

Satellite Learning Sheet

Thursday, October 2nd

Satellite Work Completion Grade

3	All assignments were completed and turned in on time.
2	Some assignments were missing, incomplete, or turned in late.
1	No assignments were completed.

Student's Name: _____

MEMO	Fall Break: Next week is fall break (October 6 th – 13 th). There will be no school and no SLS work. School will resume on Tuesday, October 14 th .
Parent Initials	MEMORY VERSE / BIBLE
	Practice the Weekly Verse: Therefore take up the whole armor of God, that you may be able to withstand in the evil day, and having done all, to stand. – Ephesians 6:13 Discussion Questions: What does it mean to "stand" in the face of challenges, and how can putting on the whole armor of God help us do that each day? Can you think of a time when you had to take a stand for what was right?
	READING / LANGUAGE ARTS / WRITING
	1. The Mouse and the Motorcycle: Chapter 12 - Finish Reading Chapter 12 (page numbers will vary by book (page 138 or page 157). We stopped at this sentence: "The man pressed the button, the doors closed, and the elevator actually began to descend.") - On the provided sheet, write and illustrate the main events in the chapter. Give the chapter a new title. 2. ELA: Daily Language Arts 8.5 – In Seesaw - Use the writing and drawing tools to complete the activities. 3. Spelling: - Practice your spelling words using one of the provided activities (on the back of your proofreading sheet in your ORBIT binder), or use your own activity or study method. * You do <i>not</i> need to turn this in. 3. Book Report: Finish reading your book and begin working on your book report.
	MATH
	Long Division: - Solve each long division problem. - Write your remainders as fractions.
	SOCIAL STUDIES
	Northeastern States: Quiz Tomorrow - Study the location of the following states: Pennsylvania, Massachusetts, New Jersey, Vermont, New Hampshire, New York, Connecticut, Delaware, Maine, Rhode Island, Maryland
	SCIENCE
	Food Webs: Is the lion really the king of the jungle? - Read the information and complete the questions and activities. (Don't forget to do both sides)

Parent Comments (questions/concerns):

Name _____

Reading Highlights

Below, illustrate and write about three main events in the section you just read. Then, draw an illustration for each event. In the bottom banner, write a suitable new title for the reading.

First, _____

Next, _____

Last, _____

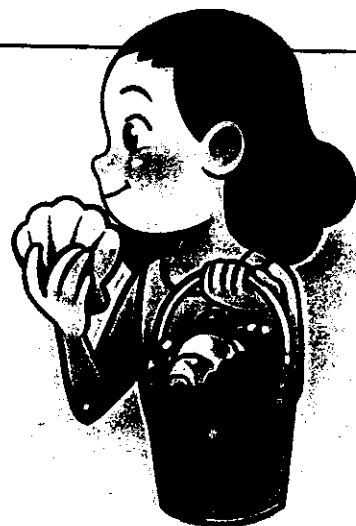
Chapter Title: _____

Name _____

Solve each division problem.

Write remainders as fractions.

Long Division



a. $66 \overline{)4,281}$

b. $20 \overline{)6,062}$

c. $21 \overline{)5,805}$

d. $27 \overline{)3,012}$

e. $17 \overline{)3,016}$

f. $11 \overline{)5,610}$

g. $26 \overline{)6,442}$

h. $12 \overline{)1,449}$

- i. Carly has a seashell collection. She has 1,596 shells in her collection. She stores the shells in special boxes, each of which has 12 compartments. She keeps one shell in each compartment. How many boxes does she use to store her seashell collection?

Show your work and label your answer.

Name _____



Weekly Question

Is the lion really the king of the jungle?



Lions are at the top of more than one food chain. They eat not just the hoofed animals that eat the grass, but they may also eat small mammals that in turn feed on trees, seeds, or insects. In addition, lions are in **competition** with other predators, such as hyenas and cheetahs, who are at the top of their own food chains. These overlapping and interconnected food chains all make up a giant **food web**.

