



Monday Learning Log

Name: _____ Date: 11/2/26

MEMO	Please take a moment to read through the November Newsletter.	
Parent Initials	Reading Assignment	
	<p>1. City of Ember:</p> <ul style="list-style-type: none">- Read the second half of Chapter 9 (pages 127-131)- Complete <u>The Door in the Roped-Off Tunnel</u> reading comprehension sheet <p>Book Report: Due Tomorrow!</p> <ul style="list-style-type: none">- Put the finishing touches on your book report and practice presenting each object by holding it up and describing the connection to your book. <p>Spelling (optional): Study your words for the spelling test tomorrow.</p> <p>Study the Capitals: Study each state's capital using the study sheet in your ORBIT Binder or the link on the October Newsletter.</p>	
	Student Agenda (Catch-Up Work / Extra Practice)	
	Date Missed / Not Completed	Assignment
☐ No Missing Assignments or Extra Practice		Teacher initial
	Teacher Notes (if applicable)	

THE DOOR IN THE ROPED-OFF TUNNEL



CHAPTER SUMMARY

1. Doon goes to see what _____ found. He examines the mechanism on the _____ and the instructions.
2. Doon also thinks it's important so after _____ time the next day, he agrees to take Lina to check the locked door. They look but can't find a pan containing the _____. Then they _____ because they hear someone scuffling nearby.
3. They listen as he _____ and opens the door, closes & relocks it, and then leaves. They're full of questions but will wait to see if there's an _____.

COMPREHENSION

4. Why is Granny in her bedroom when Lina arrives home?

5. _____ TTrue or FFalse: Lina often forgets to water her bean plant.
6. _____ TTrue or FFalse: Lina tells Doon about the city she imagines, and he tells her about his insect drawings.
7. The following is true about the mysterious man EXCEPT:
 - a. He has a low, gruff voice.
 - b. Doon is sure he works in the Pipeworks.
 - c. His walk seems familiar to Lina.
 - d. He has a dark coat and dark, untidy hair.
8. _____ TTrue or FFalse: Lina and Doon wish they could've announced a discovery they found that saves the city.

Spelling WordsAdding *-ion* (with e-drop)

Generalization: When adding *ion* to words that end in *te*, drop the *e* and add *ion*. When adding it to words that end in *ce*, drop the *e* and add *tion*.

Base word *te*

concentrate

hibernate

generate

Drop *e* + *ion*

concentration

hibernation

generation

Base word *ce*

introduce

deduce

produce

Drop *e* + *tion*

introduction

deduction

production

Challenge Words: fascinate - fascination

Spelling Words

Accented Syllables (Long A Patterns)

Generalization: In two-syllable words, one syllable is accented, or stressed. The long a sound in a two-syllable word may be spelled *ai*, *ay*, or *a_e*.

Long a - 1st syllable

basement

railroad

crayon

pavement

maybe

painter

Long a - 2nd syllable

complain

mistake

remain

escape

explain

awake

Challenge Word: exclamation