Satellite Learning Sheet

Thursday, March 5th

SLS Completion Grade Teacher Use Only	Student Score
3	All work was completed and initialed.
2	Some work missing or incomplete.
1	SLS work not completed.

Student's Name: _____

MEMO	Tomorrow: Read Across America Character Dress-up Day (dress up like your favorite book character). This is an optional dress-up day. If you choose to dress up, please keep the dress code in mind. 😊
Parent Initials	**MEMORY VERSE / BIBLE**
	Practice the Weekly Verse: Genesis 1:11-13 - Then God said, "Let the earth bring forth grass, the herb that yields seed, and the fruit tree that yields fruit according to its kind, whose seed is in itself, on the earth"; and it was so. And the earth brought forth grass, the herb that yields seed according to its kind, and the tree that yields fruit, whose seed is in itself according to its kind. And God saw that it was good. So the evening and the morning were the third day. **Chapel Question:** What is one way you can show gratitude for God's creation?
	READING / LANGUAGE ARTS
	The Mysterious Benedict Society: - Finish Reading Chapter 3 (pages 58 - 65) - Complete the comprehension questions. Don't forget to use complete sentences for written answers (lists like the one used for character traits, do not require complete sentences). **Spelling:** Practice your spelling words for the test tomorrow.
	MATH
	Classifying Triangles: - Side One: Fill in the information about angles and sides. Then, classify the triangles using angles AND sides (example: acute scalene) * Use the anchor chart in your Satellite Resource Folder as needed. - Side Two: Classify each triangle using angles and sides. **Fraction Packet:** In your project folder (Due March 20th) - Work on your fraction packet (I recommend completing about 7 problems each Satellite Day)
	SOCIAL STUDIES
	Wax Museum Script: Due Tuesday, March 10th - Using the information that you researched, fill in your script. - Remember to write this in FIRST PERSON (like you are the one talking).
	SCIENCE
	Earth Sphere Essay: Rough Due Tomorrow, March 6th (typed in Google Classroom) - Finish typing your outline in Google Classroom (you do not need to turn it in)

Parent Comments (questions/concerns):

1. List at least three unique character traits for Reynie, Kate, and Sticky.

REYNIE	STICKY	KATE

2. How does Reynie figure out the correct path through the rooms to reach the bell? Describe the strategy he uses.

3. Why did it take so long for Sticky to make it through the rooms? Do you think Sticky should have passed the test? Why or why not?

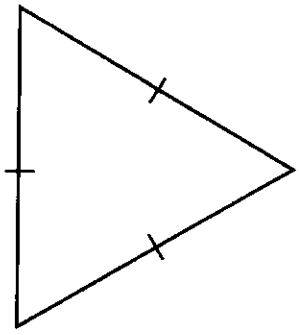
4. Reynie, Kate, and Sticky face unusual tests that can be solved in different ways. Imagine you are in charge of creating a new challenge for future test-takers. Describe your test below.

MATH JOURNAL
LESSON 5

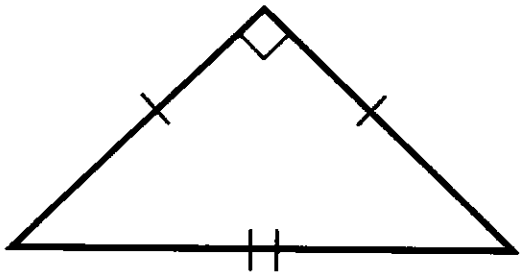
TRIANGLES

LET'S WORK TOGETHER

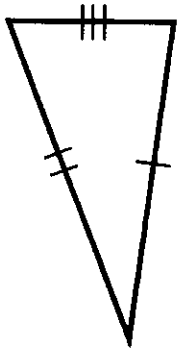
1) Classify the triangle.



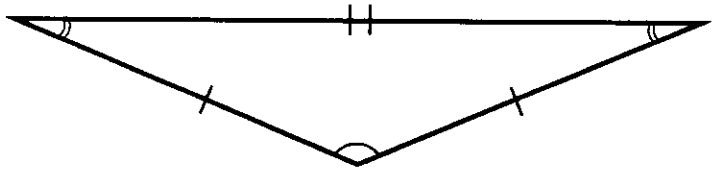
2) Classify the triangle.



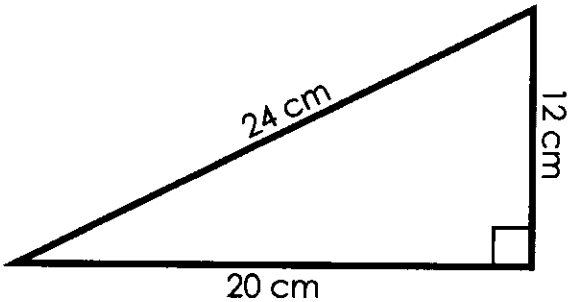
3) Classify the triangle.



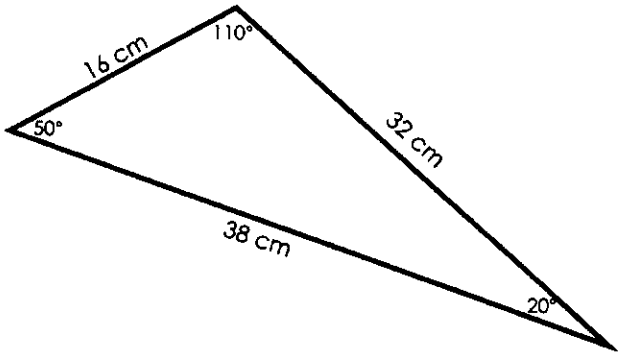
4) Classify the triangle.



