



# Satellite Learning Sheet

Thursday, March 19<sup>th</sup>

Student's Name: \_\_\_\_\_

SLS Completion Grade Teacher Use Only	Student Score
3	All work was completed and initialed.
2	Some work missing or incomplete.
1	SLS work not completed.

<b>MEMO</b>	<u>Academic Showcase:</u> March 27 <sup>th</sup> from 2-6pm
Parent Initials	<b>MEMORY VERSE / BIBLE</b>
	<b><u>Practice the Weekly Verse:</u></b> Genesis 1:20-23 – See the newsletter for the entire verse.  <b><u>Chapel Question:</u></b> Why do you think God blesses His creation? What does blessing reveal about His character?
	<b>READING / LANGUAGE ARTS</b>
	<b><u>The Mysterious Benedict Society:</u></b> <ul style="list-style-type: none"> <li>- Read Chapter 9 – “The Naming of the Crew” (pages 137 – 145)</li> <li>- Complete the comprehension questions. Don't forget to use complete sentences for written answers (lists like the one used for character traits, do not require complete sentences).</li> </ul> <b><u>Verb Tenses:</u></b> Education.com <ul style="list-style-type: none"> <li>- Log-in to Education.com</li> <li>- Complete the Verb Tenses Assignment</li> </ul> <b><u>Spelling:</u></b> Practice your spelling words for the test tomorrow.
	<b>MATH</b>
	<b><u>Convert It:</u></b> <ul style="list-style-type: none"> <li>- Use the conversion chart to convert the measurements. You MAY use a calculator.</li> </ul> <b><u>Customary Measurement Comparisons:</u></b> In SEESAW <ul style="list-style-type: none"> <li>- Compare the measurements by converting them to the same type of measurement. Label each comparison true or false.</li> </ul> <b><u>Fraction Packet:</u></b> Due Tomorrow
	<b>SOCIAL STUDIES</b>
	<b><u>Wax Museum:</u></b> <ul style="list-style-type: none"> <li>- Continue practicing your script and working on your poster board.</li> </ul>
	<b>SCIENCE</b>
	<b><u>Earth Sphere Project:</u></b> Due March 25 <sup>th</sup> <ul style="list-style-type: none"> <li>- Continue working on your Earth Sphere project (don't forget to review the guidelines so you don't miss any required elements)</li> </ul>

Parent Comments (questions/concerns):

1. What island is the Institute on? \_\_\_\_\_

2. Why do Reynie, Kate, and Sticky want to go on the mission without Constance?

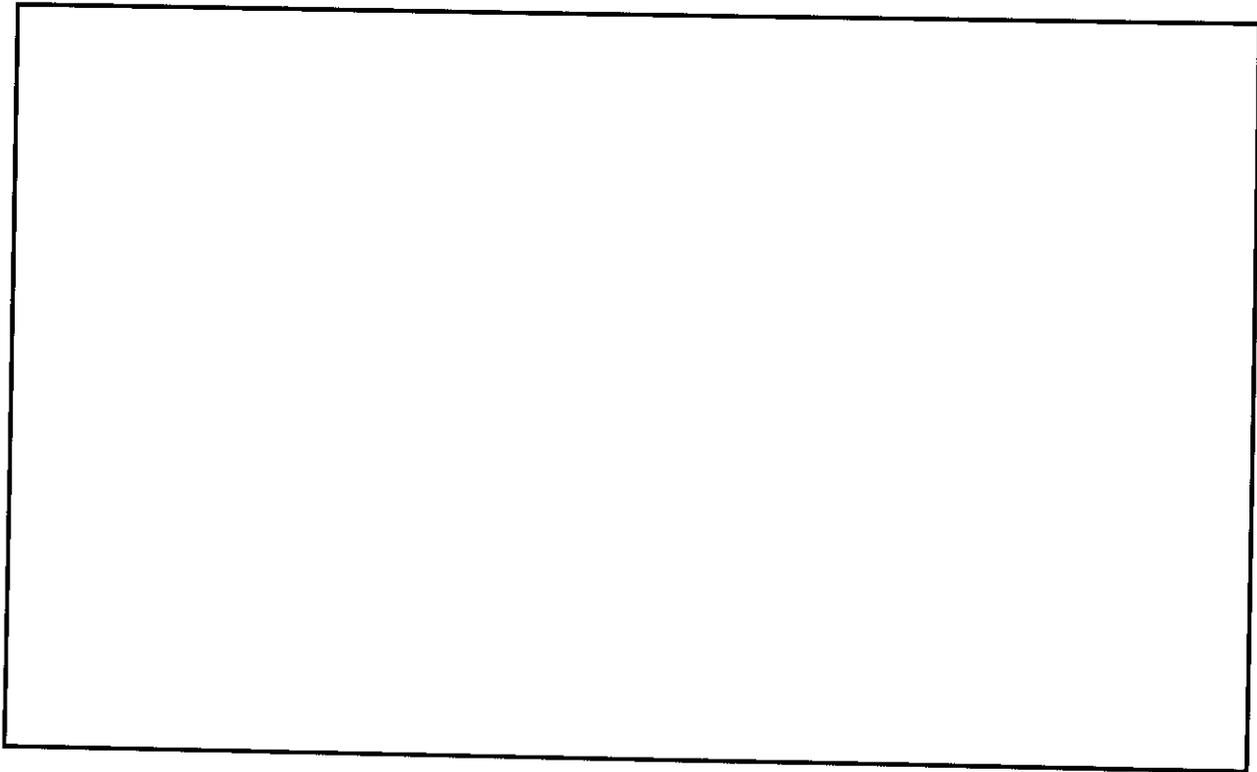
\_\_\_\_\_

\_\_\_\_\_

3. Why do you think Reynie thanks Mr. Benedict? \_\_\_\_\_

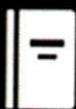
\_\_\_\_\_

Using what you know about each of the members, draw a poster for the Mysterious Benedict Society



Name one strength that each of the members exhibits that you think will be helpful on their mission.

Reynie	
Sticky	
Kate	
Constance	



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**CUSTOMARY UNITS OF LENGTH**

1 foot (ft.) = 12 inches (in.)

1 yard (yd.) = 3 feet

1 mile (mi.) = 5,280 feet

1) Fill in the missing measurements.

YARDS (yd.)	FEET (ft.)
12 yards	_____ feet
18 yards	_____ feet
27 yards	_____ feet

2) Fill in the missing measurements.

INCHES (in.)	FEET (ft.)
84 inches	_____ feet
96 inches	_____ feet
108 inches	_____ feet

3) Fill in the missing measurements.

INCHES (in.)	YARDS (yd.)
180 inches	_____ yards
216 inches	_____ yards
252 inches	_____ yards

4) Fill in the missing measurements.

FEET (ft.)	MILES (mi.)
21,120 feet	_____ miles
26,400 feet	_____ miles
31,680 feet	_____ miles

5) Fill in the missing measurements.

FEET (ft.)	INCHES (in.)
10.5 feet	_____ inches
11 feet	_____ inches
11.5 feet	_____ inches