



# Satellite Learning Sheet

Monday, January 19<sup>th</sup>

SLS Completion Grade Teacher Use Only	Student Score
3	All work was completed and initialed.
2	Some work missing or incomplete.
1	SLS work not completed.

Student's Name: \_\_\_\_\_

MEMO	<u>Re-enrollment:</u> CMPA families will be automatically re-enrolled for the 2026–2027 school year and must opt out between January 15–February 15 to avoid being charged the non-refundable first half of the enrollment fee.
Parent Initials	<b>MEMORY VERSE / BIBLE</b>
	<b><u>Practice the Weekly Verse:</u></b> "God called the light Day, and the darkness He called Night. So the evening and the morning were the first day." — Genesis 1:5  <b><u>Bible Devotion:</u></b> What does it say about God's nature that He created time and rhythms like day and night? Why do you think it matters that God established a daily pattern right from the start of creation?
	<b>READING / LANGUAGE ARTS</b>
	<b><u>The Lion, The Witch, and The Wardrobe:</u></b> Read Chapter 9 and answer the comprehension questions (don't forget to use complete sentences). <b><u>ELA:</u></b> Daily Language Arts 18 (Seesaw) <b><u>Spelling:</u></b> Find your new spelling list in your binder. - Have a parent or older sibling give you a spelling "pretest". - After the pretest, circle the words you got wrong and write them correctly 3 times next to the misspelled word. <b><u>Book Report:</u></b> Continue working on your report (Due February 17 <sup>th</sup> )
	<b>MATH</b>
	<b><u>Dividing Fractions by Fractions:</u></b> - To divide fractions, remember "Keep, change, flip" - The first fraction (the dividend) stays the same, the division sign changes to multiplication, and the second fraction (the divisor) flips. Then, multiply like normal. 😊
	<b>SOCIAL STUDIES</b>
	<b><u>Patriots:</u></b> - Read about the patriots and design a poster to protest the taxes.
	<b>SCIENCE</b>
	<b><u>Why do we weigh more on the Earth than on the moon?</u></b> Page 100 - Read the information and answer the questions <b><u>Egg Drop Experiment:</u></b> Due Friday, January 30 <sup>th</sup> - Continue working on your egg container.

Parent Comments (questions/concerns):

Chapter Ten: The Spell Begins to Break

1) Why is this chapter called "The Spell Begins to Break"?

---

---

---

2) Why does Mrs. Beaver take so long to leave the dam house?

---

---

3) Consider the three presents the children received. Which do you think is the most important one? Why?

---

---

---

---

Chapter Eleven: Aslan is Nearer

1) Why is Edmund miserable? How is this a lesson for him?

---

---

---

2) Text-to-Self Connection: Edmund feels bad for the squirrels that are turned to stone. This is the first time he has shown sympathy. When was a time you felt sorry for someone other than yourself?

---

---

---

3) Infer: What does the changing of the weather represent?

---

---

---

Name \_\_\_\_\_ Date \_\_\_\_\_

## Dividing Fractions by Fractions

You can divide a fraction by a fraction by multiplying by its reciprocal instead. Let's try it! Solve  $\frac{1}{3} \div \frac{3}{5}$ .

First, find the reciprocal of the divisor. You can do this by switching the numerator and denominator.

$$\frac{3}{5} \rightarrow \frac{5}{3}$$

Next, change the division problem into a multiplication problem. Multiply by the reciprocal that you found above. Make sure your answer is in simplest form.

$$\frac{1}{3} \div \frac{3}{5} = \frac{1}{3} \times \frac{5}{3} = \frac{5}{9}$$



Try it yourself! Divide. Show your work and write your final answer in simplest form.

