



Paper Bag Book Report

Name: _____

Favorite Part

Object/Picture:

Description (describe how the item represents your favorite part of the story):

Setting

Object/Picture:

Description (describe how the item represents the setting of the story):

Main Character

Object/Picture:

Description (describe how the item represents the main character of the story):

Problem / Conflict / Goal

Object/Picture:

Description (describe how the item represents the main conflict or goal of the story):

Solution / Resolution

Object/Picture:

Description (describe how the item represents the resolution of the problem):



Paper Bag Book Report

Due Tuesday, November 4th

Choose a chapter book to read (please choose a book you've never read before). Then, use the provided paper bag to complete your report.

1. Book Report Cover:

Draw and color a cover for your book on the front of the paper bag. You can recreate the cover or choose your favorite scene. Make sure to include:

- ☐ An illustration
- ☐ The book title and author
- ☐ Your name

2. Objects / Pictures:

Find items to put inside your bag to represent different elements of your book. If you do not have an item for a specific part, you may draw or print a picture and put that inside your bag instead. Find items to represent the following things:

- ☐ Favorite Part: Find an item that represents your favorite part of your book.
- ☐ Setting: Find an item that represents the *main* setting of your book. For example, you could use a toy tree to represent the forest or a pencil to represent a school.
- ☐ Main Character: This item should tell us something about your main character. If your main character is an artist, you could include a paintbrush; if it's an animal, you could include a small stuffed animal, etc.
- ☐ Problem/Conflict/Goal: In every story, the characters face a problem they need to solve or have a goal they are working toward. Find an item to represent this.
- ☐ Solution / Resolution: Include an item that shows how your characters solved the problem or reached their goal.

3. Item Descriptions:

Use the attached description paper to describe each item or picture and how it relates to your story. Make sure to use complete sentences and check your work for correct capitalization, punctuation, and grammar.

4. Summary:

On the BACK of your paper bag, write a summary of your story. If you would like, you may write or type this on a separate sheet of paper and glue it to the bag.

* Note: A summary is a short paragraph (about 5 - 8 sentences) that tells what your story is about. Summaries focus on important details that depict the overall story.

5. Presentation:

Students will be presenting their bag reports to the class. During their presentations, students will pull each item out of their bags and describe how it connects to the book they read. Please take some time to practice your presentation before you turn in your report.

Grading rubric:

	1 Does Not Meet Expectations	2 Approaching Expectations	3 Meets Expectations	4 Exceeds Expectations
Bag Report ☐ Cover ☐ Items ☐ Descriptions ☐ Summary	The report is incomplete. Items are missing, cover isn't colored, item descriptions are incomplete, and/or summary is not included.	The report is mostly complete with most items and elements included. Cover and/or handwriting is messy or rushed. Incomplete sentences and/or grammatical errors.	The report is complete. All items are included. The cover is nicely colored, and summary is neatly written/typed. Descriptions include complete sentences and proper grammar.	The report goes above and beyond expectations with exceptional handwriting, coloring, neatness, and artistic elements that enhance the report.
Presentation	Student chooses not to present.	Most items are presented but connections to the story are not presented or unclear.	All items are presented with clear connections to the story.	Presentation goes above and beyond expectations. Student projects with a clear and confident voice.
Teacher Comments				Overall Score: -----