



Satellite Learning Sheet

Thursday, October 23rd

SLS Completion Grade Teacher Use Only	Student Score
3	All work was completed and initialed.
2	Some work missing or incomplete.
1	SLS work not completed.

Student's Name: _____

MEMO	Conferences: I look forward to seeing you at conferences tomorrow! If you are unable to make it for any reason, please let me know so we can reschedule.
Parent Initials	MEMORY VERSE / BIBLE
	Practice the Weekly Verse: ...and having shod your feet with the preparation of the gospel of peace; – Ephesians 6:15 Chapel Question (please discuss): Why do you think Paul compares the gospel of peace to something we wear on our feet? How can being “ready” with the gospel help us walk through our daily life?
	READING / LANGUAGE ARTS / WRITING
	City of Ember: - Read the first eight pages of Chapter Two (pages 17-24). - Complete <u>Literature Skill Exercise: Setting</u> ELA: Daily Language Arts 10.5 – In Seesaw - Use the writing and drawing tools to complete the activities. Spelling: Practice your spelling words using one of the provided activities (on the back of your proofreading sheet in your ORBIT binder), or use your own activity or study method. <i>You do not need to turn this in.</i> - Due to conferences, our spelling test will be on Tuesday, October 28th, instead of Friday. Book Report: Continue working on your book report. Don't forget to check the instructions and grading rubric to ensure you include all required elements.
	MATH
	Decimal Operations Review: Road Trip - Complete the first two pages of your packet (<u>Road Trip</u> and <u>Family Fun</u>). - Read each question carefully for clues on which decimal operation(s) you need to use to solve the problem.
	SOCIAL STUDIES
	Branches of Government: Linktivity - https://tinyurl.com/governmentLinktivity (Link can also be accessed in SEESAW) - Navigate through the Linktivity to answer the questions on <u>the first two pages</u> of your Linktivity packet. (<u>An Overview</u> and <u>The Executive Branch</u>) Study State Capitals: - Continue studying your states and capitals. The capitals test will begin on Tuesday, October, 28th, and will be spread out throughout the week. Students will be given multiple opportunities to show what they know.
	SCIENCE
	Fossils: <u>How Does Something Become a Fossil?</u> (Page 70) - Read about how fossils are made and answer the questions. <u>Dig It!</u> - Read the information about the fossil and answer the questions.

Parent Comments (questions/concerns):

LITERATURE SKILL EXERCISE

I

SETTING

The setting is when and where a story takes place. *The City of Ember* takes place in the year 241, according to their own time, and in a city designed for its citizens to stay until it's safe to leave.

Jeanne DuPrau mentions several locations in the city in chapters 1 and 2, including the school, the streets, Lina's apartment, the store-rooms, the Gathering Hall, and so on. Draw a location in the city using details the author shares or how you imagine it would look.

LOCATION: _____

ROAD TRIP

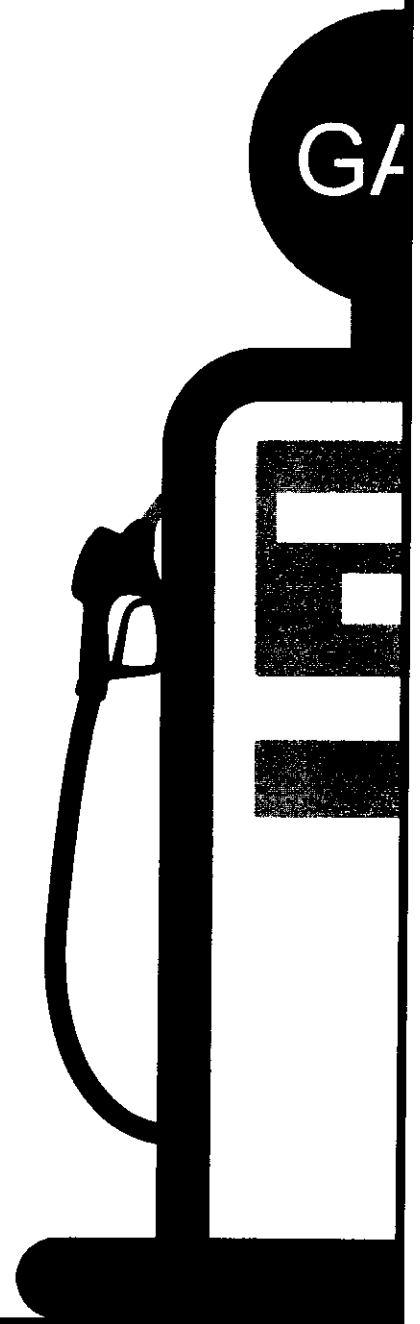
**You and your family decide to take a trip to the beach!
There is so much you want to do when you get there, but first
you have to make it through a long road trip!**