$$\frac{2}{5} \div \frac{3}{4} =$$

$$\frac{2}{7} \div \frac{1}{2} =$$

$$\frac{1}{6} \div \frac{3}{8} =$$

$$\frac{1}{12} \div \frac{4}{9} =$$

$$\frac{4}{11} \div \frac{5}{7} =$$

$$\frac{5}{8} \div \frac{7}{10} =$$

$$\frac{5}{9} \div \frac{7}{12} =$$

$$\frac{9}{14} \div \frac{5}{6} =$$

$$\frac{11}{20} \div \frac{4}{5} =$$

$$\frac{2}{3} \div \frac{13}{16} =$$



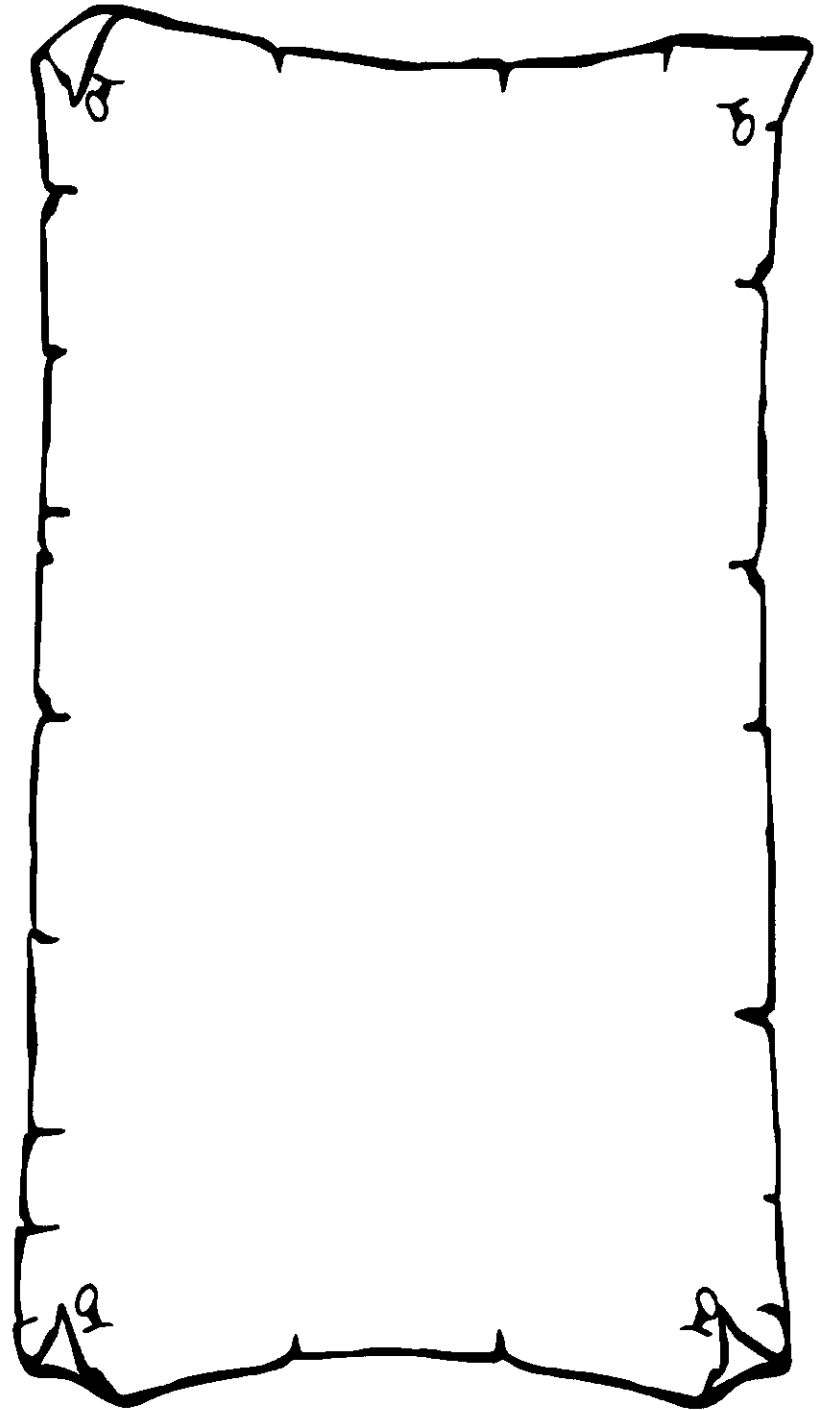
## Patriots

Patriots were American colonists who fought for independence from Great Britain during the Revolutionary War. They wanted their own country because they did not think Great Britain and King George III were treating them fairly. Their number one complaint was "Taxation without Representation!" Patriots were also known as; Sons of Liberty, Whigs, Colonials, and Rebels. There are many famous Patriots including; Ben Franklin, George Washington, Patrick Henry, Thomas Jefferson, Sam Adams, John Adams, Paul Revere, and many more. The Patriots declared independence from Great Britain on July 4, 1776. They were brave and determined men.



George Washington figure in uniform.

Pretend you are a member of the Sons of Liberty and make a poster protesting King George's taxes!



Name \_\_\_\_\_



Day  
2

### Weekly Question

## Why do we weigh more on Earth than on the moon?

What makes one object have a stronger gravitational force than another? There are two factors that determine gravitational force. The first is an object's **mass**. An object with a large amount of mass will exert more gravitational force than an object with a small amount of mass. Since Earth has more mass than the moon—about six times as much—it exerts more gravitational force.

Gravitational force also depends on the distance between objects. If we were standing on the moon, we'd be pulled by Earth's gravitational force. Even though Earth has a greater mass than the moon, the moon's gravity would be stronger than Earth's because we would be so much closer to the moon.

Similarly, while standing on Earth, we are being pulled by the moon's gravity. However, it doesn't have much effect on us because the moon is so far away.



### Vocabulary

#### **mass**

mass  
the amount of  
