



Satellite Learning Sheet

Monday, September 29th

Satellite Work Completion Grade

3	All assignments were completed and turned in on time.
2	Some assignments were missing, incomplete, or turned in late.
1	No assignments were completed.

Student's Name: _____

MEMO **October Newsletter:** Please read through the October Newsletter in your child's ORBIT Binder. You can also find it on my website at atkinsclass.com/newsletter

Parent Initials **MEMORY VERSE / BIBLE**

Practice the Weekly Verse: Therefore take up the whole armor of God, that you may be able to withstand in the evil day, and having done all, to stand. – Ephesians 6:13

Discussion Questions:

How can you tell if you're trying to stand in your own strength instead of God's?
How can you rely on God's strength when "fighting battles" instead of your own?

READING / LANGUAGE ARTS / WRITING

- The Mouse and the Motorcycle:** Chapter 8
 - Finish Reading Chapter 8 (page numbers will vary by book (page 91 or 98). We stopped at this sentence: "You sound like a pretty noisy bunch to me.")
 - Answer the questions on the provided paper.
- ELA:** Daily Language Arts 8 – In Seesaw
 - Use the writing and drawing tools to complete the activities.
- Spelling:** Find your new spelling list in your binder.
 - Have a parent or older sibling give you a spelling "pretest".
 - After the pretest, circle the words you got wrong and write them correctly 3 times next to the misspelled word.
- Book Report:** Continue reading your book-report book.

MATH

Decimal Operations

- **Side One:** Practice adding, subtracting, and multiplying decimals (don't forget to line up the decimals when adding and subtracting, but not when multiplying).
- **Side Two:** Decimal word problems.

SOCIAL STUDIES

Northeastern States:

- Drag the names to the correct states.
- Read about the Northeastern resources and answer the questions.

SCIENCE

Food Chain Pyramid:

- Follow the link in Seesaw to a Linktivity about producers, consumers, and decomposers.
- Use the information on the Linktivity to fill out the provided worksheet.

Parent Comments (questions/concerns):

❖ **Comprehension and Analysis:** Answer in complete sentences.

1. Explain the events that cause Ralph to lose Keith's motorcycle.

2. Describe Keith's reaction when Ralph tells him that he has lost his motorcycle. How does this make Ralph feel?

3. How do you think Ralph or Keith could solve their problem?

❖ **Beyond:** Below, write 3 different emotions that Ralph experiences in these chapters. Underneath each emotion, write the cause(s) for it.

Emotions			
CAUSES			

Decimal Operations

$12.45 + 3.67$

$9.87 - 4.56$

3.25×2.4

$45.67 + 23.89$

$78.9 - 12.95$

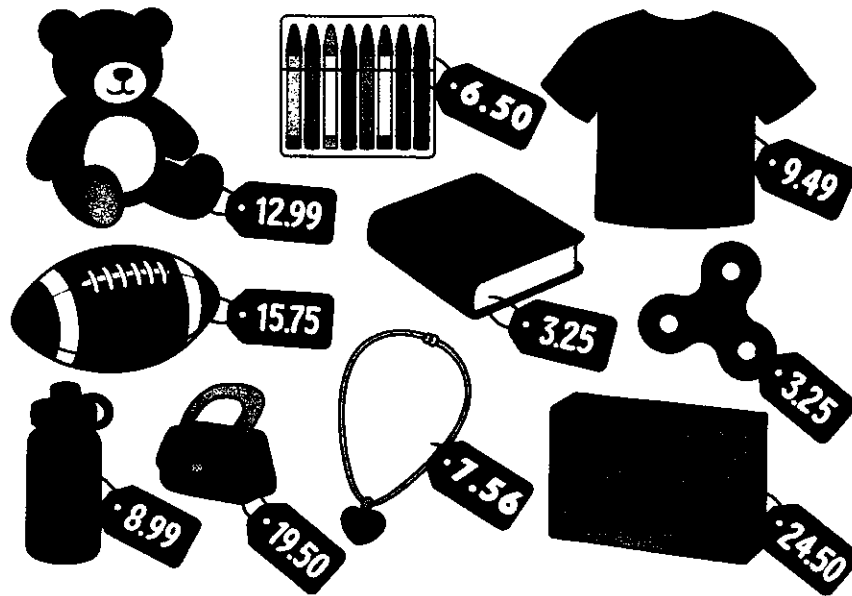
5.6×8.7

$6.78 + 9.45$

$34.5 - 17.89$

4.56×3.2

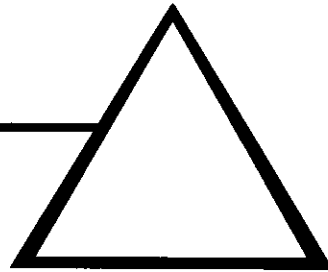
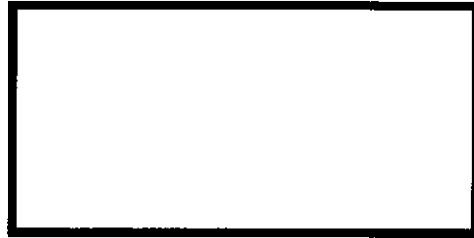
Use the picture below to solve the word problems.



