



Satellite Learning Sheet

Thursday, May 7th

SLS Completion Grade Teacher Use Only	Student Score
3	All work was completed and initialed.
2	Some work missing or incomplete.
1	SLS work not completed.

Student's Name: _____

MEMO	<p>Yearbooks: Each family will receive one free yearbook. If you have multiple children and would like each to have one, you can purchase an additional one through the CMPA office.</p> <p>Last Day of School: 5th grade will be released at 11:45 on the last day of school. Families may join us for lunch and fun activities (more information to come).</p>
Parent Initials	MEMORY VERSE / BIBLE
	<p>Practice the Weekly Verse: Genesis 1:30 - "Also, to every beast of the earth, to every bird of the air, and to everything that creeps on the earth, in which there is life, I have given every green herb for food"; and it was so."</p> <p>Chapel Questions: What does this verse show about how God cares for all living things, not just people?</p>
	READING / LANGUAGE ARTS / WRITING
	<p>Mysterious Benedict Society: Chapter 30 - A Chess Lesson</p> <ul style="list-style-type: none"> - Read the entire chapter (pages 363 – 369) - Answer the Comprehension Questions <p style="text-align: center; color: blue; font-size: 1.2em;"><i>Practice for Spelling test</i></p> <p>Spelling: There will be no more spelling lists/tests for the remainder of the school year.</p>
	MATH
	<p>Composite Volume Figure Match: In SEESAW</p> <ul style="list-style-type: none"> - Find the volume of each composite figure and match the correct answer to the correct shape. - You can use the back of your SLS to work out each volume. <p>*Make sure to do BOTH pages in Seesaw (there are 8 problems total)*</p>
	SOCIAL STUDIES
	<p>Market Economy:</p> <ul style="list-style-type: none"> - Read through the article in SEESAW. - Use the information in the article to answer the questions on your worksheet.
	SCIENCE
	<p>Create a Planet: In Google Classroom</p> <ul style="list-style-type: none"> - Page 11 – Favorite Memory - Write about (and draw a picture of) your favorite memory after "visiting" your planet. This can be something incredible you discovered, a funny thing that happened, or focus on unique characteristics of the planet. - You can draw your picture in Google Classroom, or on a separate sheet of paper.

Parent Comments (questions/concerns):

1. In the previous chapter, Mr. Benedict says that every member of the team is vital to their success in derailing Mr. Curtain's plan. Now that you have learned more about each character's strengths, write how you think each member will help with the mission below:

Reynie	Sticky	Kate	Constance

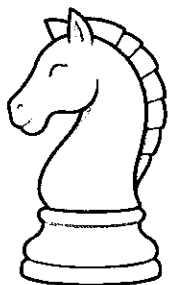
2. What was Reynie's bad dream about? _____

3. Reynie knows the peace the Whisperer gives him is only a lie, but it's hard not to believe it. What lies does the world tell us that we sometimes believe about ourselves?

4. What truths from God's Word counteract those lies? _____

6. What message does Mr. Benedict give Reynie when he starts to doubt himself?

7. Why do you think the message about the white knight encourages Reynie? (Think about the past conversation Reynie has with Mr. Benedict regarding the chess question on the original test).



Market Economy

1. What is a market economy in your own words? _____

2. What is the difference between supply and demand? _____

Supply: _____

Demand: _____

3. What usually happens to the price of something when demand is high but supply is low? _____

4. Why might a store lower the price of an item? _____

5. How do businesses decide what products to make? _____

6. Why is having choices important in a market economy? _____
