



Satellite Learning Sheet

Monday, September 8th

Satellite Work Completion Grade

3	All assignments were completed and turned in on time.
2	Some assignments were missing, incomplete, or turned in late.
1	No assignments were completed.

Student's Name: _____

MEMO	Grandparents' Day: We will be celebrating tomorrow from 8:40 am – 9:30 am. All grandparents are welcome!
Parent Initials	MEMORY VERSE / BIBLE
	Practice the Weekly Verse: "My son, hear the instruction of your father, and do not forsake the law of your mother." ~ Proverbs 1:8 Discussion Questions: Why do you think God tells us to listen to the instructions of our parents? How does learning to listen at home help us grow in wisdom everywhere else?
	READING / LANGUAGE ARTS / WRITING
	1. The Science Fair: Summarizing - Read the passage and fill in the graphic organizer to create a summary outline. - Using the summary outline as a guide, <u>write a complete summary on the back of the paper.</u> (Remember to use transition words and complete sentences). 2. ELA: Daily Language Arts 4 – In Seesaw - Use the writing and drawing tools to complete the activities. 3. Spelling: Find your spelling words in the Keep at Home section of your binder. - Use a blank sheet of paper from the back of your binder. - Have a parent or older sibling give you a spelling "pretest". - After the pretest, circle the words you got wrong and write them correctly 3 times next to the misspelled word. *NOTE: Please keep your spelling list at home or in the keep at home section of your binder. We will use this list all week, so please do not turn it in! 3. Book Report: Continue reading your book-report book.
	MATH
	Decimal Forms: - Write the decimals in each form: standard, word, expanded (both ways). - Use the decimal guide to help you!
	SOCIAL STUDIES
	Southwest States: SEESAW - <u>Page 1:</u> Drag the names to the correct state. - <u>Page 2:</u> Read the information about the natural resources found in the Southwest. - <u>Page 3:</u> Answer questions about the article. State Report: In Google Classroom (Due Friday, September 12th) - Continue working on your state presentation in Google Classroom
	SCIENCE
	Animal Adaptations: Just like animals, people adapt, too! Think about all the ways you adapt to different weather, climate, and environments that are a part of your life. - Choose a place you've traveled to. Create an illustration showing how you adapted to that specific place. If you haven't traveled outside of Idaho, you can create an illustration showing how you adapt to a specific season, instead. Be sure to label your illustration. You can draw your illustration on a separate piece of paper, on the back of this Satellite sheet, or in Seesaw.

Parent Comments (questions/concerns):

Name: _____

SUMMARIZING SWBST READING PASSAGES

THE SCIENCE FAIR

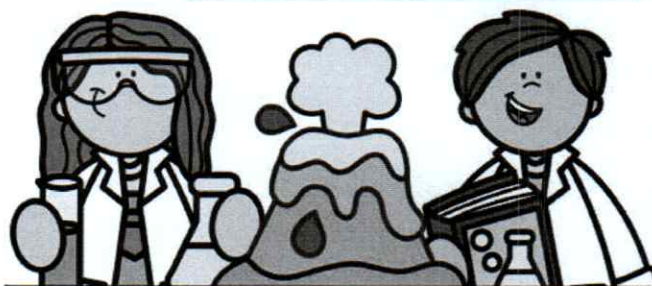
Jacob and Ashley could hardly believe the science fair had finally arrived. For weeks, they had worked on their project, "The Power of Magnets." They met after school in the library, tested different materials at Ashley's house, and even practiced explaining their experiment to their parents. By the time the big day came, they felt nervous but ready.

The school gym buzzed with excitement. Bright posters covered the walls, tables were lined up in rows, and students proudly stood by their projects. Some had volcanoes that bubbled with baking soda and vinegar. Others displayed solar system models or tall towers built from straws and tape. Jacob and Ashley carefully carried their board, magnets, and paper clips to their spot near the middle of the room.

When the judges stopped by, Ashley smiled and greeted them. Jacob demonstrated how their magnets could move paper clips without touching them. At first, nothing happened. The clips sat stubbornly on the board. Jacob's face turned red, and Ashley's heart sank. But instead of panicking, they quickly checked the magnets. One had slipped out of place! Ashley adjusted it, and suddenly the paper clips slid smoothly across the board as if by magic.

The judges leaned closer, asking, "Why do magnets attract some materials but not others?" Ashley explained that magnets only pull objects made of certain metals, like iron. Jacob added that magnets have two poles and that the force is invisible but powerful.

By the end of the day, the winners were announced. Jacob and Ashley did not win first place, but they weren't disappointed. They were proud of how they worked together, solved a problem under pressure, and taught others about something they cared about. As they packed up their project, Ashley whispered, "We didn't need a ribbon—we already won." Jacob grinned and agreed.



Write a summary for the story below.

SOMEBODY

Who is the main character?

WANTED

What did the character want?

BUT

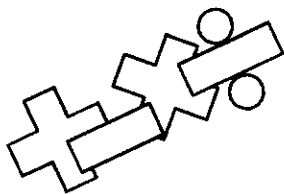
What was the problem?

SO

How did the character try to solve the problem?

THEN

How did the story end



Decimal Forms

Fill in the missing information on each table.

Name and Number: _____ # _____

Standard Form		Fraction Form	
Word Form			
Expanded Form 1	$7 + 0.9 + 0.002$		
Expanded Form 2			

Standard Form	0.951	Fraction Form	
Word Form			
Expanded Form 1			
Expanded Form 2			

Standard Form		Fraction Form	$7 \frac{36}{100}$
Word Form			
Expanded Form 1			
Expanded Form 2			

Decimal Helper

Standard Form

32.857

Fraction Form

$32 \frac{857}{1000}$

Word Form

Thirty-two and eight hundred fifty-seven thousandths

Expanded Form 1

$30 + 2 + 0.8 + 0.05 + 0.007$

Expanded Form 2

$(3 \times 10) + (2 \times 1) + (8 \times \frac{1}{10}) + (5 \times \frac{1}{100}) + (7 \times \frac{1}{1000})$

Decimal Helper

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32.857

Fraction Form

$32 \frac{857}{1000}$

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Green
9.8.25-

Spelling Words

Vowel Pattern Review

Generalization: Vowel (V) and consonant (C) patterns in words include CVVC, CVC, CVCC, and CVCe.

CVVC

fruit

chief

float

spoil

CVC

what

plot

when

CVCC

serve

cellar

doctor

CVCe

theme

phone

Challenge Word: disappoint

Orange
9-8-25

Spelling Words

CVVC Pattern REVIEW

Generalization: Review the CVVC patterns used to spell long *a*, *u*, *e*, and *o*.

ai

contain

entail

oo

balloon

scoop

ee

freedom

cheerful

ea

beach

eager

oa

float

boastful

Challenge Word: entertain

Blue
9-8-25

Spelling Words

Suffixes - ment / less / ness

Generalization: Adding a suffix changes a word's meaning and its part of speech.

-ment

replacement

agreement

employment

punishment

-less

priceless

restless

speechless

flawless

-ness

politeness

friendliness

neatness

kindness

Challenge Word: breathlessness