ladybugs on the playground. 9 ladybugs flew away and then he caught 3 more. How many ladybugs does Brian have now?

6) Sarah is painting pictures. She painted 8 the first week and 10 the second week. She then gave 5 pictures away to her friends at a school. How many pictures does Sarah have left?

7) Evie has \$6 in her pocket. She babysits for 3 hours and earns \$10 per hour. How much money does Evie have now?

8) Emily spent \$15 on a pair of shoes. She then bought 3 hats that cost 9\$ each. How much money did Emily spend in all?

Expressions and Word Problems

Name: _____ Date: _____

Think carefully about the order of operations! Decide which part needs to happen first. Use parentheses when needed so your expression or story shows the correct order.

1 Write an expression

After school, Maya read for 25 minutes. Then she practiced 4 songs on the piano for 6 minutes each. How many minutes did Maya spend reading and practicing?

Expression: _____

2 Write an expression

Liam had 30 stickers. He gave 4 stickers to each of his 3 friends. How many stickers did Liam have left?

Expression: _____

3 Write an expression

Ava had 8 red beads and 16 blue beads. She shared all the beads equally among 4 bracelets. How many beads went on each bracelet?

Expression: _____

4 Write an expression

Noah had 5 toy cars. He opened a box of 18 more toy cars and shared only those cars equally with his brother. How many toy cars did Noah have afterward?

Expression: _____

5 Write the scenario

$$4 + 8 \times 2$$

Write a word problem that matches this expression. Include a question.

6 Write the scenario

$$4 + 8 \div 2$$

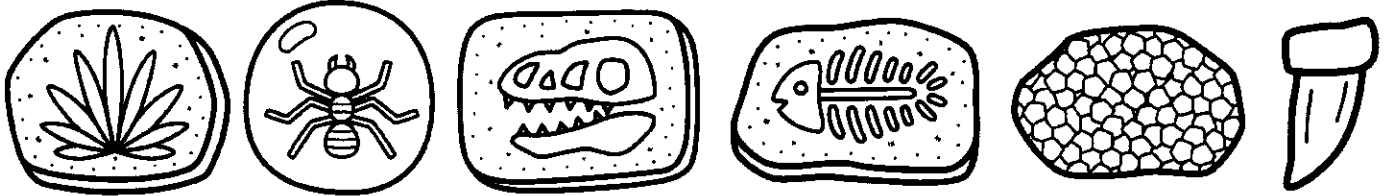
Write a word problem that matches this expression. Include a question.

FOSSILS: GUIDED NOTES

NAME: _____

Slide 1

Fossils are the _____ of a _____ or
_____ that lived a very long time ago.



Slide 2

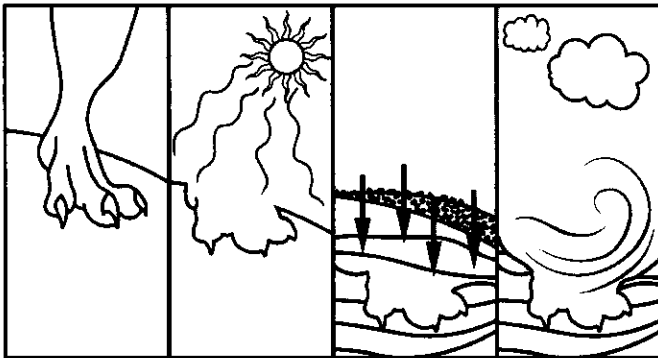
A bone is _____

Slide 4

Types of Fossils:

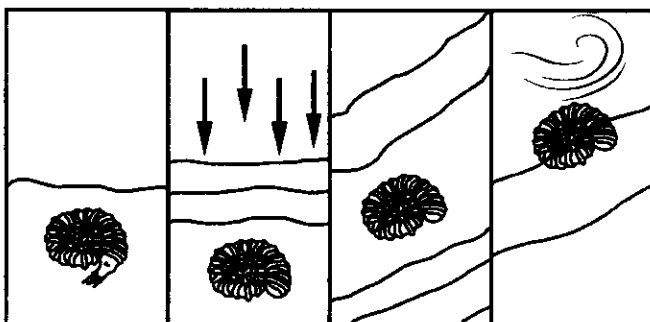
1. _____
2. _____
3. _____
4. _____

Slides 5 & 6



A mold fossil is when a _____,
_____, or _____ leaves an
imprint in mud or rock. It is the
_____ left that
shows a shape or pattern, rather
than a piece of the plant or animal.

Slides 7 & 8



cast fossils are formed when a
_____ gets filled with
_____, _____, or other minerals.
over time it hardens, creating a solid
_____ that looks just like
the original plant or animal.

Spelling WordsAdding *-ion* (with e-drop)

Generalization: When adding *ion* to words that end in *te*, drop the *e* and add *ion*. When adding it to words that end in *ce*, drop the *e* and add *tion*.

Base word *te*

concentrate

hibernate

generate

Drop *e* + *ion*

concentration

hibernation

generation

Base word *ce*

introduce

deduce

produce

Drop *e* + *tion*

introduction

deduction

production

Challenge Words: fascinate - fascination

Spelling Words

Accented Syllables (Long A Patterns)

Generalization: In two-syllable words, one syllable is accented, or stressed. The long a sound in a two-syllable word may be spelled *ai*, *ay*, or *a_e*.

Long a - 1st syllable

basement

railroad

crayon

pavement

maybe

painter

Long a - 2nd syllable

complain

mistake

remain

escape

explain

awake

Challenge Word: exclamation