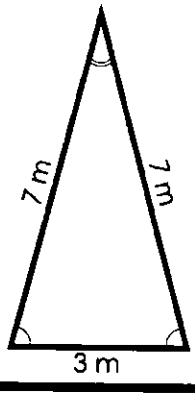
5) Classify the triangle.



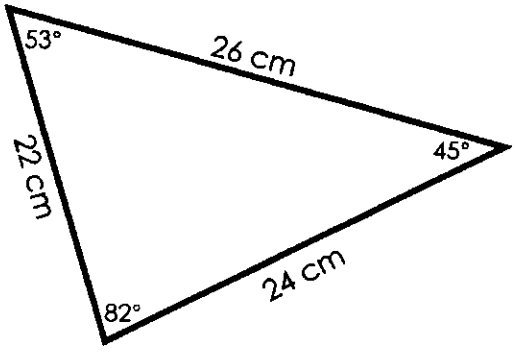
6) Classify the triangle.



7) Classify the triangle.



8) Classify the triangle.



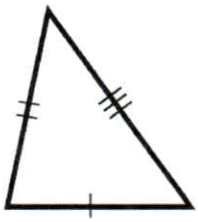
EXTRA PRACTICE LESSON 5

CLASSIFY △

Name: _____ Date: _____

DIRECTIONS: Fill in each blank with the number of angles and sides. Classify the triangle based on its angles AND sides.

1)

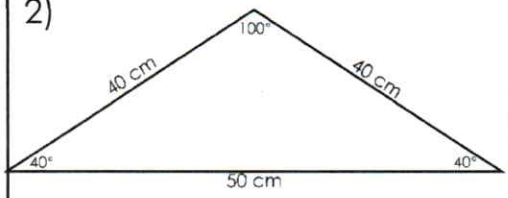


This triangle has:
___ right angles
___ acute angles
___ obtuse angles
___ congruent sides

This triangle is _____

_____

2)

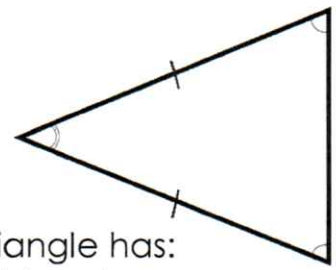


This triangle has:
___ right angles
___ acute angles
___ obtuse angles
___ congruent sides

This triangle is _____

_____

3)

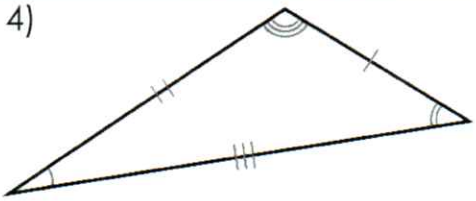


This triangle has:
___ right angles
___ acute angles
___ obtuse angles
___ congruent sides

This triangle is _____

_____

4)

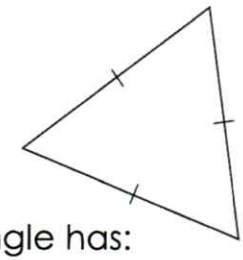


This triangle has:
___ right angles
___ acute angles
___ obtuse angles
___ congruent sides

This triangle is _____

_____

5)

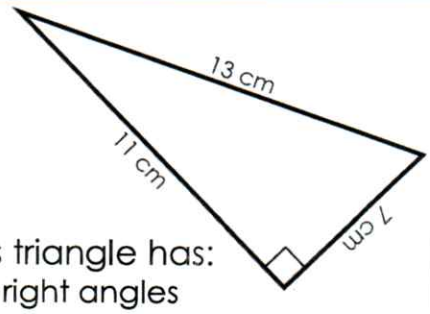


This triangle has:
___ right angles
___ acute angles
___ obtuse angles
___ congruent sides

This triangle is _____

_____

6)

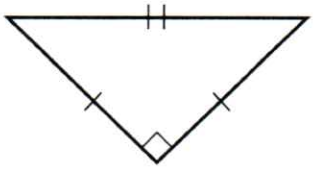


This triangle has:
___ right angles
___ acute angles
___ obtuse angles
___ congruent sides

This triangle is _____

_____

7)

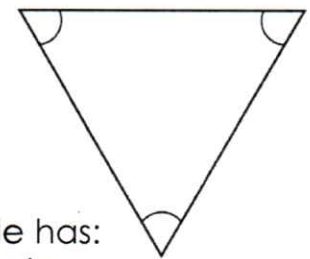


This triangle has:
___ right angles
___ acute angles
___ obtuse angles
___ congruent sides

This triangle is _____

_____

8)

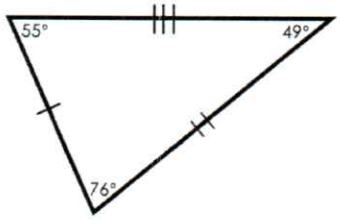


This triangle has:
___ right angles
___ acute angles
___ obtuse angles
___ congruent sides

This triangle is _____

_____

9)



This triangle has:
___ right angles
___ acute angles
___ obtuse angles
___ congruent sides

This triangle is _____

_____

