

## Satellite Learning Sheet

Thursday, December 18th

	Satellite Work Completion Grade
3	All assignments were completed and turned in on time.
2	Some assignments were missing, incomplete, or turned in late.
1	No assignments were completed.

### Student's Name:

мемо	<u>Early Release</u> : Tomorrow, students will be released at 11:30am. Due to the early release, we will not have lunch, but students will still have an opportunity to eat a snack during recess.
Parent Initials	MEMORY VERSE / BIBLE
	Practice the Weekly Verse: Matthew 2:9-11 (See Newsletter)
	<u>Discussion Question:</u> Why do you think the wise men were willing to travel so far to find Jesus (what does this show about how much they valued Him)? The wise men bowed down before Jesus, even though He was a child. What does this teach us about who Jesus is?
	READING / LANGUAGE ARTS / WRITING
	Wrap It Up:     Read the clues and help Mrs. Swift remember which gift goes with each person.
	2. <b>Spelling:</b> Practice your spelling words for the test tomorrow.
	3. <b>Book Report:</b> Keep reading your book report book and filling out your report as you read.
	MATH
	Adding and Subtracting Mixed Number Practice: (test tomorrow)
	- Solve each problem. Don't forget to show your work and simplify your answers.
	SOCIAL STUDIES
	Something is Brewing: Seesaw + Worksheet
	- Use the information in Seesaw to fill out the "tea box"
	SCIENCE
	Chemical VS Physical Changes: on Education.com
	- Use your Log-in page to sign in to Education.com (or use the class code: 8MAFNK)
	<ul> <li>Find the assignment in your assignment folder.</li> </ul>
	<ul> <li>Complete the assignment by sorting the changes into the correct category: Chemical or Physical</li> </ul>

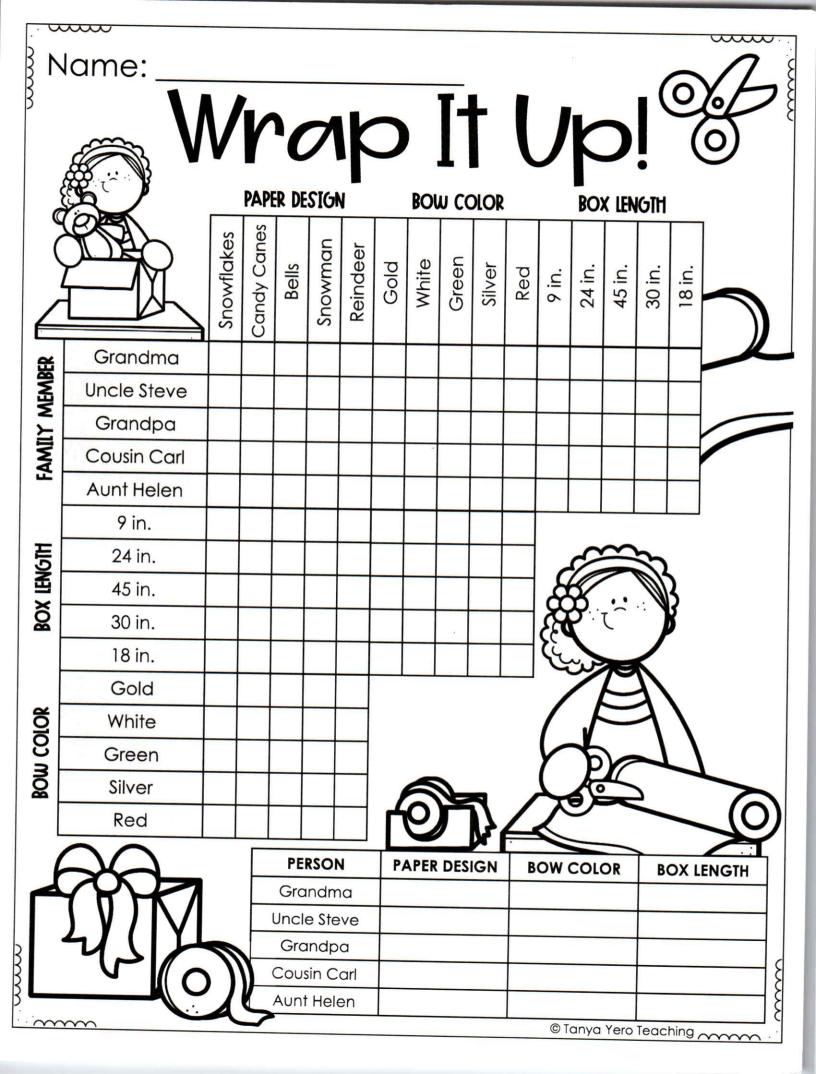
Parent Comments (questions/concerns):

