

# Satellite Learning Sheet

Monday, December 8th

	Satellite Work Completion Grade
3	All assignments were completed and turned in on time.
2	Some assignments were missing, incomplete, or turned in late.
1	No assignments were completed.

#### Student's Name:

MEMO	Our class Christmas party will be Friday, December 19 <sup>th</sup> . If you would like to volunteer, please sign up on the link sent in the Monday Memo. Specifics on time and volunteer opportunities are included on the sing-up form.		
Parent Initials	MEMORY VERSE / BIBLE  Practice the Weekly Verse: Luke 2:8-11 (See Newsletter)		
mindis			
	<u>Discussion Question:</u> The angel said the message was for "all the people." What does this teach us about God's love and who the gospel is meant for?		
	READING / LANGUAGE ARTS / WRITING		
	<ul> <li>1. <u>City of Ember:</u></li> <li>Read the second half of chapter 18 (pages 243 – 249)</li> <li>Complete <u>Where the River Goes</u> reading comprehension sheet</li> </ul>		
	2. ELA: Daily Language Arts 15 (Seesaw)		
	3. <b>Spelling:</b> Find your new spelling list in your binder.		
	<ul> <li>- Have a parent or older sibling give you a spelling "pretest".</li> <li>- After the pretest, circle the words you got wrong and write them correctly 3 times next to the misspelled word</li> <li>3. Book Report: Keep reading your book report book and filling out your report as you read.</li> </ul>		
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Parent Comments (questions/concerns):

# WHERE THE RIVER GOES



# CHAPTER SUMMARY

l.	The boat is tossed about until the current slows in an open space with columns of Doon lights, but they speed up again and cling together.
2.	In time, they slow and Doon lights new candles. He guides the boat with a to a wall where Lina finds a path.  On the bank, Poppy finds a left behind.
3.	As they eat, Lina explains she took Poppy because isn't safe. She realizes she still has Clary's, so nobody knows how to find the boats. Unable to go back, they follow the
((	OMPREHENSION
4.	What does Doon read in what Poppy finds near the path?
5.	What do Doon and Lina think finding a book there suggests?
6.	Who do Doon and Lina blame for their predicament?
	a. They blame Poppy for chewing up the original instructions.
	<ul> <li>They blames themselves for wanting to make a grand announcement.</li> </ul>
	c. They blame Mayor Cole for his greed.
	d. all of the above

7.	<b>Find</b>	the	sum.

$$5\frac{3}{7} + 2\frac{1}{3} =$$

Show Your Work:

9. Find the missing value in the equation.

$$\frac{1}{3} + \frac{?}{4} = \frac{7}{12}$$

# Adding Fractions TRI-FOLD #3

? =

#### 8. Find the sum.

$$2\frac{5}{8} + \frac{15}{12} =$$

Show Your Work:

10. A student's work adding fractions is shown below. Is the work correct? If not, what mistake was made?

$$3\frac{2}{4} + 1\frac{3}{8} = 4 + \frac{2}{8} + \frac{3}{8} = 4\frac{5}{8}$$

# Learning Goal:

Name:

I can add fractions with unlike denominators (including mixed numbers).

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1. 1 IIIQ III <del>C</del> 30111	١.	Find the	sum.
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$$\frac{3}{5} + \frac{7}{1} =$$

$$3\frac{1}{3} + 2\frac{2}{6} =$$

$$\frac{7}{12} + \frac{11}{4} =$$

Show Your Work:

Show Your Work:

Show Your Work:

$$\frac{2}{3} + \frac{5}{8} =$$

$$1\frac{3}{4} + 2\frac{4}{5} =$$

$$\frac{17}{8} + \frac{14}{6} =$$

Show Your Work:

Show Your Work:

Show Your Work:

5.NF.1 - Adding Fractions - Book 3

Blue 12/8/25

# Spelling Words

Vowel Alternation: Long to Short

<u>Generalization</u>: Adding derivational suffixes to base words often changes the pronunciation of the vowel within the base word.

Long Vowel	Short Vowel
type	typical
breathe	breath
revise	revision
grateful	gratitude
nation	national
nature	natural

Challenge Words: prescribe - prescription

Green 12/8/25

# Spelling Words

# Accented Syllables (Long A Patterns)

<u>Generalization</u>: In two-syllable words, one syllable is accented, or stressed. The long a sound in a two-syllable word may be spelled ai, ay, or  $a_e$ .

Long a – l <sup>st</sup> syllable	Long a – 2 <sup>nd</sup> syllable
basement	complain
railroad	mistake
crayon	remain
pavement	escape
maybe	explain
painter	awake

Challenge Word: exclamation

Orange 12/8/25

# Spelling Words

#### R-Influenced Vowel Patterns - ire, ier

Generalization: / combines with r to create r-influenced sounds and patterns. The *ire* and *ier* patterns come at the end of a word and represent the long / sound. Words that end in *ier* often have base words that end in y (cry -> crier).

<u>ire</u>	<u>ier</u>
hire	crier
tired	flier
fire	frier
spire	pliers
umpire	drier
expire	shier

Challenge Word: sapphire