



Satellite Learning Sheet

Monday, March 2nd

SLS Completion Grade	Student Score
Teacher Use Only	
3	All work was completed and initialed.
2	Some work missing or incomplete.
1	SLS work not completed.

Student's Name: _____

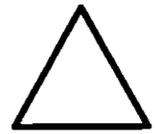
MEMO	Book Character Dress-up Day is this Friday! Choose your favorite book character to dress up as. Please make sure your choice is school appropriate and keep dress code in mind.
Parent Initials	MEMORY VERSE / BIBLE
	<p>Practice the Weekly Verse: Genesis 1:11-13 - Then God said, "Let the earth bring forth grass, the herb that yields seed, and the fruit tree that yields fruit according to its kind, whose seed is in itself, on the earth"; and it was so. And the earth brought forth grass, the herb that yields seed according to its kind, and the tree that yields fruit, whose seed is in itself according to its kind. And God saw that it was good. So the evening and the morning were the third day.</p> <p>Chapel Question: What does "according to its kind" tell us about order in God's creation? Why do you think plants were created before animals and people?</p>
	READING / LANGUAGE ARTS
	<p>Mysterious Benedict Society:</p> <ul style="list-style-type: none"> - Read the end of Chapter 2 (Pages 37 – 42) - Answer the questions on the comprehension sheet. Don't forget to use complete sentences. <p>Spelling: Find your new spelling list in your binder.</p> <ul style="list-style-type: none"> - Have a parent or older sibling give you a spelling "pretest". - After the pretest, circle the words you got wrong and write them correctly 3 times next to the misspelled word.
	MATH
	<p>Classifying Triangles:</p> <ul style="list-style-type: none"> - Classify each triangle as RIGHT, ACUTE, or OBTUSE (use the chart in your Satellite Resource folder in your binder as needed) <p>Fraction Packet: In your project folder (Due March 20th)</p> <ul style="list-style-type: none"> - Work on your fraction packet (I recommend completing about 7 problems each Satellite Day)
	SOCIAL STUDIES
	<p>Wax Museum Research Organizer: Due Tomorrow</p> <ul style="list-style-type: none"> - With a parent, research your chosen historical figure and fill out the organizer in your Wax Museum Packet. - Make sure to complete both sides of the research sheet!
	SCIENCE
	<p>Earth Sphere Essay: Due Friday</p> <ul style="list-style-type: none"> - Continue working on typing your Earth Sphere Essay in Google Classroom

Parent Comments (questions/concerns):



EXTRA PRACTICE 1
LESSON 3

CLASSIFY

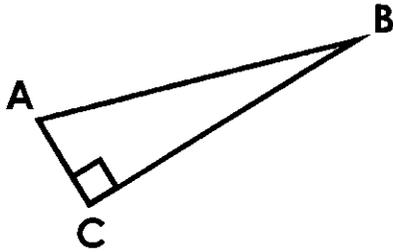


Name: _____

Date: _____

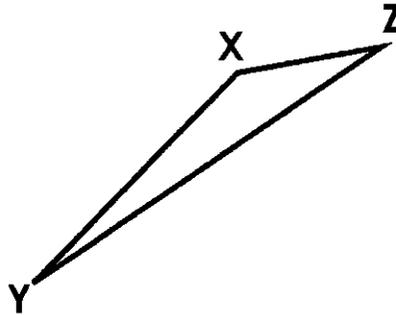
DIRECTIONS: Classify each triangle based on its angles.

