

SLS Teoc	Gonpletten Grade Student her Use Only Score		
3	All work was completed and initialed.		
2	Some work missing or incomplete.		
ı	SLS work not completed.		

Student's Name:

	No SLS: Monday, November 10 th (in observance of Veterans Day)		
мемо	MO <u>Veterans Day Assembly:</u> Tuesday, November 11 th at 8:40 AM <u>Fall Fundraiser (Charleston Wrap):</u> Begins Friday, November 7 th – more information to come		
Parent Initials	MEMORY VERSE / BIBLE		
	<u>Practice the Weekly Verse:</u> "And take the helmet of salvation, and the sword of the Spirit, which is the word of God; praying always with all prayer and supplication in the Spirit, being watchful to this end with all perseverance and supplication for all the saints—"-Ephesians 6:17-18		
	Chapel Question (please discuss): The verse talks about praying "with all perseverance." What does it mean to persevere in prayer, even when it's hard or we don't see answers right away?		
	READING / LANGUAGE ARTS / WRITING		
	City of Ember:		
	- Read the second half of Chapter 7 (pages 107-112)		
	- Complete A Message Full of Holes reading comprehension sheet		
	ELA: Daily Language Arts 12.5 – In Seesaw		
	- Use the writing and drawing tools to complete the activities.		
	Spelling: Practice for the test tomorrow (you do not need to turn your spelling practice in)		
_	- You will find a list of spelling activities on the back of your log-in sheet in your ORBIT Binder.		
2. C.	MATH		
	Tukey Riddle:		
	- Evaluate each expression. Find the corresponding letter in the riddle at the bottom to reveal the answer.		
	(Note: One of the letters will not be used, but you still need to complete ALL of the problems).		
	- Word Problems (on the back): Write an expression for each problem, then evaluate it. The challenge problem is optional		
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	SOCIAL STUDIES		
	New England Colonies:		
	- Complete the New England Colonies paper we started in class		
	- Don't forget to finish coloring it.		
	SCIENCE		
	Frozen Fossils: (Seesaw and Worksheet)		
	- Read through the instructions on "Time to Reflect"		
	- Read the article Frozen Fossils on Seesaw (highlight the sentences indicated on your worksheet).		
	- Using what you learned, answer the questions on your worksheet. Make sure to use complete sentences.		
	ommenta (quagtianalesmenta).		

Parent Comments (questions/concerns):

A MESSAGE FULL OF HOLES



CHAPTER SUMMARY

(.	Lina thinks the print is the writing of the She puts the pieces together and thinks it's important
2.	Lina shows it to Captain Fleery, who's a She
	tells Lina not to worry about it since the Builders will come to
	show the way comes to see it after work, but she's not interested either.
3.	lina writes to the, but he sends no reply. Lina decodes some words and thinks there might be a
	in the Pipeworks, so she'll ask Doon for help.

COMPREHENSION

- 4. What is true of Lina? Choose all that apply.
 - a. She glues the pieces of instructions on a piece of paper.
 - b. She took a guided tour of the storerooms as a child.
 - c. She writes out a copy of the pieces incase the original is destroyed.
 - d. She learns from Lizzie exactly how many lightbulbs and vitamins are left.
- 5. What's the one thing Lizzie says she likes about her job?
 - a. She gets all the pineapple she wants.
 - b. She stands all day and her hand cramps from writing.
 - c. She gets to call farlo Batten "Flab Face" since they're friends.
 - d. She doesn't tell Lina what she likes because it's a secret.



Evaluating Expressions

Solve each problem. Find your answer in the riddle, and write the corresponding letter on the line. You WILL NOT use all of your answers/letters.

C 6(8 + 2)	E 72 + (55 – 15) ÷ 4	D (24-6×2)+2
	2 72 (00 10) 4	D (24-6×2)+2
	ł	
	1	
3 48 ÷ (6 + 6) x 3	L 8 x 7 + (59 – 34)	
	L 8 x 7 + (59 – 34)	N (5 + 10) x (3 + 3)
2(4 × 6) (0 + 40)	<u>-</u>	
3(4 x 6) – (3 + 12)	O 4(4+8)-9÷3	S 4x(18-13+7)
	1	

Riddle: What do a lot of people do after eating Thanksgiving dinner?

12	82	57				
48	82	60	45	90	14	 48

Write an expression for each problem and then evaluate it.

There are 4 pies at our Thanksgiving dinner. Each pie is cut into 5 slices. By the end of the night,
12 of the slices have been eaten. How many slices are left?
There are 5 buses going on a field trip. Each bus carries 32 students and 2 teachers.
How many people are going on the field trip in total?
Challenge: Mrs. Atkins bought new supplies for her classroom. She bought 5 boxes of
pencils. Each box contains 12 pencils. She also bought 4 packs of erasers with 20
erasers in each pack. She gave 23 pencils to her students. How many supply items does
she have left?



