



Satellite Learning Sheet

Monday, November 17th

Satellite Work Completion Grade	
3	All assignments were completed and turned in on time.
2	Some assignments were missing, incomplete, or turned in late.
1	No assignments were completed.

Student's Name: _____

MEMO	Harvest Party: Our classroom harvest party will be this Friday. If you signed up to donate something to the party, please send the items in tomorrow (if items will be brought in late, please let me know).
Parent Initials	MEMORY VERSE / BIBLE
	<p>Practice the Weekly Verse: Psalm 30:4-5 Sing praise to the Lord, you saints of His, and give thanks at the remembrance of His holy name. For His anger is but for a moment, His favor is for life; weeping may endure for a night, but joy comes in the morning.</p> <p>Discussion Question: What does this verse teach us about God's nature and how He responds to our pain?</p>
	READING / LANGUAGE ARTS / WRITING
	<ol style="list-style-type: none"> City of Ember: <ul style="list-style-type: none"> Read Chapter 12 (pages 155 – 165) Complete <u>A Dreadful Discovery</u> reading comprehension sheet ELA: None today to allow for more time reading City of Ember. Spelling: Find your new spelling list in your binder. <ul style="list-style-type: none"> Have a parent or older sibling give you a spelling "pretest". After the pretest, circle the words you got wrong and write them correctly 3 times next to the misspelled word. Book Report: Keep reading your book report book and filling out your report as you read.
	MATH
	<p>Multiples Review and Least Common Multiples:</p> <ul style="list-style-type: none"> Review how to find multiples of numbers (see top of worksheet for examples) Find the Least Common Multiple of two sets of numbers (see top of worksheet for an example) On the back of the sheet, make it through the multiple maze by finding the least common multiple of each number pair (you can use an additional sheet of paper or the back of your SLS if you need more space).
	SOCIAL STUDIES
	<p>Colonial Jobs: Linktivity</p> <ul style="list-style-type: none"> Find the link in Seesaw or go to: https://tinyurl.com/colonyjobs Use the information on the Linktivity site to fill out the rest of the jobs in your packet: Blacksmith, Wigmaker, Tailor, Town Crier Optional: Color the packet for house points!
	SCIENCE
	<p>Introduction to Matter: SEESAW</p> <ul style="list-style-type: none"> Read through the information and answer the questions.

Parent Comments (questions/concerns):

Name: _____

Least Common Multiples

Find the least common multiple (LCM) of 2 and 3.

The multiples of 2 are: **2, 4, 6, 8, 10, 12, 14, 16, 18...**

The multiples of 3 are: **3, 6, 9, 12, 15, 18...**

The common multiples of 2 and 3 are: **6, 12, 18...**

The least common multiple of 2 and 3 is **6**.



Find the LCM of 3 and 4.

The multiples of 3 are: _____

The multiples of 4 are: _____

The common multiples of 3 and 4 are: _____ and _____

The LCM of 3 and 4 is: _____

Find the LCM.

a. 2 and 7

LCM = _____

b. 4 and 10

LCM = _____

c. 4 and 5

LCM = _____

d. 6 and 10

LCM = _____

e. 4 and 12

LCM = _____

f. 6 and 18

LCM = _____

Find the Least Common Multiple

Find the least common multiple. Use your answers to draw a path from start to finish.



3, 4	9	1, 20	20	5, 10	10	3, 6
12	16	4	30	5	2	6
5, 7	30	2, 8	8	15, 20	60	7, 11
35	16	96	24	45	77	21
6, 9	54	8, 12	30	9, 18	18	10, 16
18	24	39	26	36	32	80
14, 8	56	3, 13	48	4, 12	12	

Cobbler



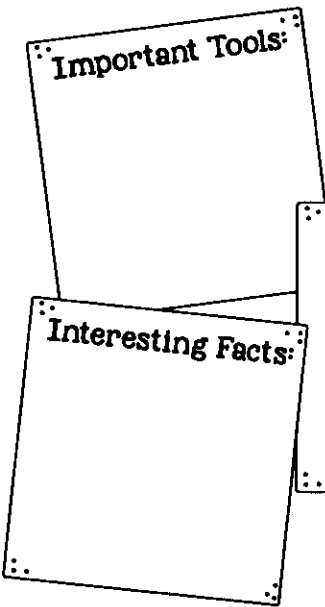
What did a
cobbler do?

Important Tools:

Interesting Facts:

Cobbler
Blacksmith

Blacksmith



What did a
blacksmith do?

Important Tools:

Interesting Facts:

Wigmaker

Important Tools:

What did a wigmaker do?

Interesting Facts:

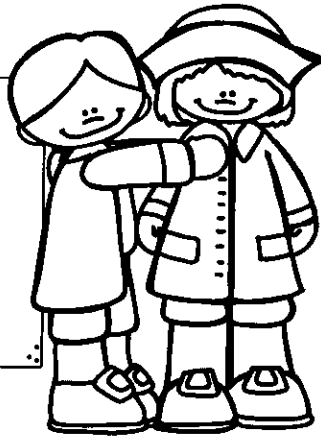


Tailor

Important Tools:

What did a tailor do?

Interesting Facts:



Wig Maker
Tailor

Town Crier

Important Tools:

What did a town crier do?

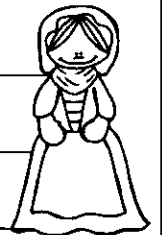
Interesting Facts:



If I lived in colonial times...
...I would want to be a:



I would need to be good at: _____



Town Crier

Orange
11-17-25

Spelling Words

R-Influenced Vowel Patterns - *ARE, AIR*

Generalization: *a* combines with *r* to create r-influenced sounds. Some *ar* words have homophones that sound the same but are spelled differently.

are

bare
hare
stare
dare

air

pair
hair
stair
chair

oddballs

bear
pear
wear
where

Challenge Word: impairment

Spelling Words

Syllable Juncture (VCCCV and VV Patterns)

Generalization: When three consonants are together in the middle of a word (VCCCV), look for the consonants that form a blend or a digraph. Divide the word between them and the third consonant. Sometimes a word with two vowels in the middle, is split between the vowels.

-VCC/CV-

sandwich

kingdom

mushroom

pumpkin

-VC/CCV-

subtract

complete

hundred

children

-V/V-

poet

giant

cruel

trial

Challenge Word: although

Spelling Words

Adding *-ion* (with e-drop)

Generalization: When adding *ion* to words that end in *te*, drop the *e* and add *ion*. When adding it to words that end in *ce*, drop the *e* and add *tion*.

Base word *te*

concentrate

hibernate

generate

Drop *e* + *ion*

concentration

hibernation

generation

Base word *ce*

introduce

deduce

produce

Drop *e* + *tion*

introduction

deduction

production

Challenge Words: fascinate - fascination