



Satellite Learning Sheet

Thursday, May 14th

SLS Completion Grade Teacher Use Only	Student Score
3	All work was completed and initialed.
2	Some work missing or incomplete.
1	SLS work not completed.

Student's Name: _____

MEMO	As we wind down the year, students will not have as much SLS work. Our main focus will be to wrap up our novel and review the concepts we have learned throughout the year.
Parent Initials	MEMORY VERSE / BIBLE
	<p>Practice the Weekly Verse: Genesis 1:31 – “Then God saw everything that He had made, and indeed it was very good. So the evening and the morning were the sixth day”</p> <p>Bible Devotion: Parents, please do a Bible devotion with your child.</p>
	READING / LANGUAGE ARTS / WRITING
	<p>Mysterious Benedict Society: Chapter 36 – The Great Kate Weather Machine</p> <ul style="list-style-type: none"> - Read the entire chapter (pages 423 – 435) - No Comprehension questions today ● <p>Writing: If you have not finished your invention writing assignment, please finish it today.</p>
	MATH
	<p>5th Grade Math Review:</p> <ul style="list-style-type: none"> - <u>Side one:</u> Divide fractions by fractions - <u>Side two:</u> Compare the decimals (you will need to solve the multiplication problem before you can compare)
	SOCIAL STUDIES
	<p>Donut Shop Graph:</p> <ul style="list-style-type: none"> - Write your donut flavors on the graph - Ask your parents, siblings, grandparents (as many people as you can) to pick their THREE favorite flavors and graph them on your chart. <p>Donut Creation: In Seesaw</p> <ul style="list-style-type: none"> - After you have your data, design the winning donut flavor in Seesaw - Make sure to draw it and describe it!
	SCIENCE
	<p>Science in God's Creation:</p> <ul style="list-style-type: none"> - See instructions on the BACK of the SLS

Parent Comments (questions/concerns):

Science in God's Creation

"The heavens declare the glory of God; And the firmament shows His handiwork." — Psalm 19:1 (NKJV)

Directions:

God's creation is full of amazing design, detail, and purpose! For this assignment, you will explore examples of science in the world around you and reflect on how creation points to our Creator.

Choose THREE examples from God's creation and complete the questions below for each one.

Examples could include:

Plants | Animals | Weather | Insects | Space | Oceans | Ecosystems

Rocks | Volcanoes | Natural Disasters | Any part of creation you find interesting

For EACH example: Describe what you chose and answer the questions.

1. What scientific features or processes make it amazing?
2. Why is it important to life or the environment?
3. How does it show God's creativity, power, or design?

Choose how to display your answers:

- Draw them on a sheet of paper and write the answers below each picture.
- Take pictures (or find pictures) and post them in Seesaw (use the text tool to answer the questions below each picture).

Closing Reflection:

What is one new thing you learned or discovered about God's creation through this assignment?

Name: _____

Date: _____

INEQUALITIES WITH DECIMAL MULTIPLICATION

Write the sign (<, > or =) on the line that will make each statement true.