Before the road trip begins, your family has to stop for gas. At the gas station up the street, gas cost \$2.57 per gallon. At this gas station, the cost of gas is \$2.39 per gallon. How much cheaper is gas at this gas station than the gas station up the street?

Your family's car can hold 14 gallons of gas. How much will it cost for your family to fill up the car with gas if the cost of gas is \$2.39 per gallon?

If your family had decided to fill up the car at the gas station up the street, how much more money would they have ended up spending? (Hint: Use the information from the last two questions.)

It's time to stop for lunch! The total cost for all 4 people in your family to eat at the buffet is \$24.84. What is the price per person to eat at the buffet?



FAMILY FUN

You made it to the beach house and you notice a map that lists all the places to explore that are close to the house! Answer the questions below before you go out to have some fun!

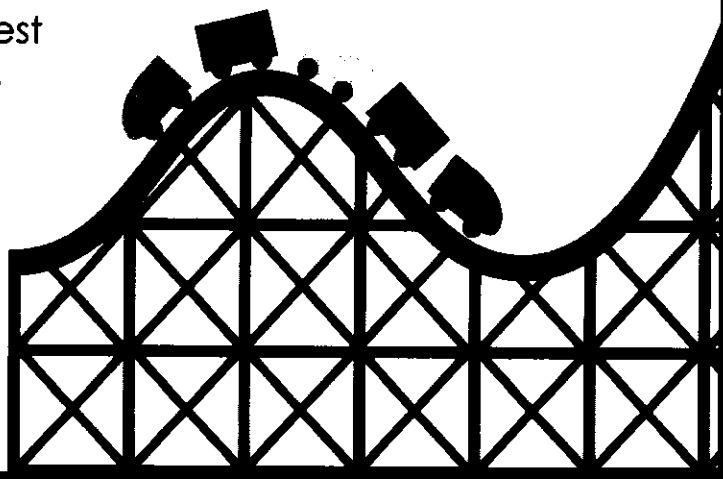
Start at the beach house. Drive 1.2 miles north. Turn left. Drive 3.04 miles. Turn left. Drive 0.5 miles. You have arrived at your destination. How far away is the mini-golf course from the beach house?

The go-karts track is three times as far away from the beach house as the mini-golf course. How many miles would your family have to drive to get to the go-karts track from the beach house?

The amusement park is half the distance from the beach house as the go-karts track is. How far away is the amusement park from the beach house?

The 3D movie theater is 0.9 miles closer to the beach house than the mini-golf course. How many miles away is the 3D movie theater from the beach house?

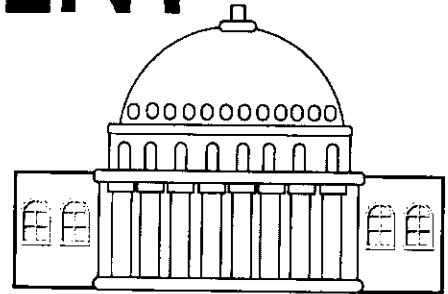
List the places above in order from closest to furthest away from the beach house.



