



Satellite Learning Sheet

Thursday, October 15th

Student's Name: _____

MEMO	Conference sign-ups will come via email tomorrow. Please take a moment to sign up for one of the available spots.
Parent Initials	MEMORY VERSE / BIBLE
	Practice the Weekly Verse: Joshua 1:9 NKJV "Have I not commanded you? Be strong and of good courage; do not be afraid, nor be dismayed, for the LORD your God is with you wherever you go." Bible Story: Complete the Bible story review sheet.
	READING / LANGUAGE ARTS / WRITING
	City of Ember: - Read the first eight pages of Chapter Two (pages 17-24). - Complete <u>Literature Skill Exercise: Setting</u>. Spelling: Find your new spelling words in your binder (or in Google Classroom – Purple Group Only). Practice your words (you can use one of the activities in your binder, or create your own). Book Report: If you haven't started working on your bag yet, I recommend getting started! Don't forget to check the instructions and rubric to make sure you aren't missing any important elements.
	MATH
	Long Division with Decimals: - Using the strategies we've learned in class, and the example at the top of the page, solve the division problems. (don't forget to complete the problems on the back side as well).
	SOCIAL STUDIES
	History of Government: - Use the information in SEESAW to answer the True/False questions. Northeastern States: - Complete the activity in SEESAW - Study the Northeastern States (test on Tuesday)
	SCIENCE
	Keystone Species: Keystone Species - Read the facts about African Elephants in SEESAW. - On the worksheet, draw arrows to create a food web and answer the question. Food Web – Practice Quiz: - Practice what we've learned so far by taking the practice quiz on SEESAW. - You can answer the questions as many times as you want. 😊 We will have a quiz tomorrow. You can use the practice quiz and your vocabulary sheet in your ORBIT binder to help you study!

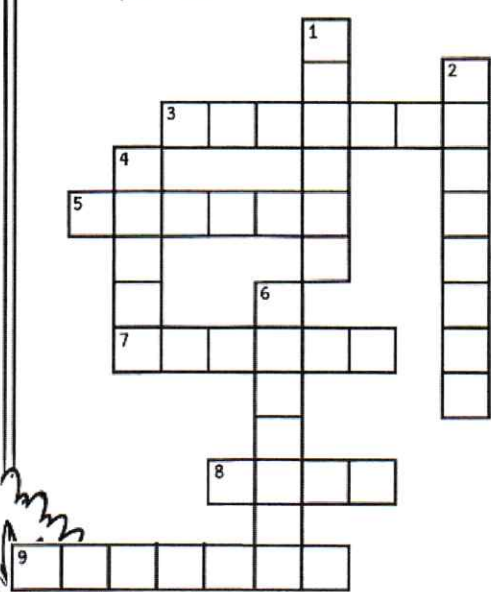
Parent Comments (questions/concerns):

Write part of the memory verse in cursive: Joshua 1:9 - "Be strong and of good courage; do not be afraid, nor be dismayed, for the LORD your God is with you wherever you go."

JOSHUA 1:1-9

CROSSWORD PUZZLE

Use Joshua 1:1-9 to solve the clues.



"Be strong
and of
good courage...
for the LORD
your God is with you
wherever you go."
JOSHUA 1:9



CLUES

1. The river God told Joshua and the people to cross.
2. God told Joshua to do this with His Word day and night.
3. God told Joshua to be strong and of good ____.
4. The leader who died before Joshua became Israel's leader.
5. The man God chose to lead the Israelites after Moses.
6. God promised, "I will not leave you nor ____ you."
7. God told Joshua to be ____ and of good courage.
8. God was giving the Israelites this promised ____.
9. The nation Joshua was called to lead.



TRUE OR FALSE?

Read each statement.
Circle T (true) or F (false).

BE STRONG
BE COURAGEOUS
TRUST GOD

1. God told Joshua to be strong and courageous. T F
2. God said He would always be with Joshua. T F
3. Joshua was told to be afraid. T F
4. God told Joshua to meditate on His Word day and night. T F
5. Joshua was to lead the Moabites. T F
6. God promised to give the land to the Israelites. T F

GOD KEEPS HIS PROMISES!

THINK ABOUT IT!

What does it mean to be
strong and courageous?

