



Satellite Learning Sheet

Thursday, September 24th

Student's Name: _____

MEMO	Picture Day is Tomorrow! Remember that everyone gets their picture taken whether they order pictures or not. These pictures will be used for the yearbook and also for their student ID cards.
Parent Initials	MEMORY VERSE / BIBLE
	Bible: Review the Bible story by reading the comic strip. Complete the attached Bible Story sheet. Memory Verse: Ephesians 4:32 – And be kind to one another, tenderhearted, forgiving one another, even as God in Christ forgave you.
	READING / LANGUAGE ARTS / WRITING
	1. The Mouse and the Motorcycle: Chapter 12 - Finish Reading Chapter 12 (page numbers will vary by book (page 138 or page 157). We stopped at this sentence: "The man pressed the button, the doors closed, and the elevator actually began to descend.") - On the provided sheet, write and illustrate the main events in the chapter. Give the chapter a new title. 2. Spelling Practice: <i>You do not need to turn this in.</i> - Find your new spelling list in your binder. Practice your words using one of the provided activities in your ORBIT binder or however works best for you. 3. Book Report: Continue reading your book-report book.
	MATH
	Multiplying Decimals - Practice using the standard algorithm to multiply decimals. * <i>If you get stuck... watch the video I posted in your SEESAW Journal</i>
	SOCIAL STUDIES
	Southeastern States: In Seesaw - Drag the names to the correct states. - Read about the Southeastern resources and answer the questions. Study the States: Use your study resources to study the states. The next quiz (on Southeastern States) will be on Tuesday.
	SCIENCE
	Relationships in Ecosystems: Seesaw + Worksheet - Follow the link in Seesaw to a Linktivity about producers, consumers, and decomposers. - Use the information on the Linktivity to finish filling out your ecosystem packet.

Parent Comments (questions/concerns):

Write the memory verse in cursive: Ephesians 4:32 "And be kind to one another, tenderhearted, forgiving one another, even as God in Christ forgave you."

Forgiveness or Revenge?

Write **F** for forgiveness or **R** for revenge.

- Someone embarrasses you, so you embarrass them back.
- You are hurt, but you choose to speak kindly.
- Someone says something mean about you, so you tell others something mean about them.
- You pray and ask God to help you forgive.
- You refuse to get even, even though you have the chance.
- You keep thinking of ways to make the other person "pay" for what they did.

Genesis 50:20-21

Match each beginning from Genesis 50:20-21 with the correct ending. Write the correct letter on the line.

BEGINNING

- 1 You meant evil against me...
- 2 Do not...
- 3 I will provide...
- 4 So Joseph comforted them...

ENDING

- A ...for you and your little ones.
- B ...and spoke kindly to them.
- C ...but God meant it for good.
- D ...be afraid.



Joseph → Jesus

Joseph showed forgiveness to people who had hurt him.

Jesus showed forgiveness too, even when people were hurting Him.

Read Luke 23:34 and complete what Jesus prayed while people were hurting Him.



"Father, _____"

What does this verse teach us about Jesus?



Name _____

Reading *Highlights*

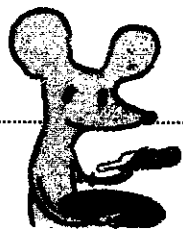
Below, illustrate and write about three main events in the section you just read. Then, draw an illustration for each event. In the bottom banner, write a suitable new title for the reading.

First, _____

Next, _____

Last, _____

Chapter Title: _____



Delicious Decimals

Multiplying Decimals

To multiply decimals:

1. Line the numbers up on the right. (You do not need to line up the decimal points!)
2. Multiply with the same routine you use with whole numbers.
3. Add up how many decimal places are in each number.
4. Start at the right of your answer and move the number of places equal to the sum of decimal places.

Example: 7.41

$$\begin{array}{r} \times 8.2 \\ \hline 1482 \\ + 59280 \\ \hline 60.762 \end{array}$$



a.
$$\begin{array}{r} 9.578 \\ \times 3 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 21.77 \\ \times 3.11 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 4.7 \\ \times 4.7 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 78.9 \\ \times 8.6 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 101 \\ \times 5.7 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 4.686 \\ \times 8 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 65.9 \\ \times 1.4 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 9.268 \\ \times 6.5 \\ \hline \end{array}$$