1)



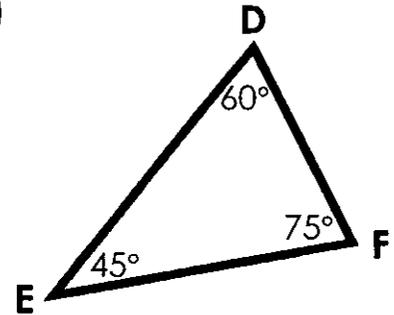
Classify: _____

2)



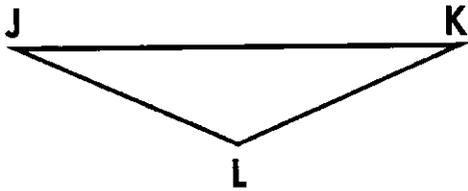
Classify: _____

3)



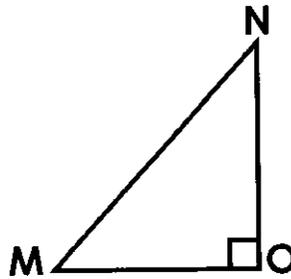
Classify: _____

4)



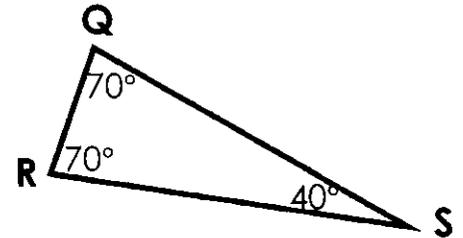
Classify: _____

5)



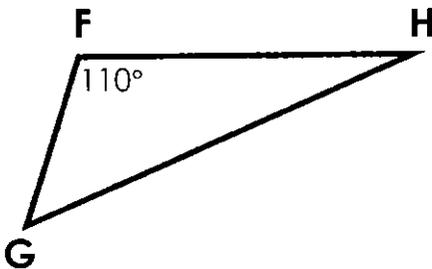
Classify: _____

6)



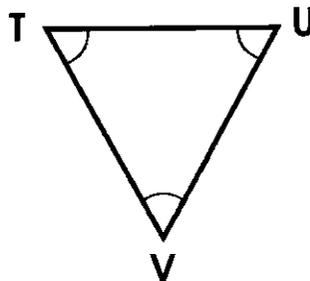
Classify: _____

7)



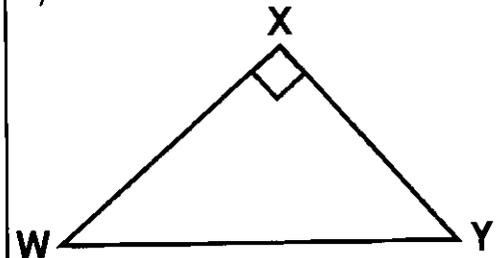
Classify: _____

8)

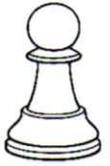


Classify: _____

9)



Classify: _____



1. In your opinion, do you think Reynie got the answer to the chess question right or wrong? Use reasoning or information from the text to explain your answer.

Describe the three unique ways each child handled Rhonda's pencil problem.

Reynie's Solution	Sticky's Solution	Kate's Solution
<hr/>	<hr/>	<hr/>

2. Reynie resisted the temptation to cheat on the second test. What does the Bible say about resisting temptation? Describe a time that you were tempted.

3. What do Reynie, Kate, and Sticky seem to have in common that might explain why they passed when others didn't? Use at least one example from the text.



Spelling Words

Triple Blends - thr / shr / squ / spl

Generalization: Words with triple blends require careful listening to hear all the tightly meshed sounds.

thr -

throne

thrill

threat

shr -

shrimp

shrink

squ -

squash

squeak

squint

spl -

splash

splinter

Challenge Word: splotchy

Spelling Words

Green
3/2/26

Agents and Comparatives

Generalization: Agents (meaning "those who do") may end with er or or, but er is more common. Comparatives end with er.

Agents

swimmer

writer

catcher

director

editor

creator

Comparatives

younger

brighter

smoother

hotter

quicker

faster

Challenge Word: unluckier

Blue
3/2/24

Spelling Words

Ambiguous Vowels: oy/oi & ou/ow

Generalization: The vowel patterns oy, oi, ow, and ou can be heard in the accented syllable of two-syllable words. Oy and ow are usually at the end of a syllable; oi and ou are usually in syllables that end with a consonant.

1st Syllable

moisture

thousand

council

cousin

ointment

drowsy

2nd Syllable

announce

appoint

turmoil

profound

employ

destroy

Challenge Words: counterpoint