

Satellite Learning Sheet

Monday, September 22nd

Satellite Work Completion Grade		
3	All assignments were completed and turned in on time.	
2	Some assignments were missing, incomplete, or turned in late.	
1	No assignments were completed.	

Student's Name:

Not to district					
МЕМО	Farmstead Night: Tonight (arrive any time after 4pm). Kiss the Pig – 6:30 pm. Picture Day: This Friday! Please fill out and return the picture packet (or order online) if you would like to				
	purchase pictures.				
Parent Initials	MEMORY VERSE / BIBLE				
	<u>Practice the Weekly Verse:</u> For we do not wrestle against flesh and blood, but against principalities, against powers, against the rulers of the darkness of this age, against spiritual hosts of wickedness in the heavenly places Ephesians 6:12				
	Discussion Questions: What does Paul mean when he says we don't "wrestle against flesh and blood"? If our real battles are spiritual, what kinds of "weapons" or "armor" do we need to use?				
	READING / LANGUAGE ARTS / WRITING				
	 The Mouse and the Motorcycle: Chapter 4 Finish Reading Chapter 4 (page numbers will vary by book, but it should be the last four pages of the chapter) Answer the questions on the provided paper. ELA: Daily Language Arts 7 – In Seesaw Use the writing and drawing tools to complete the activities. Spelling: Find your new spelling list in your binder. Have a parent or older sibling give you a spelling "pretest". After the pretest, circle the words you got wrong and write them correctly 3 times next to the misspelled word. Book Report: Continue reading your book-report book. 				
	MATH				
	Adding and Subtracting Decimals (Different lengths):				
	- Line each decimal problem up horizontally, taking care to line up the decimal points.				
	- Make sure to check whether you are adding or subtracting before solving the problem.				
ed to self	SOCIAL STUDIES				
	Southeastern States: In Seesaw - Drag the names to the correct states. - Read about the Southeastern resources and answer the questions.				
	SCIENCE				
	Why do dandelions turn white and fluffy?				
	- Read the information and answer the questions.				
	- Don't forget to do the back of the worksheet!				

Parent Comments (questions/concerns):

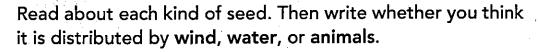


Weekly Question

Why do dandelions turn white and fluffy?

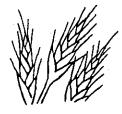
Dandelion seeds have special parts that allow them to be distributed by the wind. Because most seeds float, seeds can also be distributed by water. Rivers, streams, and ocean waves carry some seeds great distances.

Animals also help distribute seeds by eating them. The seed coats keep the seeds from being digested, so they pass through the animal.





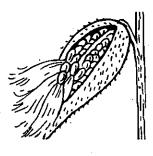
 A coconut is the giant seed of a coconut tree. Coconuts are covered by a very hard shell, and they float.



Barley is a plant that is similar to wheat. Its seeds have hooks that can cling to fur or clothing.



3. Fruit from a blackberry plant has many tiny, hard seeds. The fruit is sweet when it is ripe. The fruit is heavy and will not scatter in the wind.



4. Milkweed seeds grow in pods. They develop fluffy parachutes, similar to dandelions. The seeds are very light.



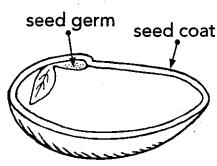


Weekly Question

Why do dandelions turn white and fluffy?

All seeds are covered by a **seed coat**. The seed coat protects the living part of the seed, called the seed germ, until it is time to grow. Seed coats protect seeds in many ways. For example, they are

light and help seeds float on water. Seed coats are also hard, which protects the seed from being damaged. And some seed coats keep seeds from becoming too dry.



A. Write true or false.

- 1. Seed coats only protect seed germs from water.
- 2. A seed germ without a seed coat would be easily damaged.
- 3. A seed coat grows into a new plant.
- 4. Seed coats keep plants from growing.
- 5. The seed germ is the part of the seed that is alive.
- B. Suppose a dandelion seed lands on dry soil. How could the seed coat help protect the seed until rain falls?



Vocabulary

seed coat the outer part of a seed that is hard and protects the rest of the seed

seed germ the part of a seed that grows into a new plant

**	Comprehension and Analysis: Answer in complete sentences.
1.	Explain why Ralph doesn't trust Keith at first. Then, explain why Ralph begins to trust Keith.
_	
2.	How does Ralph feel as he rides the motorcycle for the first time? How does Keith feel as he watches Ralph ride it?
9	
3.	Predict what will happen next.
7 <u>1</u>	
*	Beyond: Imagine that, like Keith, you meet a talking mouse. Write about what you might do and how you might feel.

Adding and Subtracting Decimals of Different Lengths

Rewrite the problem vertically to find the answer. <u>Make sure to line up the decimals.</u>

$$8.8 + 2.87 =$$

+

$$3.78 + 9.2 =$$

$$9.34 - 4.27 =$$

$$9.43 - 5.01 =$$

-

$$10.83 - 3.92 =$$

$$14.03 - 7.92 =$$

-

$$5.46 + 7.19 =$$

+

+

Blue Group 9122/25

Spelling Words

Suffixes - ful / ous / ious

<u>Generalization</u>: The suffixes *ful, ous,* and *ious* suggest "full of" or "having the qualities of." When added to base words, they create adjectives.

<u>-ful</u>	<u>-ous</u>	<u>-ious</u>
delightful	poisonous	envious
wasteful	humorous	studious
wonderful	vigorous	furious
cheerful	courageous	rebellious

Challenge Word: simultaneous

Orange 9-22-25

Spelling Words Long 0 - OA/OW

Generalization: Long o can be spelled in a variety of patterns. Two of those patterns are oa and ow.

When long o is at the end of a word, it is usually spelled with ow.

<u>oa</u>	<u>ow</u>	<u>Rulebreaker</u>
roach	bestow	board
boast	throw	whoa
groan	below	
throat	window	
raincoat	elbow	

Challenge Word: unknowingly

Green Group 9-22-25

Spelling Words - Adding -ED

Generalization: ed can make different sounds: /t/ /d/ /id/ Even though the endings may sound different, they are all spelled the same. Listen carefully to the ending sound in the past tense verbs below.

<u>/+/</u>	<u>/d/</u>	<u>/id/</u>
clipped	waved	melted
stopped	farmed	traded
baked	named	started
rocked	stared	handed

Challenge Word: knitted