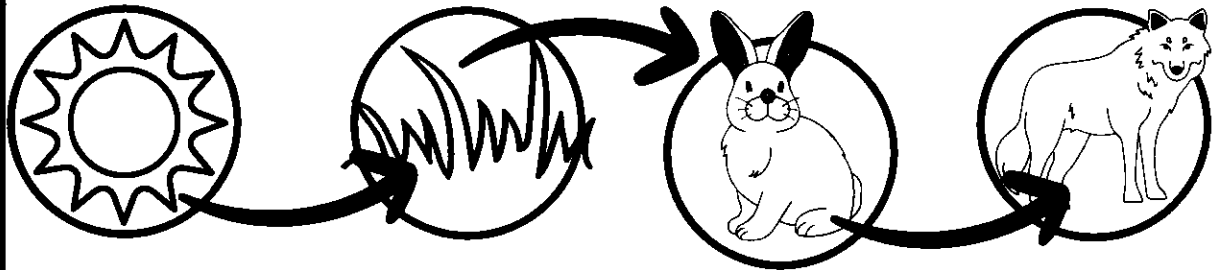
i.
$$\begin{array}{r} 5.49 \\ \times 9.2 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 71.30 \\ \times 6.3 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 3.489 \\ \times 2.4 \\ \hline \end{array}$$

Relationships in ECOSYSTEMS

By:



PRODUCERS

A PRODUCER IS:

CONSUMERS

A CONSUMER IS:

DECOMPOSERS

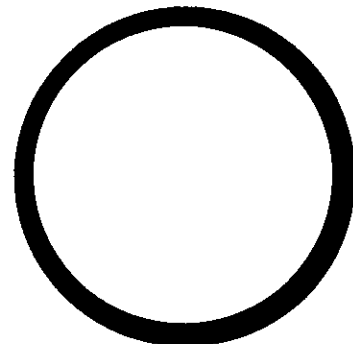
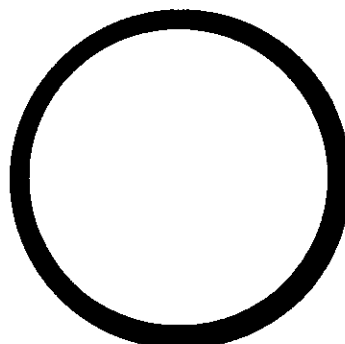
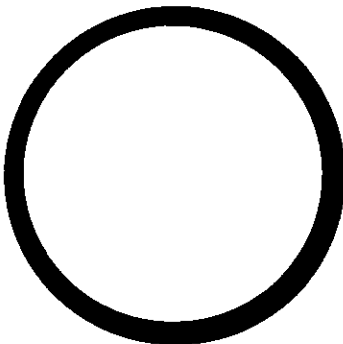
A DECOMPOSER IS:

3 TYPES OF CONSUMERS:

herbivore:

carnivore:

omnivore:

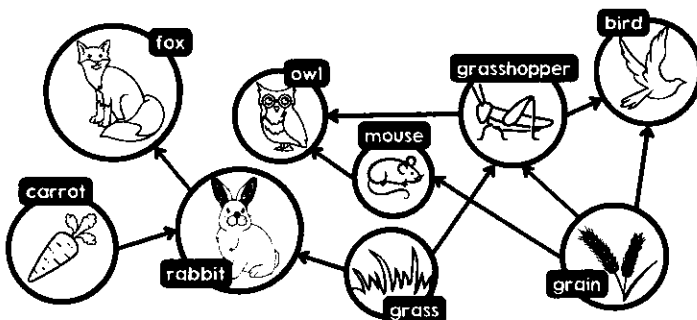


**Producers,
Consumers, &
Decomposers**

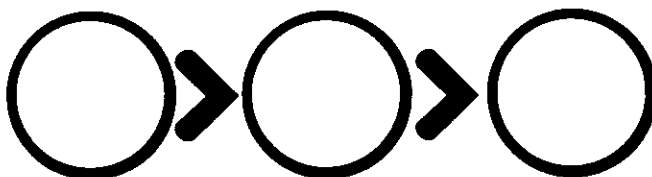
List or draw examples of each kind of organism in the circles above.

A food chain is:

A food web is:



Identify and illustrate one food chain in this web.



Food Chains & Webs

Use the food web to answer the following questions.

What are two predators of the grasshopper?

Which animals rely on the grass?

Which organisms in this food web are producers?

Which organisms in this food web are carnivores?

Which organism in this food web is an omnivore?

Food Chains & Food Webs

TERTIARY CONSUMERS

For each level of the pyramid, describe where the organism gets its energy. Give an example of a organism found at each level.

SECONDARY CONSUMERS

PRIMARY CONSUMERS

PRODUCERS

Energy Pyramid

An energy pyramid shows:



Energy Pyramid

Blue

9/24/26

Spelling Words

Suffixes - al/ial/ic

Generalization: The suffixes *al*, *ial*, and *ic* create adjectives and have the meaning of "like," "relating to," or "characterized by."

-al

fictional

comical

logical

arrival

-ial

industrial

editorial

burial

memorial

-ic

magnetic

heroic

patriotic

dramatic

Challenge Word: accidental

Spelling Words

Adding ING to VC and VCC words

Generalization: When adding *ing* to words with a short vowel sound, look at the consonants that follow. If there are two consonants, just add *ing*. If there is only one consonant, double the constant before adding *ing*.

double + ing

getting
swimming
shopping
running
hopping
tugging

+ ing

jumping
picking
resting
passing
standing
camping

Challenge Word: watching