



Satellite Learning Sheet

Thursday, September 17th

Student's Name: _____

MEMO	Picture Day: September 25 th
Parent Initials	BIBLE
	Bible Story Sheet: Complete the attached worksheet reviewing what we learned in chapel Memory Verse: 2 Corinthians 5:17 - <i>Therefore, if anyone is in Christ, he is a new creation; old things have passed away; behold, all things have become new.</i>
	READING / LANGUAGE ARTS / WRITING
	The Mouse and the Motorcycle: Chapter 6 - Finish Reading Chapter 6 (page numbers will vary by book (page 69 or page 73). We stopped at this sentence: "Now you'll see," said Ralph to his mother and waited, anxious lest his friend let him down.) - Answer the questions on the provided worksheet. Spelling Practice: <i>You do not need to turn this in.</i> - Find your new spelling list in your binder. Practice your words using one of the provided activities in your ORBIT binder or however works best for you. Book Report: - Continue reading your book report book.
	MATH
	Adding and Subtracting Decimals: - Practice lining up the decimals to add and subtract. Decimals – Powers of 10: - Multiply and divide decimals by the powers of 10. <i>Remember, when you multiply, the decimal moves to the right; when you divide, the decimal moves to the left.</i> - Solve the multi-step decimal word problem (you will need to add <i>and</i> subtract to solve it).
	SOCIAL STUDIES
	Southwestern States: in SEESAW (Quiz tomorrow) - Complete the Seesaw Activity (make sure to do all of the pages) - Study the Southwest States and the resources found there. (We study the states every day in class. Students also have study materials in their "resources" folder). State Presentation: Due Tomorrow! - Please don't forget to check the instructions and rubric to make sure you are including all the elements
	SCIENCE
	Wind Seed Dispersal: Seesaw + Worksheet - Read the information on Seesaw - Answer the questions on the worksheet.

Parent Comments (questions/concerns):

Write the memory verse in cursive: 2 Corinthians 5:17 "Therefore, if anyone is in Christ, he is a new creation; old things have passed away; behold, all things have become new."

Review the Story

Read Genesis 32:24-30. Answer each question below.

1 What did Jacob ask for?
_ _ _ _ _ () _ _ _

2 Jacob _ _ _ _ _ with God.
_ _ _ _ _ () _ _ _ _

3 This lasted until _ _ _ _ _ .
_ _ _ _ _ () _ _ _ _

4 The man asked, "What is your _ _ _ _ _ ?"
_ _ _ _ _ () _ _ _ _ ()

5 Jacob called the new place _ _ _ _ _ .
_ _ _ _ _ _ _ _ _ ()

Use the circled letters to reveal Jacob's new name.

God can make something new!

"If anyone is in Christ, he is a new creation."

- 2 Corinthians 5:17

Summarize

Why did Jacob name the place Peniel?

Complete the Transformations



CATERPILLAR



SEED



TADPOLE



❖ **Comprehension and Analysis:** Answer in complete sentences.

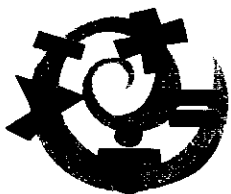
1. Summarize Ralph's encounter with the terrier. How does this encounter make Ralph feel? How do you know?

2. After Ralph is finished riding around at night, what problem does he encounter? How is the problem solved?

3. Predict what will happen next.

- ❖ **Beyond:** Draw what happens first, next, and last, in the two chapters you just read.

First...	Next...	Last...



Adding and Subtracting Decimals

Line up the decimals vertically to solve each problem.

$12.34 + 25.67$

$45.89 - 12.34$

$78.56 + 10.44$

$90.00 - 45.67$

$34.50 + 65.50$

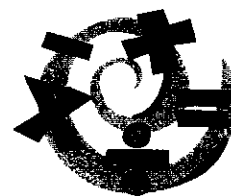
$50.00 - 12.34$

$23.45 + 54.55$

$70.00 - 29.99$

Decimals – Powers of 10

Multiply and divide each decimal by the powers of 10



$4.87 \times 10^4 =$	$4.87 \div 10^4 =$
$307.5 \times 10^2 =$	$307.5 \div 10^2 =$
$0.91 \times 10^3 =$	$0.91 \div 10^3 =$
$50.637 \times 10^1 =$	$50.637 \div 10^1 =$
$21.145 \times 10^2 =$	$21.145 \div 10^2 =$

Describe the mistake in the solution below:

$$13.92 \times 10^2 = 13.9200$$

Emma went to the store with \$50.00. She bought a pair of shoes for \$29.75 and a water bottle for \$4.60. How much money does Emma have left?

Name: _____

Directions: Answer the following questions after reading the article.

What is seed dispersal, and why is it important?

What happens during wind dispersal?

Name two types of plants that use the wind to disperse seeds.

Why do plants that rely on wind dispersal produce lots of seeds?

Spelling Words

Suffixes - ful / ous / ious

Generalization: The suffixes *ful*, *ous*, and *ious* suggest "full of" or "having the qualities of." When added to base words, they create adjectives.

-ful

delightful

wasteful

wonderful

cheerful

-ous

poisonous

humorous

vigorous

courageous

-ious

envious

studious

furious

rebellious

Challenge Word: simultaneous

Spelling WordsR-Influenced Vowel Patterns - *Long U*

Generalization: Long u can be spelled *ew*, *ue*, *u_e*, or *oo*. When long u is at the end of a word, it is spelled with *ew* or *ue*.

ew

chew

knew

shrew

ue

glue

true

argue

u_e

perfume

salute

compute

oo

school

smooth

noodle

Challenge Word: amusement