



Satellite Learning Sheet

Thursday, April 16th

SLS Completion Grade Teacher Use Only	Student Score
3	All work was completed and initialed.
2	Some work missing or incomplete.
1	SLS work not completed.

Student's Name: _____

MEMO	WAX MUSEUM CHANGE: Due to a scheduling conflict (and to allow for more time), the Wax Museum has been moved to Friday, May 1 st .
Parent Initials	MEMORY VERSE / BIBLE
	<p>Practice the Weekly Verse: Genesis 1:24–25 (NKJV) Then God said, “Let the earth bring forth the living creature according to its kind: cattle and creeping thing and beast of the earth, each according to its kind”; and it was so. And God made the beast of the earth according to its kind, cattle according to its kind, and everything that creeps on the earth according to its kind. And God saw that it was good.</p> <p>Chapel Questions: What can we learn about God’s character by observing the animals He created? How should we respond to God’s creation when we see the care and detail He put into it?</p>
	READING / LANGUAGE ARTS / WRITING
	<p>Mysterious Benedict Society: Chapter 18 – Tests and Invitations</p> <ul style="list-style-type: none"> - Finish reading chapter 18 (page 238 – 244) - Answer the comprehension questions. <p>Spelling: Practice for your spelling test tomorrow.</p>
	MATH
	<p>Convert It: Extra Practice Lesson 4</p> <ul style="list-style-type: none"> - Fill in ALL of the missing measurements on each chart. Then, write the number for the question mark as you’re answer. Remember, when you move left, divide by 10. When you move right, multiply by 10. <p>Do You Agree?</p> <ul style="list-style-type: none"> - Read and answer each question. Explain why you agree or disagree. <p>Measurement Check Point:</p> <ul style="list-style-type: none"> - Fill in the missing measurements. If you get stuck, use the charts on the “Convert It” page for help.
	SOCIAL STUDIES
	<p>Wax Museum:</p> <ul style="list-style-type: none"> - Continue working on your Wax Museum poster and practice presenting your script.
	SCIENCE
	<p>Fun with Shadows:</p> <ul style="list-style-type: none"> - Choose an object from your home (toys often work the best for this, but any item will do). - Go outside and place the object on the worksheet and trace its shadow. Make sure to go before or after noon so the shadow is easy to see and trace. - Don’t forget to write what time you traced the shadow (do not write the name of the object...we will try to guess it in class!)

Parent Comments (questions/concerns):

1. Who is the new messenger?

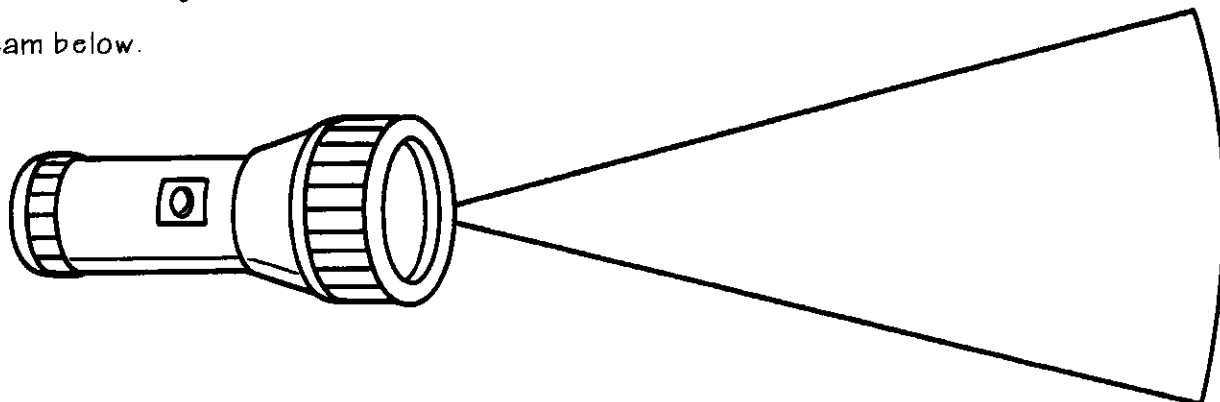
2. What special privileges do you think messengers get?

3. Why hasn't Reynie been chosen for messenger yet even though he gets perfect test scores?

4. What is Mr. Curtain's plan for Reynie?

5. How is Mr. Curtain planning to change the jobs at the institute?

6. What message does Mr. Benedict relay after he hears Mr. Curtain's plan? Write it in the flashlight beam below.





CONVERT IT! >>>

Name: _____

Date: _____

1) Fill in the missing measurement.

METRIC UNITS OF LENGTH						
kilo- (km)	hecto- (hm)	deka- (dam)	meter (m)	deci- (dm)	centi- (cm)	milli- (mm)
?			4			

2) Fill in the missing measurement.

METRIC UNITS OF LENGTH						
kilo- (km)	hecto- (hm)	deka- (dam)	meter (m)	deci- (dm)	centi- (cm)	milli- (mm)
	12		?			

3) Fill in the missing measurement.

METRIC UNITS OF LENGTH						
kilo- (km)	hecto- (hm)	deka- (dam)	meter (m)	deci- (dm)	centi- (cm)	milli- (mm)
		?		6		

4) Fill in the missing measurement.

METRIC UNITS OF LENGTH						
kilo- (km)	hecto- (hm)	deka- (dam)	meter (m)	deci- (dm)	centi- (cm)	milli- (mm)
		?				2

5) Fill in the missing measurement.

METRIC UNITS OF LENGTH						
kilo- (km)	hecto- (hm)	deka- (dam)	meter (m)	deci- (dm)	centi- (cm)	milli- (mm)
			3		?	



DO YOU AGREE?

Name: _____

Date: _____

1) Brian says 25 cm is less than 200 millimeters because 25 is less than 200.
Do you agree? Explain your reasoning.

2) Savannah says 3 meters is greater than 350 cm because meters are larger than centimeters. Do you agree? Explain your reasoning.



MEASUREMENT CHECK POINT

Name: _____

Date: _____

8) Find the missing measurement.

$$185 \text{ m} = \underline{\hspace{2cm}} \text{ km}$$

9) Compare the measurements using $>$, $<$, or $=$.

$$37 \text{ mm} \quad \underline{\hspace{2cm}} \quad 4 \text{ cm}$$

10) Find the missing measurement.

$$65 \text{ hg} = \underline{\hspace{2cm}} \text{ g}$$

11) Compare the measurements using $>$, $<$, or $=$.

$$12,000 \text{ mg} \quad \underline{\hspace{2cm}} \quad 14 \text{ g}$$

12) Find the missing measurement.

$$12 \text{ L} = \underline{\hspace{2cm}} \text{ hL}$$

13) Compare the measurements using $>$, $<$, or $=$.

$$9 \text{ L} \quad \underline{\hspace{2cm}} \quad 7,500 \text{ mL}$$

14) Each pencil has a mass of 8 grams. If there are 18 pencils, what is the total mass of the pencils in centigrams?

Fun With Shadows

Trace an objects' shadow in the space below by lining it up correctly with the sun.

Time of Day: _____