New England Colonies



The Puritans

Many people in New England were English Puritans. The Puritans came over to the New World in search of religious freedom. They believed the Church of England was too powerful. When they tried to change it, they were outcast. They sailed across the Atlantic Ocean in hopes of building a new community of their own. In time, thousands of Puritans arrived in the Massachusetts Bay Colony. They spread inland and settled up and down along the Atlantic coast.

Why did the Puritans come to the New World?

Life in the New England Colonies was tough!
The colonists depended completely on the
natural resources in the area. They used the
lumber to build their homes and they ate fish
and the few crops they could grow there.

Circle all the natural resources below:

whales

rivers

beavers

trees

cod

chocolate



Unscramble the words below and then match them up with the correct definition.

I. Things found in nature that are beneficial to people are called?

2. A territory settled by people from another country and controlled by that country is a?

3. A group of religious people that lived in the New England region?

4. Trees can be turned into?

Word List:

bumler

looncy talarun courress tarupins

New England colonists became expert shipbuilders. With thick forests and trees all around, they quickly learned how to process the lumber in sawmills for building houses and ships. It wasn't long before shipbuilders began building a new large vessel each year.

What do you think these large ships were used for?

Corn was the popular food of the day. It was boiled, dried, and grinded to make everything from pudding to cornbread. Often it was mixed with beans and squash. The husks were braided to make baskets.

Name 3 crops they grew:

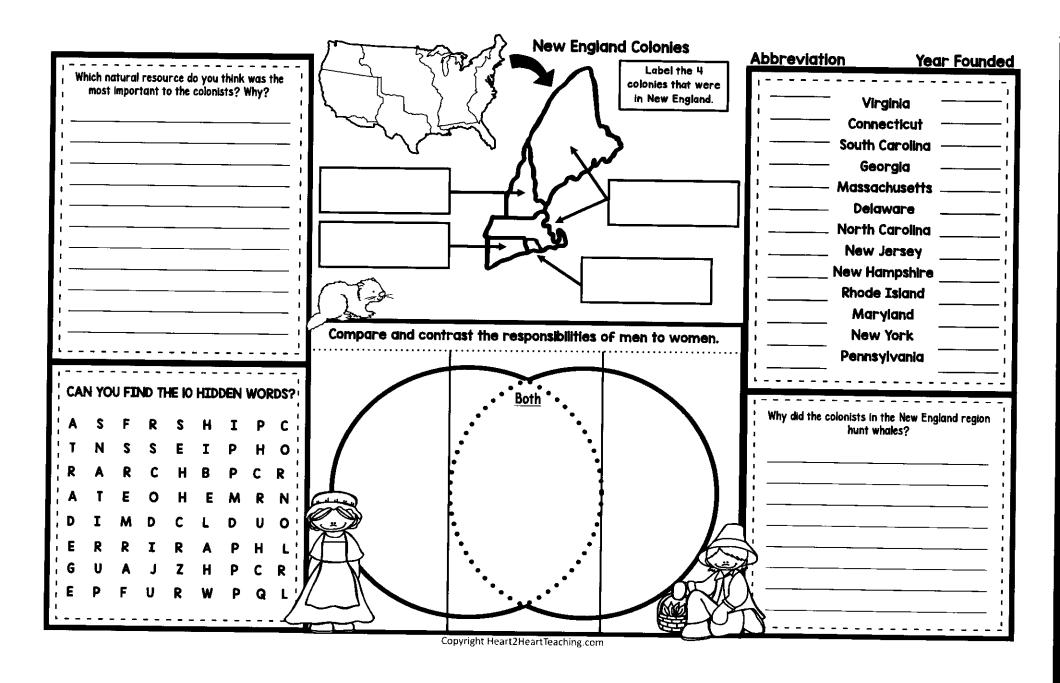
True or False?

The winters in the New England region were very cold and long.

The people in New England were known as experts at shipbuilding.

The poor soil, and short growing season made it easy for them to farm.

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Name:	Date:
Time To	Reflect
Directions: Read the passage. After you the second time mark the text by follow Check off each box as you complete th	ring the directions below.
☐ Highlight a sentence that explains w☐ Highlight a sentence that tells who d	
☐ Highlight the sentence that explains	how Buttercup got her name.
<u>Directions</u> : Read the passage again. A passage again respond to the question using complete and detailed sentences	ns below
How do paleontologist piece together they find in frozen fossils?	the last moments of the animals that
Why do you think that scientists hypo special blood? Explain.	thesize that woolly mammoths have

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