



Satellite Learning Sheet

Monday, September 15th

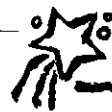
Satellite Work Completion Grade

3	All assignments were completed and turned in on time.
2	Some assignments were missing, incomplete, or turned in late.
1	No assignments were completed.

Student's Name: _____

MEMO	Elementary Office Hours: On Satellite Days, elementary teachers will respond to emails during normal school hours (8am – 3pm). You are welcome to reach out with questions outside of those hours as well, and I will get back to you as soon as I can (within 24 hours).
Parent Initials	MEMORY VERSE / BIBLE
	Practice the Weekly Verse: Finally, my brethren, be strong in the Lord and in the power of His might. Put on the whole armor of God, that you may be able to stand against the wiles of the devil. – Ephesians 6:10-11 Discussion Questions: What do you think “the wiles of the devil” means? How might that look in everyday life? Why do you think Paul uses the image of “armor” when talking about God’s protection?
	READING / LANGUAGE ARTS / WRITING
	1. A New Team for Juan: - Read the passage and answer the questions. 2. ELA: Daily Language Arts 6 – In Seesaw - Use the writing and drawing tools to complete the activities. 3. Spelling: Find your spelling new spelling list in your binder. - Have a parent or older sibling give you a spelling “pretest”. - After the pretest, circle the words you got wrong and write them correctly 3 times next to the misspelled word. 3. Book Report: Continue reading your book-report book.
	MATH
	Multiplying and Dividing Decimals by Powers of 10: - Practice moving the decimal when multiplying or dividing by powers of ten. - Remember to move it to the right when multiplying and to the left when dividing.
	SOCIAL STUDIES
	Midwest States: In Seesaw - Drag the names to the correct states. - Read about the Midwest resources and answer the questions.
	SCIENCE
	Photosynthesis: in Seesaw - Watch the video and answer the questions.

Parent Comments (questions/concerns):



A New Team for Juan

Juan was angry! His mom had signed him up late for baseball, and now he was not on his old team. He would not get to play with Tyler, Joe, and Brad. They had played together for four years! And they all loved Coach Dave—he was one of the best coaches in the league. Juan was not even sure if he wanted to play at all. He just knew it would not be any fun.

At the first practice, Juan walked slowly to the field. He saw one guy pitching and one hitting. The guy hitting struck out. "Great!" thought Juan. "I will be on a team with no hitters!" Juan continued on to the field. He saw some guys playing catch. One guy missed an easy ball. "Perfect!" thought Juan. "I will also have to teach them how to catch!"

Juan thought about calling it quits when he suddenly realized that Eric, a friend from school, was on the team. Eric was a great pitcher! "Well, maybe I will stay for a bit," Juan said to himself.

Juan started looking around some more. He recognized two other kids he had watched when he had been on the other team. One was a fast runner, and one never missed a pop fly. "Hey! This team might be okay after all!" thought Juan.

Eric was excited to see Juan. "Hey, Juan! I'm glad you are on our team. We are going to have a great team. Do you know who our coach is?"

Juan was sure the coach would not be as good as Coach Dave, but Eric was excited. "So, who is the coach, Eric?" Juan asked, somewhat indifferently.

"It's Home Run Harvey!" Eric replied excitedly.

"Home Run Harvey!" exclaimed Juan. "The one and only Home Run Harvey from the university team?"

"That is right," said Eric. "His little brother is on our team, and he wants to coach." Juan could not believe how lucky he was to get on Home Run Harvey's team!

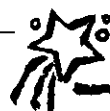
"So who is his brother?" Juan asked.

"Tim is over there," said Eric, pointing to the guy who had not caught what Juan had called an "easy ball."

Juan felt badly for thinking negatively about Tim's missed catch. Everyone misses a ball now and then. Juan could not wait to tell his friends about his new team and coach!



Name _____



Analyzing characters/
reviewing skills

1. Check how Juan felt in each situation.

He could not play baseball with his friends.

He sees a player on his new team strike out.

He sees his friend, Eric.

He learns Home Run Harvey is the coach.

positive	negative

2. Why was Juan angry that he could not play on his old team? _____

3. Underline when Juan first started feeling more positive about the new team.

when he saw a player who was a fast runner

when he saw a player who never missed a pop fly

when he saw Eric

4. Why do you think Juan felt badly about what he thought when he saw Tim miss a catch? _____

5. Circle the words that describe Juan at the end of the story.

angry

scared

excited

pessimistic

remorseful

timid

6. Circle the main idea of the story.

Juan's mom made a terrible mistake, and now Juan had to suffer.

What Juan thought was going to be a negative experience soon looked like it could be a positive one.

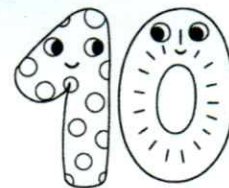
Juan is going to get awesome coaching from a very talented ball player.

7. What kind of season do you think Juan's team will have? _____



Choose three characters from a book. On another sheet of paper, write two different words to describe each character.

Multiplying and Dividing Decimals by Powers of Ten



1) $0.245 \times 10 =$

2) $29.467 \div 100 =$

3) $9.3 \times 1000 =$

4) $3891.1 \times 100 =$

5) $0.0987 \div 10 =$

6) $0.39 \div 100 =$

7) $1562 \times 1000 =$

8) $798.62 \div 1000 =$

9) $10.04 \times 10000 =$

10) $3.88 \times$ $= 38.8$

11) $91.2 \div$ $= 0.912$

12) $1.34 \times$ $= 1340$

13) $0.011 \div$ $= 0.0011$

14) $100 \times$ $= 200.56$

15) $1000 \times$ $= 3$

16) $10 \times$ $= 589.99$

17) $\times 10 = 0.2$

18) $0.505 \times 100 =$

19) $1.334 \div 10 =$

20) $248.6 \div 1000 =$

21) $662.1 \div 100 =$

22) $0.0042 \times 10 =$

23) $53.1 \times 100 =$

24) $2028 \div 1000 =$

25) $95.13 \times 1000 =$

26) $4 \div 1000 =$

27) $6.01 \div$ $= 0.601$

28) $0.042 \times$ $= 4.2$

29) $75.002 \times$ $= 7500.2$

30) $45 \div$ $= 0.0045$

31) $\div 10 = 474.99$

32) $\div 100 = 5$

33) $\div 1000 = 10.81$

34) $\div 10 = 0.007$