



Satellite Learning Sheet

Thursday, September 25th

Satellite Work Completion Grade

3	All assignments were completed and turned in on time.
2	Some assignments were missing, incomplete, or turned in late.
1	No assignments were completed.

Student's Name: _____

MEMO	Picture day is tomorrow! ALL students will be getting their pictures taken. Pictures will be used for yearbook photos and student ID cards. If you would like to order pictures, fill out the picture packet or go to mydorian.com/order .
Parent Initials	MEMORY VERSE / BIBLE
	Practice the Weekly Verse: For we do not wrestle against flesh and blood, but against principalities, against powers, against the rulers of the darkness of this age, against spiritual hosts of wickedness in the heavenly places. – Ephesians 6:12 Discussion Questions: Why do you think Paul uses the word <i>wrestle</i> instead of something else, like fight or run?
	READING / LANGUAGE ARTS / WRITING
	The Mouse and the Motorcycle: Chapter 6 - Finish Reading Chapter 6 (page numbers will vary by book (page 69 or page 73). We stopped at this sentence: Now you'll see," said Ralph to his mother and waited, anxious lest his friend let him down.) - Answer the questions on the provided worksheet. ELA: Daily Language Arts 7.5 – In Seesaw - Use the writing and drawing tools to complete the activities. Spelling: - Practice your spelling words using one of the provided activities (on the back of your proofreading sheet in your ORBIT binder), or use your own activity or study method. * You do <i>not</i> need to turn this in. Book Report: Continue reading your book-report book.
	MATH
	Multiplying Decimals: Side One: Shade the models to multiply the decimals. Side Two: Use the standard algorithm to multiply decimals.
	SOCIAL STUDIES
	Southeastern States: Quiz Tomorrow Study the location of the following states: Arkansas, Louisiana, Kentucky, Tennessee, Mississippi, Alabama, Georgia, Florida, South Carolina, North Carolina, Virginia, West Virginia
	SCIENCE
	Abiotic and Biotic Factors: In Seesaw - Click on the video link and watch the video. - Use the abiotic and biotic labels to label the objects in the picture.

Parent Comments (questions/concerns):

❖ **Comprehension and Analysis:** Answer in complete sentences.

1. Summarize Ralph's encounter with the terrier. How does this encounter make Ralph feel? How do you know?

2. After Ralph is finished riding around at night, what problem does he encounter? How is the problem solved?

3. Predict what will happen next.

❖ **Beyond:** Draw what happens first, next, and last, in the two chapters you just read.

First...	Next...	Last...

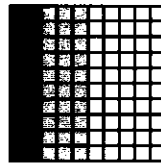
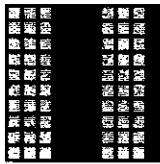
Name _____

Use Operations with Whole Numbers and Decimals

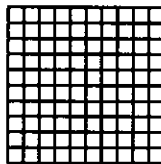
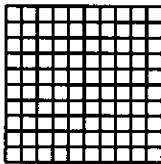
10

Shade the grids to help you multiply.

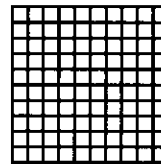
Example $5 \times 0.3 = \underline{1.5}$



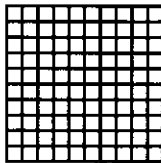
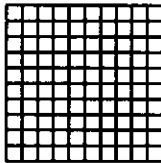
① $3 \times 0.5 = \underline{\hspace{2cm}}$



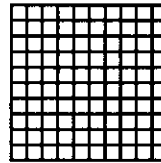
④ $2 \times 0.14 = \underline{\hspace{2cm}}$



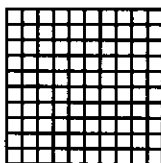
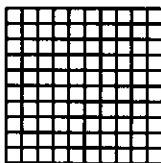
② $8 \times 0.2 = \underline{\hspace{2cm}}$



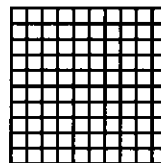
⑤ $6 \times 0.02 = \underline{\hspace{2cm}}$

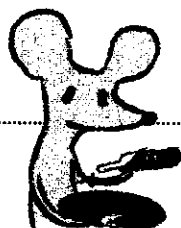


③ $7 \times 0.18 = \underline{\hspace{2cm}}$



⑥ $4 \times 0.05 = \underline{\hspace{2cm}}$





Delicious Decimals

Multiplying Decimals

To multiply decimals:

1. Line the numbers up on the right. (You do not need to line up the decimal points!)
2. Multiply with the same routine you use with whole numbers.
3. Add up how many decimal places are in each number.
4. Start at the right of your answer and move the number of places equal to the sum of decimal places.

Example: 7.41

$$\begin{array}{r} \times 8.2 \\ \hline 1482 \\ + 59280 \\ \hline 60.762 \end{array}$$



a. $\begin{array}{r} 9.578 \\ \times 3 \\ \hline \end{array}$

b. $\begin{array}{r} 21.77 \\ \times 3.11 \\ \hline \end{array}$

c. $\begin{array}{r} 4.7 \\ \times 4.7 \\ \hline \end{array}$

d. $\begin{array}{r} 78.9 \\ \times 8.6 \\ \hline \end{array}$

e. $\begin{array}{r} 101 \\ \times 5.7 \\ \hline \end{array}$

f. $\begin{array}{r} 4.686 \\ \times 8 \\ \hline \end{array}$

g. $\begin{array}{r} 65.9 \\ \times 1.4 \\ \hline \end{array}$

h. $\begin{array}{r} 9.268 \\ \times 6.5 \\ \hline \end{array}$

i. $\begin{array}{r} 5.49 \\ \times 9.2 \\ \hline \end{array}$

j. $\begin{array}{r} 71.30 \\ \times 6.3 \\ \hline \end{array}$

k. $\begin{array}{r} 3.489 \\ \times 2.4 \\ \hline \end{array}$