matter in an object

A. Check the box next to the object in each pair that has more mass.

- |  |                                     |                                       |                                  |
|--|-------------------------------------|---------------------------------------|----------------------------------|
| 1. <input type="checkbox"/> bowling ball | <input type="checkbox"/> basketball | 3. <input type="checkbox"/> toothpick | <input type="checkbox"/> nail    |
| 2. <input type="checkbox"/> paper towel  | <input type="checkbox"/> washcloth  | 4. <input type="checkbox"/> leaf      | <input type="checkbox"/> quarter |

B. All objects have gravitational force, including people. We pull on Earth just as it pulls on us. Why, then, doesn't Earth fall toward us when we jump? Use the word *mass* in your answer.

C. The sun has 300,000 times more mass than Earth, yet we don't get pulled off Earth and into the sun by its gravitational force. Explain why.



Green  
1/19/26

## Spelling Words

### R-Controlled Vowels - AR / OR

Generalization: When o and a are followed by an r, the sound is no longer short and becomes a new sound. These are called r-controlled vowels.

#### ar

charm

marble

starve

garden

marched

#### or

tornado

forty

horse

scorch

important

#### Rulebreakers

war

work

Challenge Word: orchestra

Orange  
1/19/26

## Spelling Words

### Diphthongs oi / oy

**Generalization:** the pattern of *oi* and *oy* reliably represent a single sound. The *oy* pattern comes at the end of a word or syllable (open syllable), while the *oi* pattern comes in the middle.

oi

oy

boil

annoy

spoil

loyal

join

joyful

point

employ

avoid

enjoy

oink

cowboy

Challenge Word: voyage

## Spelling Words

Blue

1/19/26

### Suffix *-ity* with Vowel Alternation (/al/ to short)

**Generalization:** Thinking of a related word may give a clue to the spelling or a sound in the word you are trying to spell. Adding the suffix *-ity* to an adjective usually results in a noun.

#### Vowel /al/-

general

personal

national

moral

original

formal

#### ity-

generality

personality

nationality

morality

originality

formality

**Challenge Words:** individuality