Satellite Learning Sheet

Monday, May 18th

SLS Completion Grade Teacher Use Only	Student Score
3	All work was completed and initialed.
2	Some work missing or incomplete.
1	SLS work not completed.

Student's Name: _____

MEMO	**Last Week Reminders:** - Last Day Luau – Early release at 11:45 - All lunches must be purchased in advance (find the link the in the Monday Memo email). - Yearbooks will be given to students on the last day of school. - Please bring your backpack, binder, and a pen to sign yearbooks on the last day.
Parent Initials	**MEMORY VERSE / BIBLE**
	Practice the Weekly Verse: Philippians 1:6 (NKJV) "Being confident of this very thing, that He who has begun a good work in you will complete it until the day of Jesus Christ." **Discussion Questions:** What are some ways God may be growing or changing you right now? What might "until the day of Jesus Christ" refer to?
	READING / LANGUAGE ARTS / WRITING
	Mysterious Benedict Society: Chapter 39: Escapes and Returns - Read the whole chapter (pages 465-471) - Answer the Comprehension Questions
	MATH REVIEW
	Order of Operations with Fractions: - Use the order of operations (PEMDAS) to evaluate each expression. Don't forget that an exponent tells us how many times to multiply the base number. Example: $5^2 = 5 \times 5 = 25$ **Word Problems:** - Solve each word problem. Don't forget to show your work.
	SOCIAL STUDIES
	Create Your Donut Shop Logo: - Create a logo for your new shop in Seesaw
	SCIENCE
	None Today

Parent Comments (questions/concerns):

1. In the previous chapter, we begin to see how Constance's unique strengths are helpful for the group. How does Constance finally help the group?

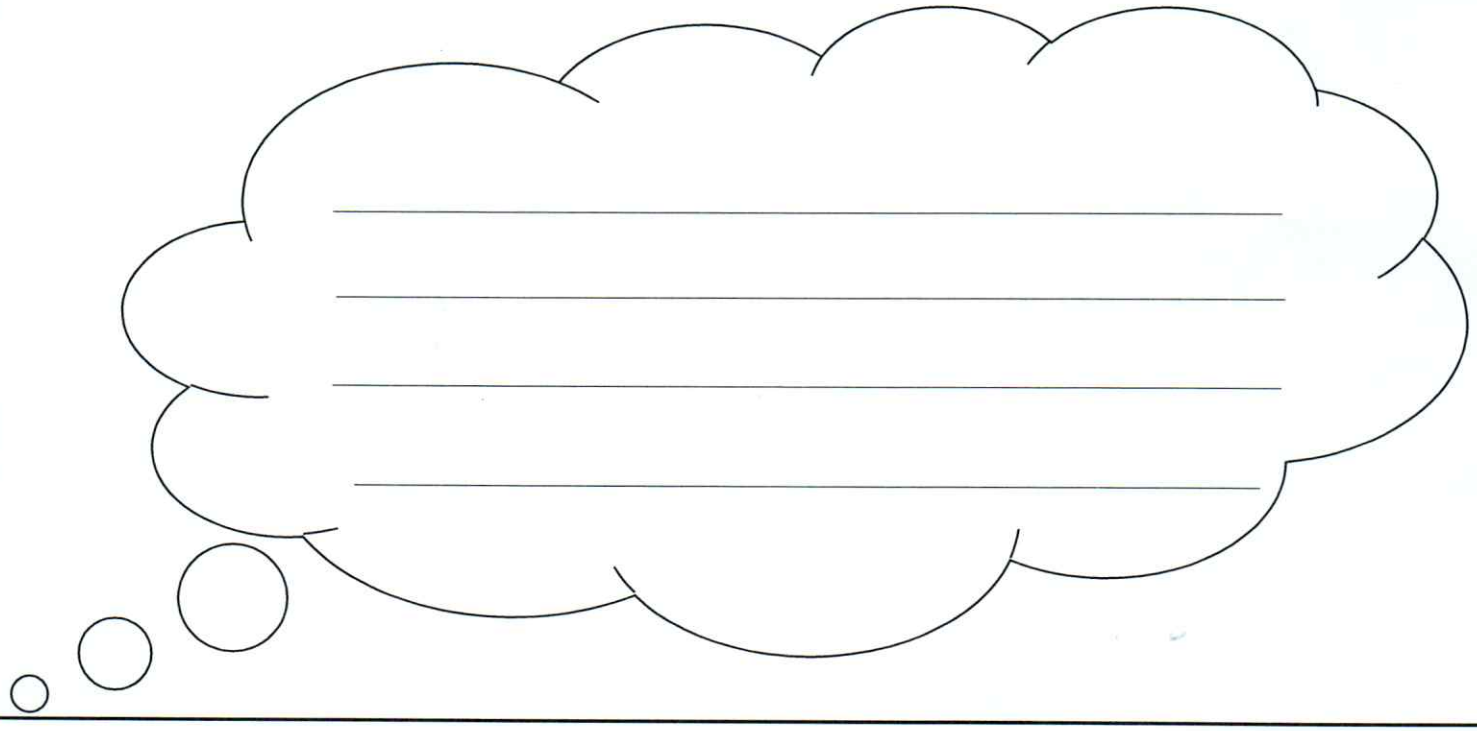
2. How did Milligan manage to remember Kate is his daughter?