Sally has \$125.00. She bought a necklace, a stuffed animal, and set of crayons. How much money does she have left?

Gerald wants to buy fidget spinners for all 13 of his friends. He has \$27. Does he have enough to buy them? If not, how much more money does he need?

TERTIARY CONSUMERS



Energy Pyramid

For each level of the pyramid, describe where the organism gets its energy. Give an example of a organism found at each level.

SECONDARY CONSUMERS

PRIMARY CONSUMERS

PRODUCERS

An energy pyramid shows:



Energy Pyramid

PRODUCERS

A PRODUCER IS:

CONSUMERS

A CONSUMER IS:

DECOMPOSERS

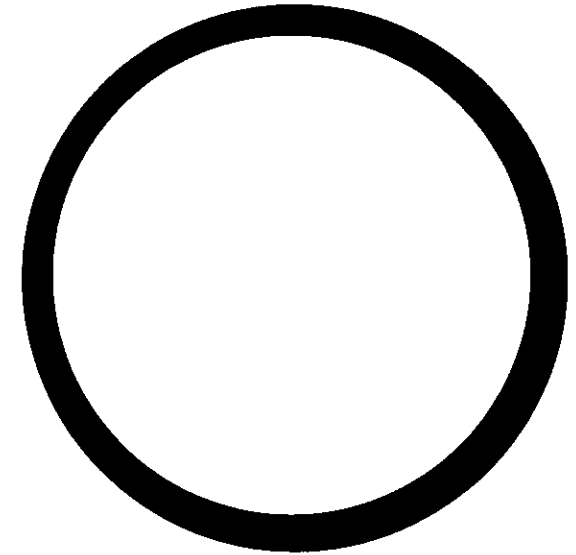
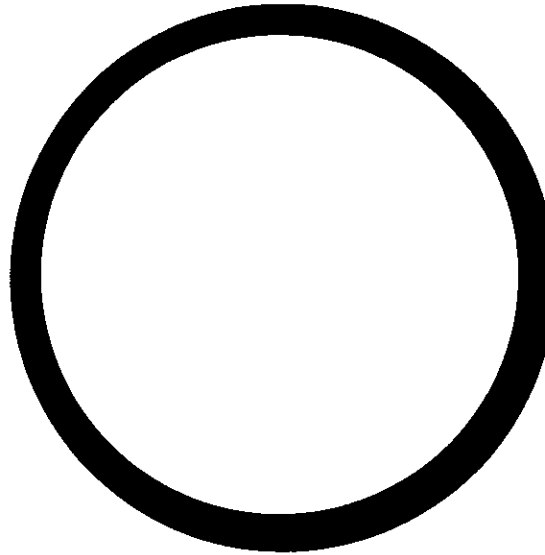
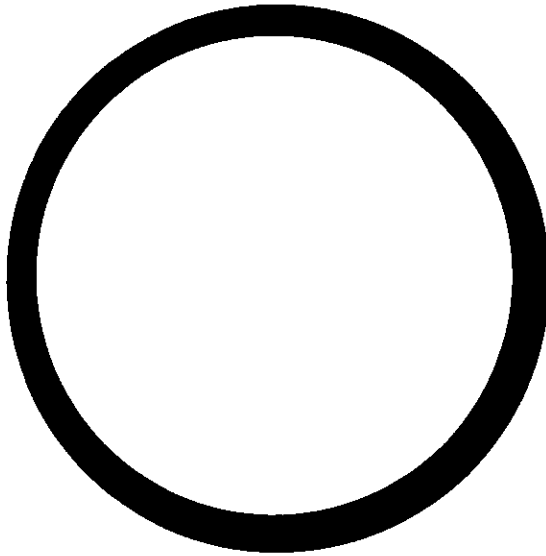
A DECOMPOSER IS:

3 TYPES OF CONSUMERS:

herbivore:

carnivore:

omnivore:



**Producers,
Consumers, &
Decomposers**

List or draw examples of each kind of organism in the circles above.

Spelling Words

Inflected Endings - Words that end in "y"

Generalization: When a base word ends with a consonant and a y, change the y to i before adding *es* or *ed*.

consonant-y plural

replies
copies
hurries
carries
studies
empties

consonant-y past tense

replied
copied
hurried
carried
studied
emptied

Challenge Word: multiplies

Orange
9/29/25

Spelling Words

Long O – CVCe, CVVC-oo, CVV-ow, VCC-o

Generalization: Long o can be spelled in a variety of patterns, including *o-e*, *and o*.

o-e

explode
those
remote
disclose
compose

o

potato
volcano
vocal
moment
profile

Challenge Word: devotional

Spelling Words

Suffixes - al/ial/ic

Generalization: The suffixes *al*, *ial*, and *ic* create adjectives and have the meaning of "like," "relating to," or "characterized by."

-al

fictional

comical

logical

arrival

-ial

industrial

editorial

burial

memorial

-ic

magnetic

heroic

patriotic

dramatic

Challenge Word: accidental