



Satellite Learning Sheet

Monday, April 27th

SLS Completion Grade Teacher Use Only	Student Score
3	All work was completed and initialed.
2	Some work missing or incomplete.
1	SLS work not completed.

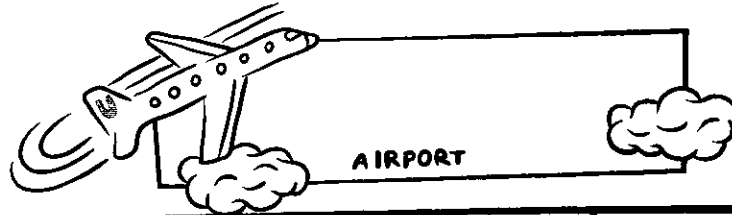
Student's Name: _____

MEMO	SLS work is lighter today, due to the field trip. 😊 Wax Museum: This Friday at 2:00 pm in the CMPA Sanctuary
Parent Initials	MEMORY VERSE / BIBLE
	<p>Practice the Weekly Verse: Genesis 1:28–29 (NKJV) Then God blessed them, and God said to them, “Be fruitful and multiply; fill the earth and subdue it; have dominion over the fish of the sea, over the birds of the air, and over every living thing that moves on the earth.” And God said, “See, I have given you every herb that yields seed which is on the face of all the earth, and every tree whose fruit yields seed; to you it shall be for food.”</p> <p>Bible Devotion: What are some ways we can show gratitude for the things God has given us? How can we reflect God’s goodness in the way we treat His creation?</p>
	READING / LANGUAGE ARTS
	<p>Mysterious Benedict Society: Chapter 22 – Punishments and Promotions - Read the entire chapter (Pages 295 – 304)</p> <p>Spelling: Find your new spelling list in your binder. - Have a parent or older sibling give you a spelling “pretest”. - After the pretest, circle the words you got wrong and write them correctly 3 times next to the misspelled word.</p>
	MATH
	<p>Airport Schedule: Elapsed Time - Use the airport schedule on the front of the paper to answer the questions on the back. - Make sure to pay attention to delays when answering the questions.</p>
	SOCIAL STUDIES
	<p>Wax Museum: - Put the finishing touches on your Wax Museum poster and make sure your script is completely memorized!</p>
	SCIENCE
	<p>Earth and The Season: - Use the information and diagram to answer the questions about seasons.</p>

Parent Comments (questions/concerns):

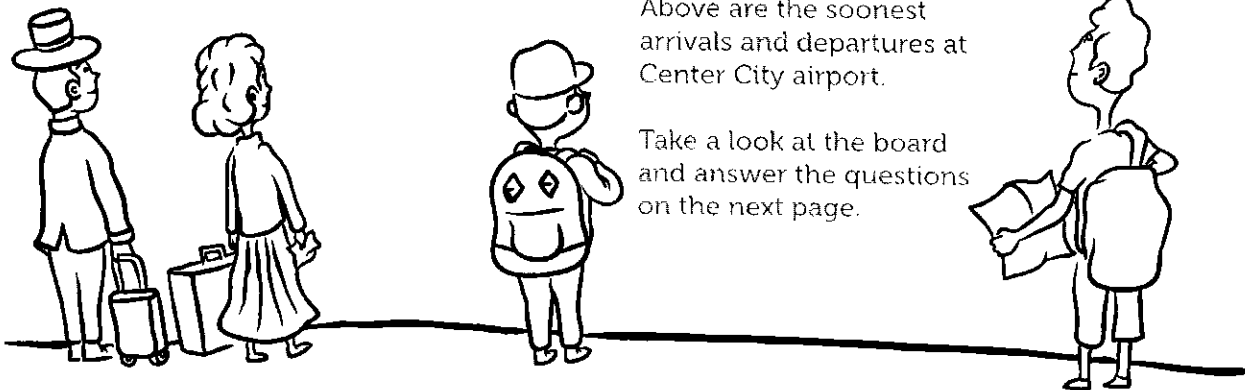
Airport Schedule

Use the schedule below to answer the questions on page 2.



ARRIVALS (AIRLINES)	FLIGHT NUMBER	COMING FROM	ARRIVING AT	NOTES
Beach Airlines	224	Palm Beach, FL	9:30	Delayed 20 Minutes
Midwest Jet	743	Chicago, IL	9:36	On Time
Whole World Airlines	384	Des Moines, IA	9:41	On Time
Aero Internationale	487	New York, NY	9:55	On Time
Italian Air	453	San Francisco, CA	10:01	5 Minutes Ahead of Schedule

DEPARTURES (AIRLINES)	FLIGHT NUMBER	LEAVING FOR	DEPARTING AT	NOTES
Aero Internationale	567	Boston, MA	9:22	Bad weather in Boston. Flight will leave about an hour and fifteen minutes late.
Whole World Airlines	343	Cleveland, OH	9:30	On Time
Soarin' Sky Air	583	Wichita, KS	9:32	Flight Cancelled
Whole World Airlines	334	San Antonio, TX	9:37	On Time
Big Sky Airlines	159	Missoula, MT	9:45	On Time



Above are the soonest arrivals and departures at Center City airport.

Take a look at the board and answer the questions on the next page.

Airport Schedule



1. Jody and Daniel are running late to their flight to Boston! They arrive at the airport at 8:45. They will need at least an hour to get through security. Will they make it?



2. Ariana's friend asked her to pick her up from the airport around 9:45. She can't remember the flight number, but she knows her friend packed a swimsuit and sunscreen. Which flight is her friend likely to be on?



3. Brian's going back home to Cleveland. He's arrived at the airport early so he can eat breakfast before his flight. If he gets through security at 9:04, how much time does he have to grab a bagel and orange juice?



4. Megan needs to get to Houston, Texas. Which flight will get her the closest to where she needs to be?

Orange
4-27-26

Spelling Words

Long A - Homophones

Generalization: Homophones are words that sound the same but are spelled differently. To spell homophones correctly, students need to connect a word's meaning to its spelling pattern.

<u>a_e</u>	<u>ai</u>	<u>ea</u>	<u>ei</u>
whale	wail	break	reign
brake	pair	pear	weight
	rain		
	wait		

Challenge Words: they're their there

Green
4-27-26

Spelling Words

Initial Syllables - a, de, be

Generalization: The initial unaccented syllables of words may be spelled in various ways, but three common patterns are *a*, *de*, and *be*. When *a* is an initial syllable, it becomes a schwa which makes the short u sound.

<u>a-</u>	<u>de-</u>	<u>be-</u>
against	degree	behavior
afraid	develop	because
astonish	delete	beneath
awhile	defend	beyond

Challenge Word: believability

Blue
4-27-26

Spelling Words

Adding Suffixes - e drop / y to i

Generalization: When adding -able and -ible, follow rules for adding suffixes that start with a vowel. After a soft g or c, keep a final e.

e drop + able

excusable

valuable

undesirable

reusable

e drop + ible

responsible

reversible

sensible

keep e

replaceable

reliable

change y to i + ible

undeniable

identifiable

variable

Challenge Word: knowledgeable