

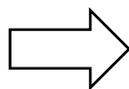
5th Grade Wax Museum Project



Students will research an influential figure in American history and present their findings at our Wax Museum event in April 17th at 2:00 pm. Please read the guidelines carefully as different parts of the project are due at different times.

Guidelines:

1. Choose a Historical Figure: Due Tuesday, February 24th (Write on SLS)
 - o Select an important person from American history who is no longer alive.
 - o Examples include Founding Fathers, American Revolution figures, past Presidents, Civil Rights leaders like Susan B. Anthony, or technology pioneers like Thomas Edison.
2. Conduct Research: Due Tuesday, March 3rd
 - o Gather information about your chosen figure's life and contributions to American history.
 - o Fill out the attached template to organize your information.
3. Prepare a Script: Due Tuesday, March 10th
 - o Fill in the information on the attached script template (you may also create your own as long as it has all of the required information).
 - o You will memorize this script and recite it to present your character at the Wax Museum.
4. Create a Poster: Due April 17th (on Wax Museum Day)
Your poster should be visually engaging and include:
 - o Your figure's name in large, bold letters
 - o A picture of your figure



Requirements continued
on next page

- Date of birth and death
- At least five important facts about his/her life and contributions to American history
- Images or drawings that represent his/her contributions

5. Dress the Part:

- On the day of the Wax Museum, dress as your chosen historical figure.
 - Costumes can be simple. I recommend checking out local thrift stores for colonial type clothing. If you would like to create a more elaborate costume, you may do that as well.
- Students can bring their costumes to school to change into before the event.

6. Wax Museum Presentation:

- The Wax Museum will take place on April 17th at 2:00 PM.
- During the event, students will stand still as "wax figures."
- Parents and visitors will press your "information button," to hear you recite your memorized script.

Important Reminders:

- All elements of the project that are due before the event will be checked and returned the same day so that students can use them to create their posters or memorize their scripts.
- All parents are invited to come to our Wax Museum Event. More details to come!

I look forward to seeing your presentations and learning about these incredible individuals from history!

Wax Museum Research Organizer

Historical Figure (full name): _____

General Information:

Birthdate		Birthplace	
Lived In (City/State)		Date of Death	

Important Information About My Historical Figure's Life

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Contributions to America's History

(What did your figure do that made them memorable or noteworthy?)

- _____

- _____

- _____

- _____

- _____

Other interesting information you want to include (optional)

- _____

- _____

- _____

Wax Museum Script

To create your script, fill in the blanks with information about your historical figure.
Remember to write in first person as if you yourself are talking.

Hi, my name is _____.
(Historical Figure's Name)

I was born on _____ in _____.
(Date of Birth: Month/Day/Year) (Place of birth - City, State)

I had many important contributions to American history, including:

Some other interesting facts about my life are (optional):

I died on _____. Thank you for visiting the Wax Museum!
(Date of Death: Month/Day/Year)