LITERATURE SKILL EXERCISE

1

SETTING

The setting is when and where a story takes place. *The City of Ember* takes place in the year 241, according to their own time, and in a city designed for its citizens to stay until it's safe to leave.

Jeanne DuPrau mentions several locations in the city in chapters 1 and 2, including the school, the streets, Lina's apartment, the store-rooms, the Gathering Hall, and so on. Draw a location in the city using details the author shares or how you imagine it would look.

LOCATION: _____

Name: _____

Division with Decimals

When dividing a number by a divisor with a decimal, follow these steps:

$$6.2 \overline{) 1.86}$$

$$0.34 \overline{) 1.082}$$

$$0.47 \overline{) 141}$$

1. Make the divisor a whole number by moving the decimal point to the right until there are no decimal places left.

$$62 \overline{) 1.86}$$

$$0.34 \overline{) 1.082}$$

$$0.47 \overline{) 141}$$

2. In the dividend, move the decimal point to the right the same number of places that you moved the decimal point in the divisor.

$$62 \overline{) 18.6}$$

$$34 \overline{) 108.2}$$

$$47 \overline{) 14100.}$$

3. Divide normally placing the decimal point in the quotient directly above the new placement of the decimal point in the dividend.

$$\begin{array}{r} 0.3 \\ 62 \overline{) 18.6} \\ \hline \end{array}$$

$$\begin{array}{r} 5.3 \\ 34 \overline{) 108.2} \\ \hline \end{array}$$

$$\begin{array}{r} 300. \\ 47 \overline{) 14100.} \\ \hline \end{array}$$

Find the quotients.

a. $3.3 \overline{) 2.64}$

b. $0.27 \overline{) 0.324}$

c. $0.16 \overline{) 32}$

d. $9.4 \overline{) 16.92}$

Name: _____

Division with Decimals

Find the quotients.

e. $0.42 \overline{)0.504}$

f. $7.1 \overline{)14.2}$

g. $0.6 \overline{)3.12}$

h. $0.28 \overline{)0.084}$

i. $0.03 \overline{)18}$

j. $0.54 \overline{)0.378}$

★ $1.02 \overline{)1.224}$

$3.45 \overline{)0.4485}$

History of Government

Directions: Write T for True or F for False

1. () Tribes were one of the earliest forms of government, and the Bible mentions tribes such as the twelve tribes of Israel.
2. () A city-state is a city that shares a national government with nearby cities.
3. () Ancient empires like Egypt and Babylon are mentioned in the Bible as powerful kingdoms that ruled over other lands.
4. () Monarchs usually passed on their leadership to a friend or military general.
5. () A dynasty is a series of rulers from the same family, like the kings of Israel in the Bible.
6. () The American and French Revolutions were movements by people who wanted more freedom and fair treatment.
7. () A constitutional monarchy gives full government power to the king or queen.
8. () The Bible often speaks of God appointing leaders, such as Moses and King David, to guide His people.
9. () In a constitutional democracy, leaders are chosen by the people.
10. () No matter what form of government a country has, God still has ultimate authority.

AFRICAN ELEPHANT FOOD WEB

Draw arrows to show the transfer of energy among these organisms.
Label producers (P) and consumers (C).

Small trees
and shrubs

Grass

African
elephants

Zebras

Wildebeest

Cheetahs

Lions

Complete the sentence stem to explain why the African elephant is a keystone species.

An African elephant affects the savanna food web
by _____

Spelling Words

Syllable Juncture (VCV and VCCV Patterns)

Generalization: An *open syllable* ends with a vowel that has a long-vowel sound. A closed syllable ends with a consonant and has a short-vowel sound. Double consonants in the middle of a word make the first syllable closed with a short vowel sound.

-VCV-

diner
music
vapor
recess

-VCCV-

dinner
kitten
muffin
blizzard
cellar

Oddball

busy
pretty
carry

Challenge Word: community

Spelling WordsAdding *-ion* to Base Words

Generalization: The suffix *-ion* signals a noun describing the "act or result of an action or process."

-ct + -ion

subtraction

collection

selection

protection

extinction

prediction

-ss + ion

expression

discussion

confession

impression

compassion

obsession

Challenge Word: introspection