



Satellite Learning Sheet

Monday, March 9th

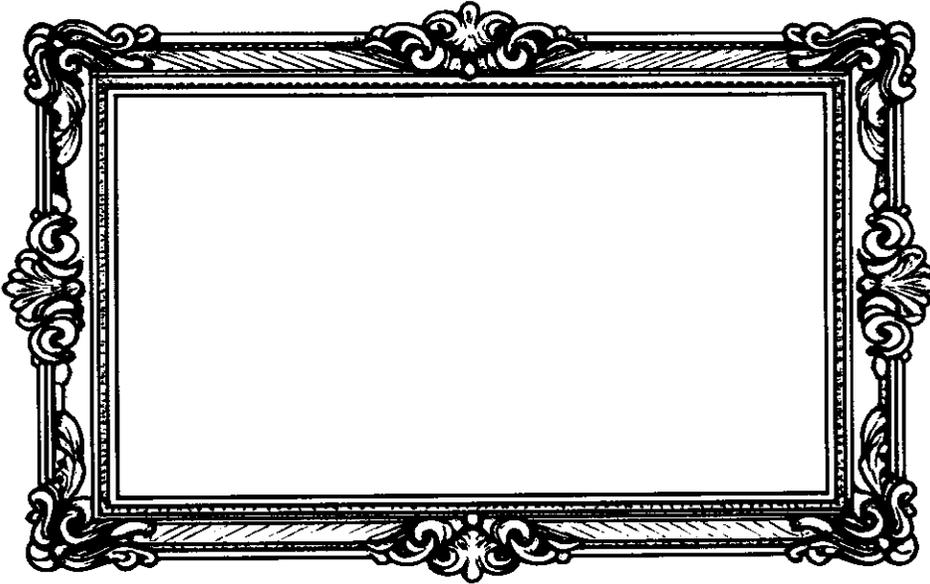
SLS Completion Grade Teacher Use Only	Student Score
3	All work was completed and initiated.
2	Some work missing or incomplete.
1	SLS work not completed.

Student's Name: _____

MEMO	<p><u>Academic Showcase:</u> Parents and students are invited to attend our Academic Showcase on Friday, March 27. Conferences will be available by appointment only. I will contact families if a conference is needed, and parents may also reach out if they would like to request a meeting. Friday, March 27 will be a Satellite Day to accommodate the showcase and conferences.</p>
Parent Initials	<p>MEMORY VERSE / BIBLE</p> <p><u>Practice the Weekly Verse:</u> Genesis 1:14-19 – See Newsletter for Full Verse</p> <p><u>Chapel Question:</u> How do you feel when you look at the stars or the night sky? What might the vastness of space teach us about God's power? How can noticing God's creation in the sky remind us to worship Him?</p>
	<p>READING / LANGUAGE ARTS</p> <p><u>Mysterious Benedict Society:</u></p> <ul style="list-style-type: none"> - Finish Chapter 4 (Bottom of page 76 (last paragraph after page break) - 82) - Answer the questions on the comprehension sheet. Don't forget to use complete sentences. <p><u>Spelling:</u> Find your new spelling list in your binder.</p> <ul style="list-style-type: none"> - Have a parent or older sibling give you a spelling "pretest". - After the pretest, circle the words you got wrong and write them correctly 3 times next to the misspelled word.
	<p>MATH</p> <p><u>Classifying Triangles:</u> Google Classroom Quiz</p> <ul style="list-style-type: none"> - Put your name at the top of the quiz - Classify each triangle based on angles and sides (select all classifications that apply). - You may use the resources in your Satellite Resource Folder for help as needed. <p><u>Fraction Packet:</u> In your project folder (Due March 20th)</p> <ul style="list-style-type: none"> - Work on your fraction packet (I recommend completing about 7 problems each Satellite Day)
	<p>SOCIAL STUDIES</p> <p><u>Wax Museum Script:</u> Due Tomorrow</p> <ul style="list-style-type: none"> - Finish filling out the Wax Museum Script Template (or typing your own version). - Please review the rubric to make sure you have all required information. - Scripts will need to be turned in tomorrow but will be returned to students so they can work on memorizing their scripts at home. I will be going through and helping students with edits to make sure their scripts are presentation ready before they begin working on memorization.
	<p>SCIENCE</p> <p><u>Earth Sphere Model:</u> Due March 25th</p> <ul style="list-style-type: none"> - Continue working on your Earth Sphere Model

Parent Comments (questions/concerns):

1. Using the description on page 71, draw a picture of Mr. Benedict's study.



2. Write four adjectives to describe Mr. Benedict.

Four horizontal rectangular boxes for writing adjectives.

3. Mr. Benedict gives the children an opportunity to ask a question. Write a question you would ask Mr. Benedict if given the chance.

Two horizontal lines for writing a question.

4. What condition does Mr. Benedict have and how does it affect him?

Two horizontal lines for writing an answer.

5. List Constance's unique physical and behavioral traits.

Physical Traits	Behavioral Traits



6. Do you think Constance should have been allowed to join the team without solving any of the tests? Why or why not?

Three horizontal lines for writing an answer.

Blue
2/9/26

Spelling Words

Latin Roots: *duc/duct, ver/vert, fer*

Generalization: The Latin root duc or duct means "to lead," ver or vert means "to turn," and fer means "to bear or carry."

-duc/duct

conductor

reduce

educate

deduct

-ver/vert

convert

vertigo

conversation

divert

-fer

transfer

prefer

deferment

conifer

Challenge Words: conversion

Orange
2/9/26

Spelling Words

Soft C and Soft G

Generalization: The sounds and *g* and *c* are influenced by the vowel that follows. Hard *g* (/g/) and *c* (/c/) come before *a*, *o*, and *u*. Soft *g* (/j/) and *c* (/s/) come before *e*, *i*, and *y*.

Hard C

claim
crunch

Soft C

cell
cent
city
ice

Hard G

goose
guest

Soft G

germ
gym
giant
gel

Challenge Word: cylinder

Green

2/9/26

Spelling Words

Final Syllables - ture, sure, ure

Generalization: when a final syllable is spelled *-ture*, it sounds like /chur/. When it is spelled *-sure*, it sounds like /zhur/. When it is spelled *-ure*, it can sound like /yur/.

-ture

nature

mixture

posture

future

-sure

measure

pleasure

treasure

-ure

figure

obscure

secure

Challenge Word: leisure