



Satellite Learning Sheet

Thursday, September 4th

Satellite Work Completion Grade	
3	All assignments were completed and turned in on time.
2	Some assignments were missing, incomplete, or turned in late.
1	No assignments were completed.

Student's Name: _____

MEMO	Grandparents' Day: We will be celebrating Grandparent's Day on September 9th at 8:40 am. All grandparents are welcome to attend a special assembly and spend some time in the classroom with their grandchildren! You will find an official invitation in your child's ORBIT binder. Newsletter: Please read through the September Space Log (Newsletter) 😊 Spelling: You will find a letter about the spelling program I use in the "keep at home" section of your child's binder. Spelling lists will start coming home on Monday, September 8th.
	Parent Initials
	MEMORY VERSE / BIBLE Practice the Weekly Verse: "Children, obey your parents in all things, for this is well pleasing to the Lord.." – Colossians 3:20 Discussion Questions: Why do you think listening to and obeying our parents is something that pleases God? How might obeying those in authority help us learn to follow God's instructions too?
READING / LANGUAGE ARTS / WRITING	
1. The Mysterious Box: Summarizing - Read the story. - Fill out the summary template on the back of the page. 2. ELA: Daily Language Arts Week 3 – In Seesaw - Use the writing and drawing tools to complete the activities. 3. Book Report: Find and read the information about our first book report in your "Project Folder." - Choose a chapter book for your report and begin reading. * You can choose a book from home, the local library, or one from my classroom. * - You can also bring your book to school to read when you have extra time in class.	
MATH	
Comparing Decimals: Use <, >, or = to compare the decimals. Decimal Place Value: Write the value of the underlined digits.	
SOCIAL STUDIES	
Study Western States: Quiz Tomorrow - Study the locations of the eleven states in the West region of the United States. - You can use the map in your <u>Seesaw Journal</u> to help you! State Report: In Google Classroom (Due Friday, September 12th) - Continue working on your state presentation in Google Classroom	
SCIENCE	
Animal Adaptations: - Finish the animal you created in class. - On the back of the paper, name the three adaptations you gave your animal and write at least one sentence for each adaptation that describes how it helps your animal survive in its new environment.	

Parent Comments (questions/concerns):

Summarizing - The Mysterious Box

Maya was walking home from school when she noticed something strange sitting under a tree by the playground. It was a small wooden box, about the size of a lunch pail, with a shiny brass lock—but no key in sight. Curious, Maya picked it up. The box rattled when she shook it, as though something was moving inside.

She thought about taking it straight to the lost-and-found, but her imagination had other plans. What if it held treasure? Or a secret message? Maybe it was a time machine disguised as a box! Her best friend, Jordan, spotted her and ran over. "What's that?" he asked.

"I don't know yet," Maya whispered, holding it close. Together, they tried to pry it open, but the lock wouldn't budge. Suddenly, a slip of paper fell from the bottom. In bold letters it read: "Find the silver key where the river bends."

The two friends exchanged a wide-eyed look. The river was only a few blocks away. Without another word, they sprinted toward it, clutching the mysterious box. Whatever was inside, one thing was certain—this was going to be the most exciting afternoon they'd ever had.



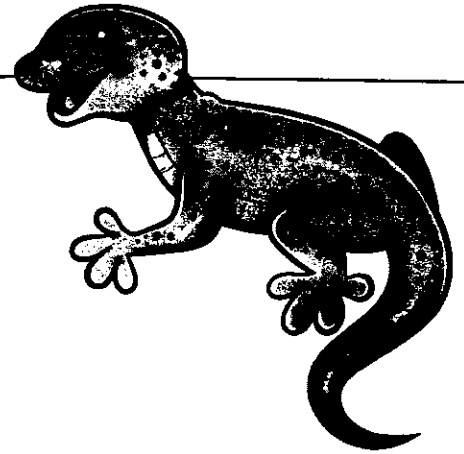
Summary Strategy #1



SOMEBODY	Who is the main character? Introduce them first in your summary.	
WANTED	What did the main character want to achieve or hope would happen? Tell this next.	
BUT	Was there a problem or something stopping them from getting what they wanted? Explain it.	
SO	How did the main character respond to the problem? What did they do about it?	
THEN	What were the key events that happened as the character tried to overcome the problem?	
FINALLY	How did the story end? What lesson did the character learn? Wrap up your summary by telling this.	

Name: _____

Digit Values



What is the value of the underlined digit?

24.7 - The value of the digit 2 is **2 tens**, or **20**.

24.7 - The value of the digit 4 is **4 ones**, or **4**.

24.7 - The value of the digit 7 is **7 tenths**, or **0.7**.

Write the value of the underlined digit.

a. 64.2 _____

b. 10.8 _____

c. 25.3 _____

d. 5.6 _____

e. 19.7 _____

f. 16.5 _____

g. 312.1 _____

h. 243.9 _____

3 1 5 . 8

i. In the number above, which digit has the greatest value? _____

j. In the number above, which digit has the least value? _____

k. What is the value of the digit in the tenths place of the number above? _____

l. What is the value of the digit in the ones place of the number above? _____

m. What is the value of the digit in the hundreds place of the number above? _____

Name: _____

Comparing Decimals

Hundredths and Tenths

Write $<$, $>$, or $=$ to compare each pair of decimal numbers.

a. .45 _____ .66

b. .11 _____ .80

c. .21 _____ .23

d. .5 _____ .6

e. .1 _____ .8

f. .2 _____ .4

g. 1.3 _____ 2.1

h. 3.4 _____ 3.6

i. 1.7 _____ 1.7

j. 5.11 _____ 3.10

k. 9.00 _____ 7.99

l. 8.01 _____ 8.10

m. 1.11 _____ 1.01

n. 5.50 _____ 5.49

o. 9.31 _____ 9.31

p. 2.13 _____ 3.89

q. 2.00 _____ 0.99

r. 1.46 _____ 1.64

s. .02 _____ .20

t. 8.99 _____ 7.23

u. 6.10 _____ 5.85

v. \$1.25 _____ \$1.52

w. \$3.00 _____ \$2.76

x. \$0.87 _____ \$0.63

y. \$1,451.02 _____ \$1,541.02

z. \$3,561.62 _____ \$3,461.99