# Vrap It U

Mrs. Swift just loves the holiday season. She is the first one on the block to put up holiday decorations and the last to take them down every year. Mrs. Swift actually spends the entire year thinking about the holidays and searching for bigger and better decorations for the following year. It should be no surprise that Mrs. Swift buy her holiday gifts early each year. She simply looks for gifts the entire year and when she finds one, she buys it, wraps it and places it on a shelf in her closet until the holiday arrives. Mrs. Swift never puts tags on the gifts she gives she simply wraps all of the gifts she gets in a wrapping paper design for each person. It's not hard to do when you have more than 20 different types of holiday wrapping paper. Mrs. Swift simply keeps notes that detail which wrapping design is for each of her loved ones. Help Mrs. Swift organize her notes by matching up each person that is to receive a gift with the wrapping paper Mrs. Swift wrapped it in, the length of the box and the color of the bow on top.

- Uncle Steve's gift was not wrapped in snowman, reindeer or 1. snowflake paper and it didn't have a gold or silver bow on it.
- The gift with the silver bow on top was in a box twice the size of 2. the smallest box with the reindeer on it.
- The box that held Grandma's gift was 5 times the size of the box 3. holding Grandpa's gift and it did not have a green, red or silver bow on it.
- The gifts wrapped with snowflake and reindeer design paper 4. did not have silver, white or red bows on them.
- 5. The gift with the red bow on top was the second largest box and it did not have bells on the paper.
- Aunt Helen didn't have reindeer, snowflakes or bells on her gift, 6. Carl had the bells that weren't gold or white.
- 7. Grandpa didn't have a white, silver or gold bow, Aunt Helen didn't have a gold or silver bow on her two foot long box.

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## ADDING MIXED NUMBERS UNLIKE DENOMINATORS WITH REGROUPING

Find the sum. Simplify if possible.

$$2\frac{7}{12} + 5\frac{3}{4} =$$

$$3\frac{5}{6} + 7\frac{3}{4} =$$

$$7\frac{9}{10} + 2\frac{4}{5} =$$

$$5\frac{7}{8} + 2\frac{1}{4} =$$

$$8\frac{5}{6} + 5\frac{11}{12} =$$

$$3\frac{3}{10} + 7\frac{4}{5} =$$

Name:\_\_\_\_

#### SUBTRACTING MIXED NUMBERS UNLIKE DENOMINATORS WITH REGROUPING

Find the difference. Simplify if possible.

$$\mathbf{0}_{8\frac{7}{15}-6\frac{3}{5}} =$$

$$9\frac{1}{3} - 7\frac{5}{6} =$$

$$4\frac{3}{8} - 2\frac{3}{4} =$$

$$9\frac{1}{4} - 6\frac{7}{10} =$$

$$\begin{array}{c} 3 \\ 7\frac{4}{5} - 5\frac{9}{10} = \end{array}$$

$$9\frac{1}{3} - 6\frac{7}{12} =$$

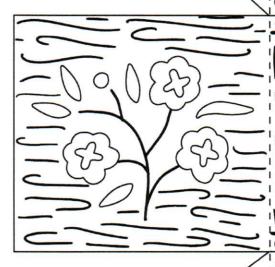
## STATION 2

## Something is "brewing."

#### CAUSE:

Great Britain is in debt.

#### **EFFECT**:



#### CAUSE:

Parliament removes import taxes but keeps tax on tea.

#### **EFFECT**:



- Add a cause or effect in each box.
- Color in the box.
- Cut out the box along the solid lines.
- Fold along the dotted lines.
- Add glue along the tabs.
- Glue the tea box together.

#### CAUSE

#### EFFECT:

The British East India Company nearly goes out of business with fewer customers.

#### CAUSE:

Colonists refuse to pay taxes on tea in Boston Harbor.

#### **EFFECT**: