



# Satellite Learning Sheet

Thursday, April 30<sup>th</sup>

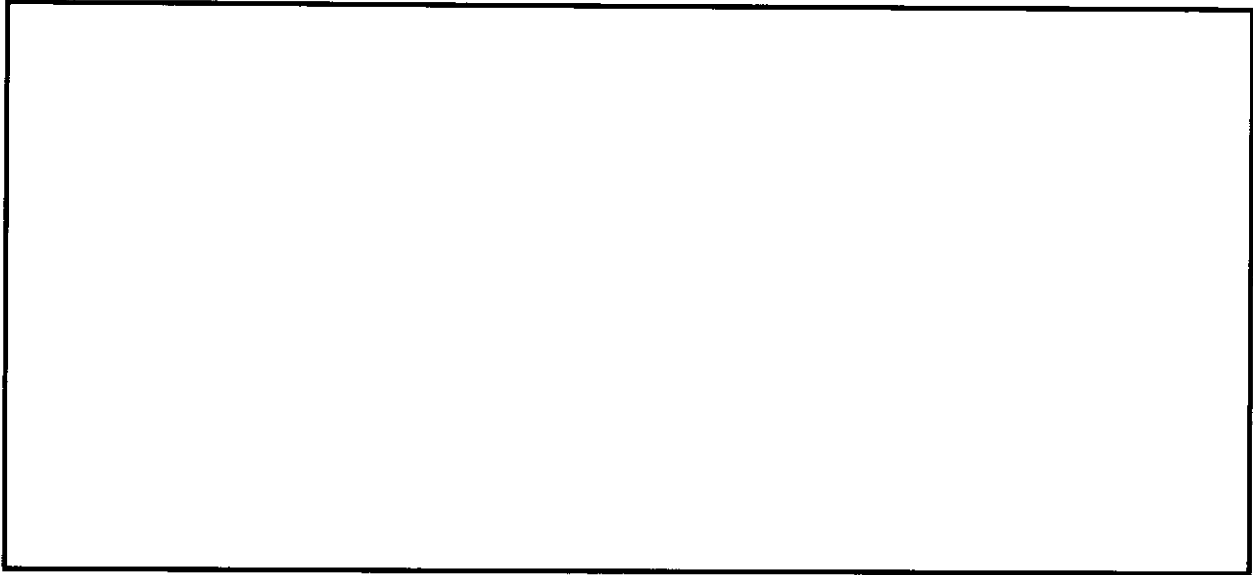
SLS Completion Grade Teacher Use Only		Student Score
3	All work was completed and initialed.	
2	Some work missing or incomplete.	
1	SLS work not completed.	

Student's Name: \_\_\_\_\_

<b>MEMO</b>	<p><b>Wax Museum:</b> Tomorrow! - Don't forget to bring your poster and costume!</p>
Parent Initials	<b>MEMORY VERSE / BIBLE</b>
	<p><b>Practice the Weekly Verse:</b> Genesis 1:28–29 (NKJV) Then God blessed them, and God said to them, “Be fruitful and multiply; fill the earth and subdue it; have dominion over the fish of the sea, over the birds of the air, and over every living thing that moves on the earth.” And God said, “See, I have given you every herb that yields seed which is on the face of all the earth, and every tree whose fruit yields seed; to you it shall be for food.”</p> <p><b>Chapel Questions:</b> What does the word “subdue” mean? How can we do that in a way that honors God</p>
<b>READING / LANGUAGE ARTS / WRITING</b>	
	<p><b>Mysterious Benedict Society:</b> Chapter 26 – The Whisperer - Finish reading the chapter ( Pages 324 - 327) - Answer the comprehension questions</p> <p><b>Spelling:</b> Practice for your spelling test tomorrow.</p>
<b>MATH</b>	
	<p><b>Volume:</b> - Use the algorithm we learned in class (length x width x height) to find the volume of each rectangular prism. - Use your answers to create a riddle question below (scan the QR code when you are done to see the answer). *There are only six problems because multiplying the fractions and simplifying them (when needed) will take quite some time. Here are a few reminders:  <ul style="list-style-type: none"> <li>&gt; Mixed numbers must be made into improper fractions before multiplying</li> <li>&gt; Multiply the length and width first. Then multiply that answer by the height (don't try to multiply all 3 fractions at the same time).</li> <li>&gt; Don't forget to simplify (improper fractions must be turned back into mixed numbers as well).</li> </ul> </p>
<b>SOCIAL STUDIES</b>	
	<p><b>Wax Museum:</b> Tomorrow is the big day! Make sure your script is fully memorized and your poster is complete. - Don't forget to bring your “costume” to school. There will be time to change before the museum. - Double check the rubric as you put the finishing touches on your poster 😊</p>
<b>SCIENCE</b>	
	<p><b>Create a Planet:</b> In Google Classroom  <ul style="list-style-type: none"> <li>- Complete Page 4 – Planet Facts</li> <li>- Using the brainstorming pages you've already filled out, write 6 facts about your planet.</li> <li>- Facts should include where your planet is located, what it's made of, what it looks like, what animals live there, how many moons it has, and any other facts you'd like to include.</li> <li>- Don't forget to read the instructions! (You need to use complete sentences and details)</li> </ul> </p>

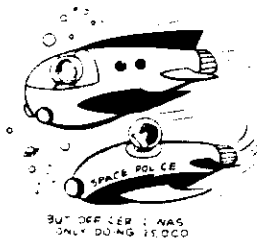
Parent Comments (questions/concerns):

1. Using details from the text, draw a picture of the Whispering Room.



2. According to Mr. Curtain, why is the room so plain? \_\_\_\_\_  
\_\_\_\_\_
3. How are the messages like a package?  
\_\_\_\_\_  
\_\_\_\_\_
4. What does Reynie tell the machine he is afraid of? \_\_\_\_\_
5. In the book, Reynie gets a sense of peace after sharing his fear. Where can we, as Christians, find peace that surpasses all understanding? \_\_\_\_\_
4. Look up Philippians 4:7. What does this verse say God's peace will guard?  
\_\_\_\_\_
5. What is Sticky's greatest fear? \_\_\_\_\_
6. Think of some of the things you're afraid of. How can you give those fears to the Lord?  
\_\_\_\_\_  
\_\_\_\_\_

**Volume of Rectangular Prisms**  
**Fraction Sides**  
**Create the Riddle Activity**



Name: \_\_\_\_\_

Find the volume of the prisms below to create a riddle. Then, scan the QR Code to answer the riddle.  
 All units are in inches, so you can't just try to match units. Simplify if needed.

<p>1</p> <p style="text-align: center;"><math>\frac{1}{2} \text{ in}</math></p>	<p>2</p>	<p>3</p>
<p>4</p>	<p>5</p>	<p>6</p>

$5 \frac{1}{16} \text{ in}^3$ : balls	$\frac{1}{8} \text{ in}^3$ : of	$4 \frac{13}{16} \text{ in}^3$ : nets	$\frac{7}{8} \text{ in}^3$ : will
$4 \frac{17}{27} \text{ in}^3$ : how	$4 \frac{47}{128} \text{ in}^3$ : mean	$\frac{1}{6} \text{ in}^3$ : the	$4 \frac{73}{128} \text{ in}^3$ : kind
$17 \frac{2}{3} \text{ in}^3$ : break	$1 \frac{23}{32} \text{ in}^3$ : don't	$17 \frac{17}{27} \text{ in}^3$ : bounce	$4 \frac{20}{27} \text{ in}^3$ : what

2

5

1

6

3

4

?