Although the lions compete with other top predators, they have advantages. One advantage is their size. Often, it is the largest carnivore that wins a battle over food. Also, lions hunt their prey in groups called *prides*. Teamwork helps the lions defend their kill from other carnivores.

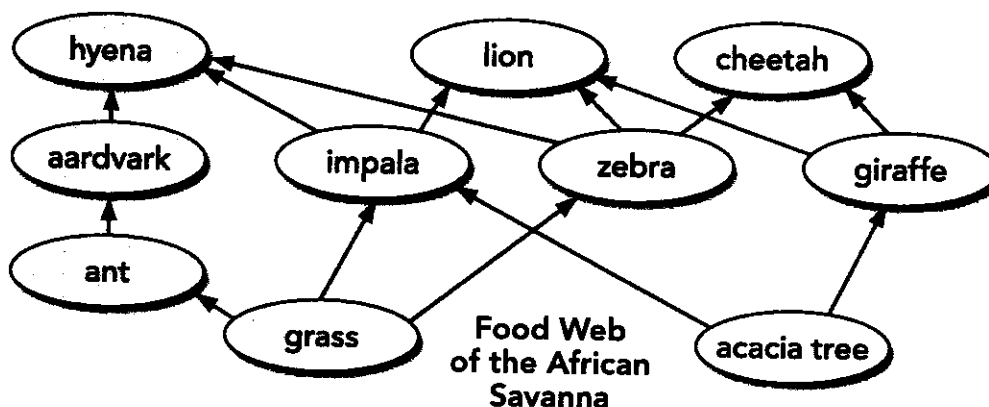
Vocabulary

competition

KOM-peh-TISH-un
a struggle between two or more organisms for a limited resource

food web

FOOD web
a network of interconnected food chains



- A. What are three food chains you see in the food web above? Fill in the blanks below to show three different chains. (There may be more than one way to complete each chain.)

1. acacia tree → _____ → lion
2. _____ → _____ → cheetah
3. _____ → ant → _____ → _____

- B. Cheetahs might be smaller than lions, but they have another competitive advantage. What do you think it is? How does it help them?

Name _____

Daily Science

**Big
Idea 2**

WEEK 3

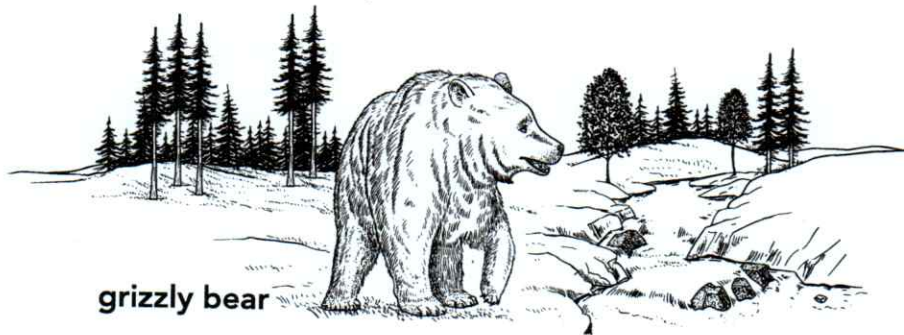
**Day
4**

Weekly Question

Is the lion really the king of the jungle?

Every ecosystem has its own particular food web. In Alaska, the grizzly bear and the wolf are top predators that compete for salmon, elk, rabbits, and other prey. The rabbits and elk eat plants found on land, while the salmon feed on plankton and small fish.

The grizzlies in Alaska, the lions in East Africa, and in fact, all the top predators in any ecosystem play the important role of controlling the number of animals below them in the food web. Without predators, other animal populations could greatly increase. And with so many populations competing for limited food and water, these animals could perish from starvation. So every organism, no matter where it is in the food web, helps every other one.



grizzly bear

- A. Complete two Alaskan food chains, using information from the passage. Write the names of the organisms in the spaces provided.

1. → →

2. → →

- B. Humans introduced rabbits to Australia in the 1700s. However, there are not many predators in the Australian food web. What do you think happened to the rabbits? What impact do you think this had on vegetation?
