



Satellite Learning Sheet

Thursday, March 12th

SLS Completion Grade Teacher Use Only	Student Score
3	All work was completed and initialed.
2	Some work missing or incomplete.
1	SLS work not completed.

Student's Name: _____

MEMO	I have gone through all of the wax museum scripts and helped students make corrections if needed. Students may begin working on memorizing the final copy of their script in their project folder.
Parent Initials	MEMORY VERSE / BIBLE
	<p>Practice the Weekly Verse: Genesis 1:14-19 – See Newsletter for Full Verse</p> <p>Chapel Question: What can we learn about God's faithfulness from the regular patterns of day and night? How does this passage connect with Psalm 19:1 ("The heavens declare the glory of God")?</p>
	READING / LANGUAGE ARTS
	<p>The Mysterious Benedict Society:</p> <ul style="list-style-type: none"> - Finish Reading Chapter 5 (pages 101-106) - Complete the comprehension questions. Don't forget to use complete sentences for written answers (lists like the one used for character traits, do not require complete sentences). <p>Spelling: Practice your spelling words for the test tomorrow.</p>
	MATH
	<p>Classifying Polygons:</p> <ul style="list-style-type: none"> - Side One (Checkpoint): Answer the questions about triangles and other polygons - Side Two: Use the checklists to classify each polygon (you only need to write one classification at the bottom for each polygon, even though each polygon has many classifications that work). <p>Fraction Packet: In your project folder (Due March 20th)</p> <ul style="list-style-type: none"> - Work on your fraction packet (I recommend completing about 7 problems each Satellite Day)
	SOCIAL STUDIES
	<p>Wax Museum:</p> <ul style="list-style-type: none"> - Practice memorizing your script. - Begin working on your poster presentation (see guidelines in wax museum packet)
	SCIENCE
	<p>Earth Sphere Project: Due March 25th</p> <ul style="list-style-type: none"> - Continue working on your Earth Sphere project (don't forget to review the guidelines so you don't miss any required elements)

Parent Comments (questions/concerns):

1. Explain how Reynie's answer to the chess question was actually correct. Use evidence from the text (Reynie's reasoning) to support your answer.

2. Do you think Mr. Benedict has read every book in the house? Why or why not?

The people in Mr. Benedict's house have unique traits and important jobs.

Why does Mr. Benedict sit on the floor when he works?

What is Milligan's unique role on the team?

Why does Number Two eat all of the time?

3. Mr. Benedict warns about how easily the children can be deceived by the truth. Give one example of how the Bible warns Christians about deception.

4. What does it mean when the bell on the landing begins to ring?

According to Reynie, what does "obfuscate" mean?
(Page 99)



CLASSIFYING POLYGONS CHECK POINT

Name: _____

Date: _____

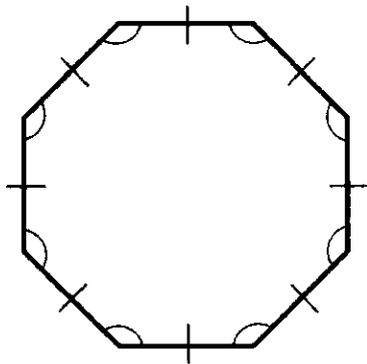
SCORE
/12

DIRECTIONS: Answer each question below. Try your best and show your work when necessary.

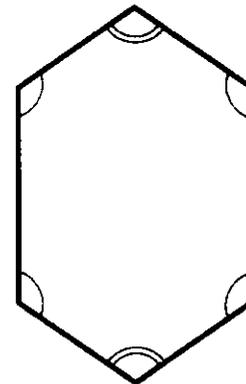
Fill in the blanks to make each sentence true.

- 1) A quadrilateral has _____ sides and _____ angles.
- 2) A heptagon has _____ sides and _____ angles.
- 3) A pentagon has _____ sides and _____ angles.
- 4) A decagon has _____ sides and _____ angles.

5) Classify the polygon and tell if it is regular or irregular.



6) Classify the polygon and tell if it is regular or irregular.



7) Tina drew a triangle with one right angle, two acute angles, and 2 congruent sides. What type of triangle did she draw?

- A. acute, scalene
- B. acute, isosceles
- C. right, scalene
- D. right, isosceles

8) Eric drew a triangle with one obtuse angle, two acute angles, and zero congruent sides. What type of triangle did he draw?

- A. obtuse, scalene
- B. obtuse, isosceles
- C. acute, scalene
- D. acute, isosceles

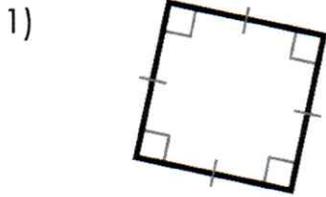


EXTRA PRACTICE 1
LESSON 7

CLASSIFYING QUADRILATERALS

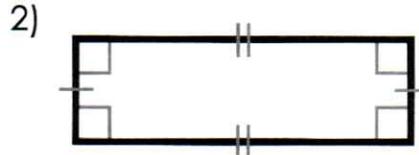
Name: _____ Date: _____

DIRECTIONS: Check the attributes that are true about each quadrilateral. Then, classify the quadrilateral in as many ways as possible.



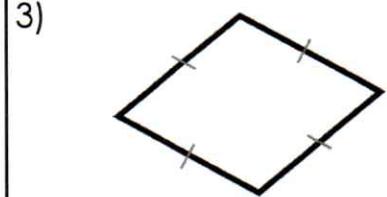
- Check all that are true:
- at least one set of parallel sides
 - 2 sets of congruent sides
 - congruent sides are adjacent
 - 2 sets of parallel sides
 - opposite sides are congruent
 - 4 congruent sides
 - 4 right angles

This quadrilateral is:



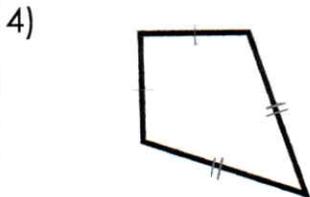
- Check all that are true:
- at least one set of parallel sides
 - 2 sets of congruent sides
 - congruent sides are adjacent
 - 2 sets of parallel sides
 - opposite sides are congruent
 - 4 congruent sides
 - 4 right angles

This quadrilateral is:



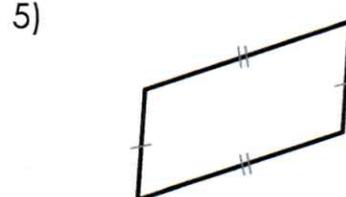
- Check all that are true:
- at least one set of parallel sides
 - 2 sets of congruent sides
 - congruent sides are adjacent
 - 2 sets of parallel sides
 - opposite sides are congruent
 - 4 congruent sides
 - 4 right angles

This quadrilateral is:



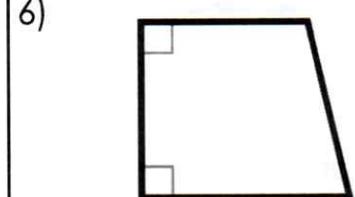
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 - 4 right angles

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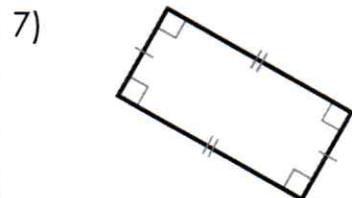
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