Satellite Learning Sheet

Monday, December 15th

Satellite Work Completion Grade	
3	All assignments were completed and turned in on time.
2	Some assignments were missing, incomplete, or turned in late.
1	No assignments were completed.

Student's Name: _____

MEMO	**Christmas Reminders:** 1. **Program Times:** This Wednesday, December 17th | Morning Show – 8:40 am | Afternoon Show – 3:30 pm 2. **Late Dismissal:** This Wednesday, December 17th at 4:20 pm (following the Christmase Program)—downstairs hallway 3. **Class Party:** December 19th (Volunteers can sign up using the link in the Monday Memo) 4. **Light Show Practice:** Students are encouraged to practice the light show choreography at home if they have time.
Parent Initials	**MEMORY VERSE / BIBLE**
	Practice the Weekly Verse: Matthew 2:9-11 (See Newsletter) **Discussion Question:** The angel said the message was for "all the people." What does this teach us about God's love and who the gospel is meant for?
	READING / LANGUAGE ARTS / WRITING
	1. **Candy Canes:** - Set a timer for one minute and read the story about candy canes out loud. When the timer goes off, count how many words you read and record it on "first read". - Reset the timer and read the story again. When the timer goes off, record your score on the second read. - Reset the timer a third time and see if you can beat your fastest score. - After you have recorded all three timings, finish reading the story and answer the questions on the back. 2. **ELA:** Daily Language Arts 16 (Seesaw) 3. **Spelling:** Find your new spelling list in your binder. - Have a parent or older sibling give you a spelling "pretest". - After the pretest, circle the words you got wrong and write them correctly 3 times next to the misspelled word. 3. **Book Report:** Keep reading your book report book and filling out your report as you read.
	MATH
	Mixed Numbers – Adding and Subtracting: - Use what we've learned in class to add and subtract the mixed numbers. Don't forget to simplify your answers! **Solve the Riddle:** - Add and Subtract the fractions to solve the math riddle.
	SOCIAL STUDIES
	Ohio River Valley: Seesaw - Read the article and answer the question on the final slide.
	SCIENCE
	Physical and Chemical Change Scavenger Hunt: - Look around your house and/or neighborhood for physical and chemical changes. - Make a list of the things you find on the back of the SLS (find at least 2 of each) - Log in to SEESAW and take a picture of one physical change you found and one chemical change you found.

Parent Comments (questions/concerns):

Physical Changes	Chemical Changes

Name: _____ **Date:** _____

Directions: Read this passage three times, on three different days of the week. Time yourself for one minute. Count & record the number of words you read correctly. Record this in the boxes at the bottom of the page. Try to increase your number of words each time you read.

Candy Canes

Traditional candy canes are white with red stripes, and they taste like peppermint. Today, they come in many colors and flavors. Folklore says that candy canes were invented in Germany in the 1600's. The choirmaster at a church was bothered by noisy children. He asked a local candy maker for something sweet to keep them quiet. He wanted to make this acceptable in church, so he asked the candy maker to make crooks at the tops of the candy canes. These would represent the shepherds who visited Jesus when He was born. The white color of the candy cane represented a clean life for Christians who asked forgiveness of their sins. Some web sites have said that this legend is false because nothing was recorded to prove it. Whatever you think, it is true that candy canes have been in production for hundreds of years. They began manufacturing candy canes to market in the early 1900's. This was a long process, as the candy canes had to be bent by hand in order to make the curved part. Many were broken, causing companies to lose money. In 1957, a machine was patented that would twist the candy canes and make them all the same lengths. What flavor of candy cane is your favorite?

15 32 50 68 85 102 119 137 152 174 193 210 217

Record It!

	Reading # 1	Reading # 2	Reading # 3
Date:	_____ / 217	_____ / 217	_____ / 217
Date:	_____ / 217	_____ / 217	_____ / 217
Date:	_____ / 217	_____ / 217	_____ / 217

Adult Signature: _____

Information gathered from: Candy cane. (2014, January 11). Retrieved November 3, 2014, from http://en.Wikipedia.org/wiki/Candy_cane

Why did the choirmaster ask a candy maker to create a special type of candy for the children in church?_____

_____

What did the crook (hook) at the top of the candy cane symbolize according to the story? _____

_____

What did the white color of the candy cane represent for Christians?

_____

_____

Why do some people believe the story about the candy cane's invention is not true?

_____

_____

According to the passage, what is definitely true about candy canes even if the legend may not be?

_____

_____

Fill in the missing causes and effects:

Cause	Effect
	Candy canes were designed with a bent tip to represent shepherd hooks.
Candy machines were invented to twist and shape candy canes.	
	Candy companies lost money in the 1900s.

Name:_____ G

Solve the Riddle

Solve each problem. Then, solve the riddle by matching the letters to the blank lines on the bottom of the page.

E $1\frac{3}{8} + 2\frac{1}{2} =$	B $1\frac{1}{8} - \frac{7}{8} =$
L $\frac{5}{9} - \frac{1}{3} =$	O $\frac{1}{3} + \frac{3}{4} =$
O $\frac{2}{3} + \frac{1}{4} + \frac{5}{6} =$	R $9\frac{1}{5} + 5\frac{4}{6} =$
L $\frac{2}{3} - \frac{1}{8} =$	D $\frac{1}{8} + \frac{5}{6} =$

What never asks a question but demands an answer?

____	____	____	____	____	____	____	____
$\frac{23}{24}$	$1\frac{1}{12}$	$1\frac{3}{4}$	$14\frac{13}{15}$	$\frac{1}{4}$	$3\frac{7}{8}$	$\frac{2}{9}$	$\frac{13}{24}$

MATH JOURNAL
LESSON 11

MIXED NUMBERS
ADDING & SUBTRACTING

PRACTICE PROBLEMS

1) $2\frac{5}{12} + 2\frac{1}{3}$

2) $3\frac{1}{2} - 1\frac{3}{10}$

3) $5\frac{5}{6} + 4\frac{3}{9}$

4) $4\frac{2}{5} - \frac{6}{8}$

5) $3\frac{8}{11} + 6\frac{6}{7}$

6) $7\frac{4}{15} - 2\frac{2}{3}$