THE THREE BRANCHES OF GOVERNMENT



The Legislative Branch

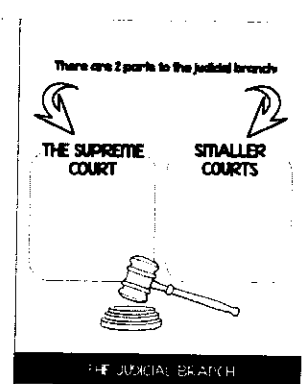
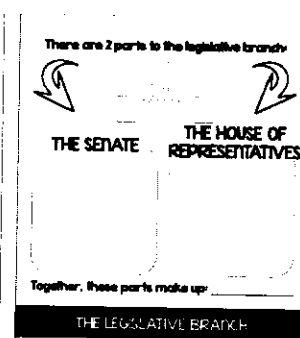
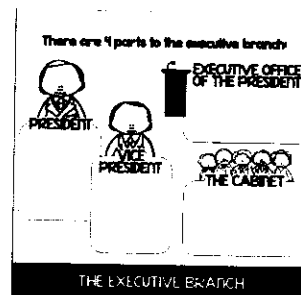
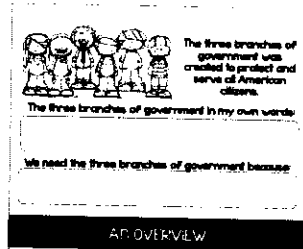
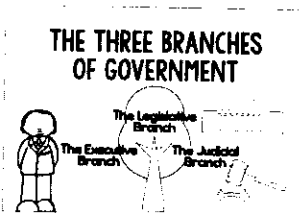


The Executive Branch

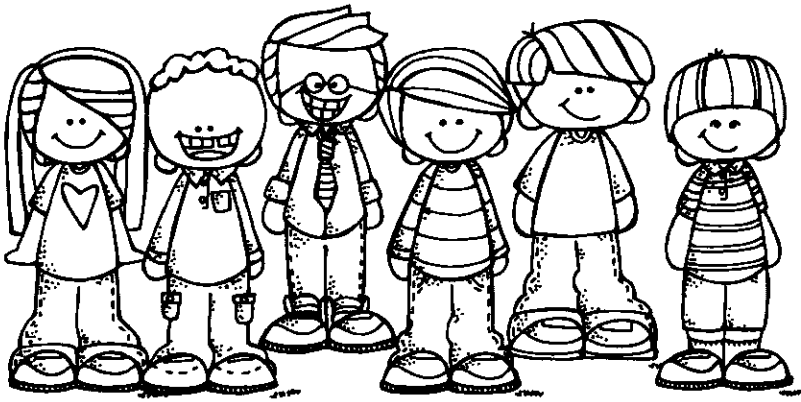
The Judicial Branch



HOW TO ASSEMBLE:



Cut each page of your flipbook around the outer borders. Then, add words, pictures, and color to complete each page. Staple the pages together in the order shown above.



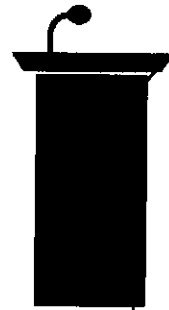
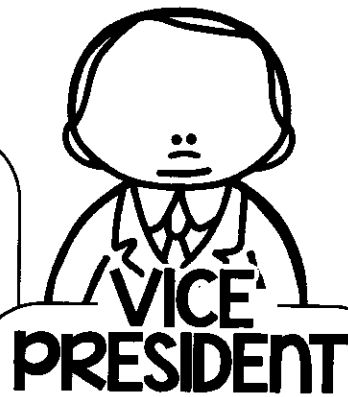
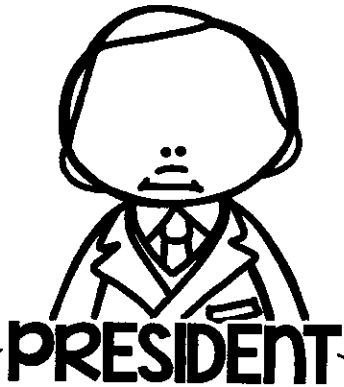
The three branches of government were created to protect and serve all American citizens.

The three branches of government in my own words:

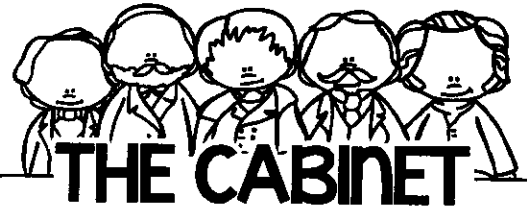
We need the three branches of government because:

AN OVERVIEW

There are 4 parts to the executive branch:



**EXECUTIVE OFFICE
OF THE PRESIDENT**



THE EXECUTIVE BRANCH

**Weekly Question****How does something become a fossil?**

When living things die, they are buried by sediment. Water, which contains **minerals**, seeps into the remains. Over many years, as more layers of sediment pile up, the weight causes the sediment to harden into rock. These hardened minerals create fossils.