0.9×0.6 _____ 0.45



11 _____ 3×3.8



6.12 _____ 1.7×3.6



5×6.2 _____ 30.1



4×1.2 _____ 4.80



8.7 _____ 5×1.68



3.45×8 _____ 26.7




5.9×6.60 _____ 8.9×4.40




7×3.55 _____ 3×8.015




113×11.7 _____ 2.587×6



6.8×0.5 _____ 1.46×2.36



9.3×8.36 _____ 12.2×6.356



8.02×5.5 _____ 88.22×0.5



4.02×5.5 _____ 11.8×1.9



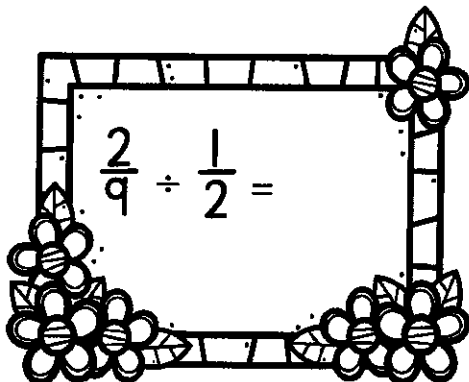
9.36×4.89 _____ 5.34×8.44

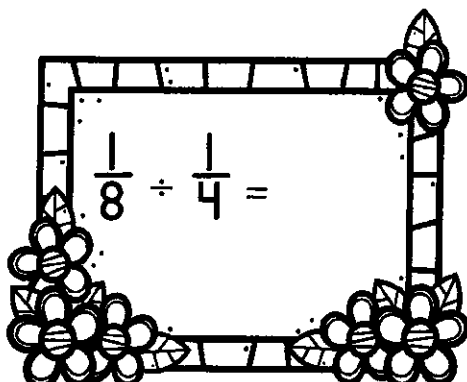
Name: _____

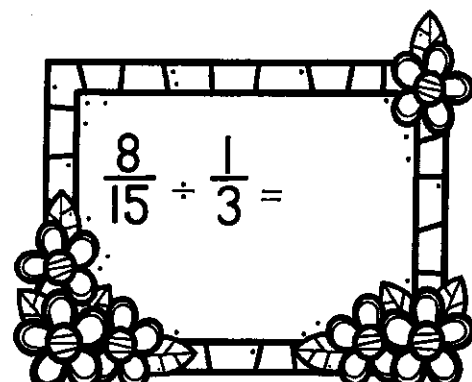
Date: _____

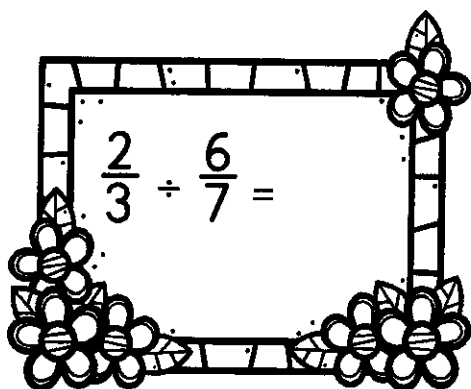
DIVIDING TWO FRACTIONS

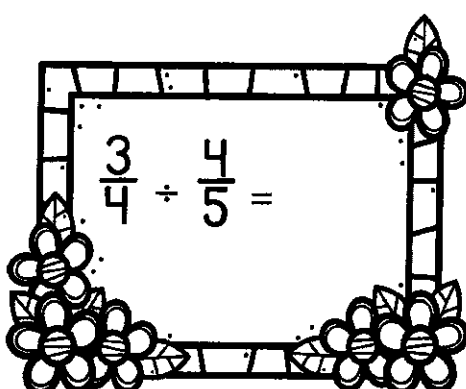
Solve each problem below. Simplify your answer and write it as a proper fraction or as a mixed number.