3. How does Mr. Benedict help save everyone from the Recruiters?

4. How does Reynie know Mr. Curtain is actually Mr. Benedict?

5. Make a prediction:

   Mr. Curtain managed to escape. What do you think he will do next?



Name: _____ Date: _____

ORDER OF OPERATIONS WITH FRACTIONS

Solve each problem below. Simplify your answer and write it as a proper fraction or as a mixed number.

$\frac{11}{12} - \frac{5}{8} \div \frac{3}{4} =$ _____

$\left(\frac{3}{4}\right)^2 \times \frac{2}{5} + \frac{1}{2} =$ _____

$\frac{3}{8} - \frac{1}{6} \div \left(\frac{4}{5}\right)^2 =$ _____

$\frac{3}{8} \times \left(\frac{1}{12} + \left(\frac{1}{2}\right)^2\right) =$ _____

$\left(\frac{2}{9} + \frac{4}{9}\right) \div \left(\frac{5}{9}\right)^2 =$ _____

$\left(\frac{1}{9} \times \frac{2}{3}\right) \div \frac{1}{3} + \left(\frac{5}{6}\right)^2 =$ _____

$\left(\frac{1}{2}\right)^2 \div \left(\frac{1}{6} + \frac{1}{3} - \frac{1}{5}\right) =$ _____

$\frac{1}{5} \times \frac{5}{6} \div \left(\left(\frac{1}{4}\right)^2 + \frac{5}{8}\right) =$ _____

$\frac{4}{7} \div \left(\frac{1}{3} + \frac{6}{7} - \frac{1}{2}\right) =$ _____

$\left(\frac{1}{2} + \frac{1}{4}\right)^3 \div \left(\frac{5}{8} - \frac{1}{6}\right) =$ _____

Name: _____ Date: _____

WORD PROBLEMS

Solve each problem below. Show your work.

Amy made $4\frac{2}{3}$ pounds of fruit salad to serve at her summer party. She divided the fruit salad equally into four smaller bowls to place on her picnic table in her backyard. How much did each smaller bowl of fruit salad weigh?

Charlie earns $9 for each hour he works at the ice cream shop. If he works 8 hours a day and 6 days a week, how much money does Charlie earn in 2 weeks?

Jason operates a popcorn stand at a summer carnival. On Wednesday, Jason popped $8\frac{3}{4}$ pounds of popcorn. On Thursday, he popped $\frac{2}{5}$ as much as he popped on Wednesday. How many pounds of popcorn did Jason pop on Thursday?