Most fossils are formed when minerals replace the hard parts of a plant or an animal, such as wood or bones. This is called a **cast**.

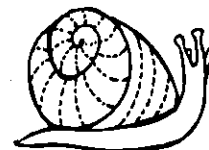
A. Which one of these is a cast? Circle it.



leaf



sand

dinosaur
bone

snail

B. Answer each question.

1. What replaces the hard parts in plants and animals to create casts?

2. What do layers of sediment harden into over time?

3. Would a worm make a cast? Why or why not?

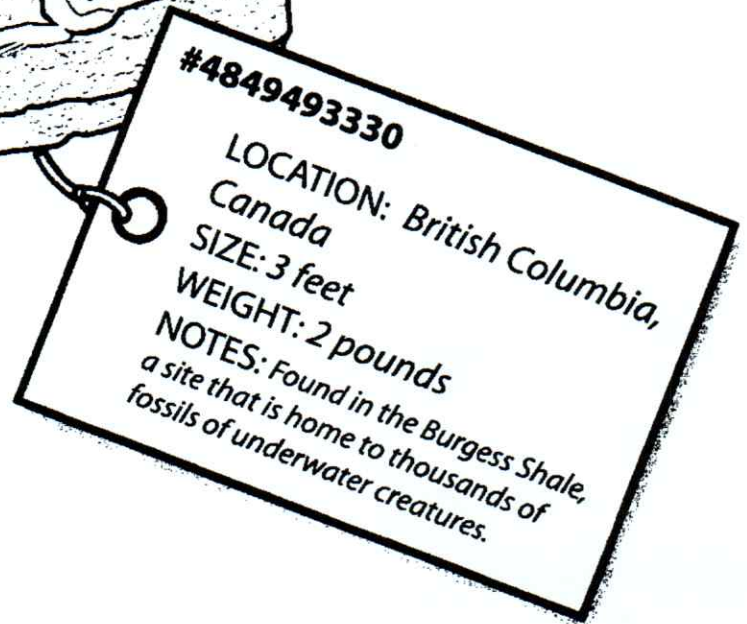
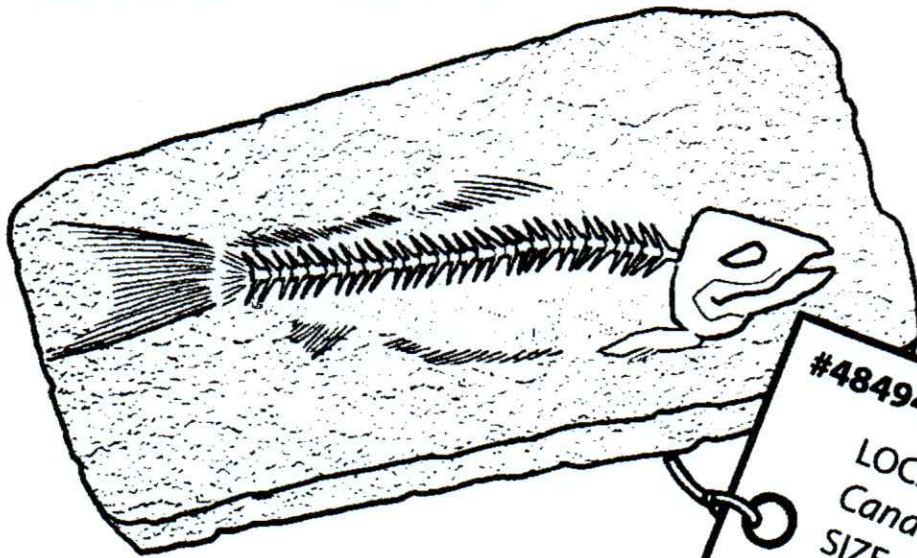
**Big
Idea 3****WEEK 1****Vocabulary****cast**

a fossil made when minerals take the place of hard plant or animal parts

minerals

things found in nature that are not animal or plant

DIG IT!



What kind of animal does this look like? _____

Based on the information on the tag, write a hypothesis about how this animal ended up in the fossil site. A hypothesis is a good guess based on things you observe about an object or experiment.