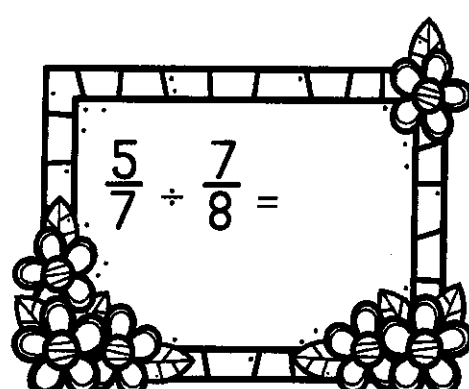

$$\frac{2}{9} \div \frac{1}{2} =$$

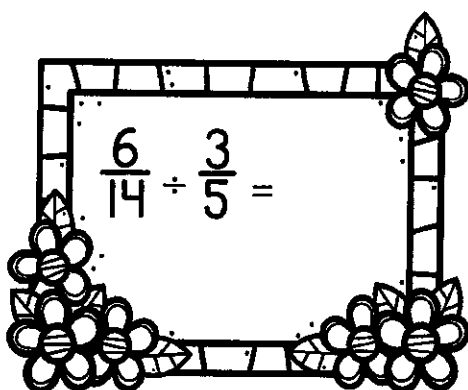

$$\frac{1}{8} \div \frac{1}{4} =$$

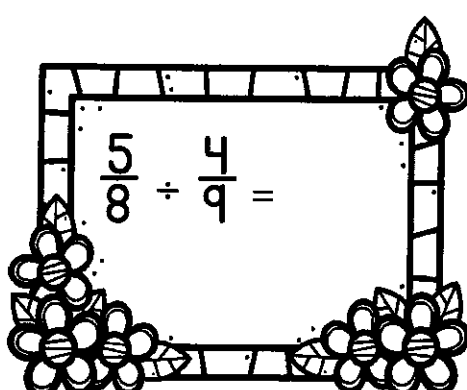

$$\frac{8}{15} \div \frac{1}{3} =$$

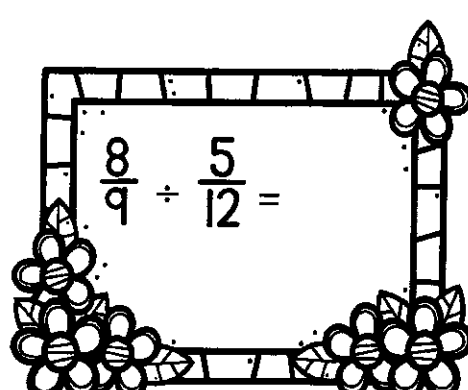

$$\frac{2}{3} \div \frac{6}{7} =$$

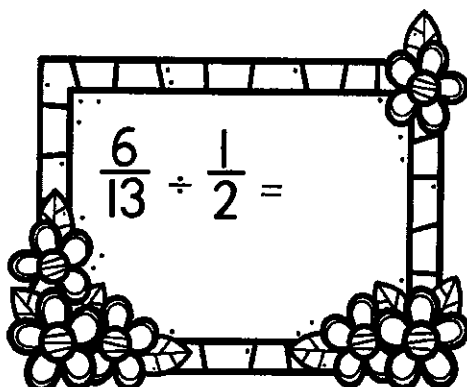

$$\frac{3}{4} \div \frac{4}{5} =$$

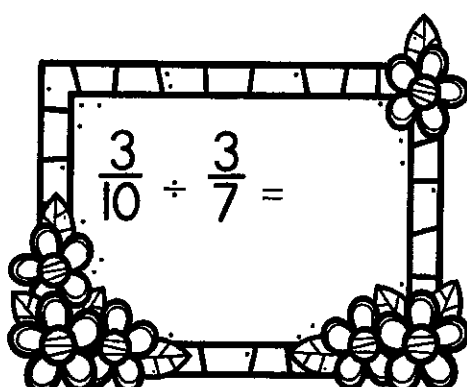

$$\frac{5}{7} \div \frac{7}{8} =$$

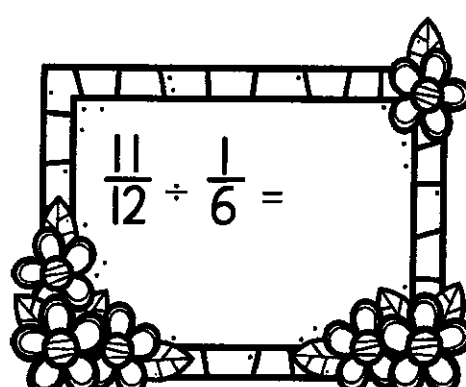

$$\frac{6}{14} \div \frac{3}{5} =$$


$$\frac{5}{8} \div \frac{4}{9} =$$

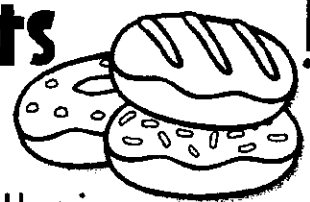

$$\frac{8}{9} \div \frac{5}{12} =$$


$$\frac{6}{13} \div \frac{1}{2} =$$


$$\frac{3}{10} \div \frac{3}{7} =$$


$$\frac{11}{12} \div \frac{1}{6} =$$

Graphing Favorite Donuts



Survey parents and teachers to find out their favorite flavors of donuts. Then, graph results below using different colors for your bar graph.

Flavor	1	2	3	4	5	6	7	8	9	10	11	12	13	14