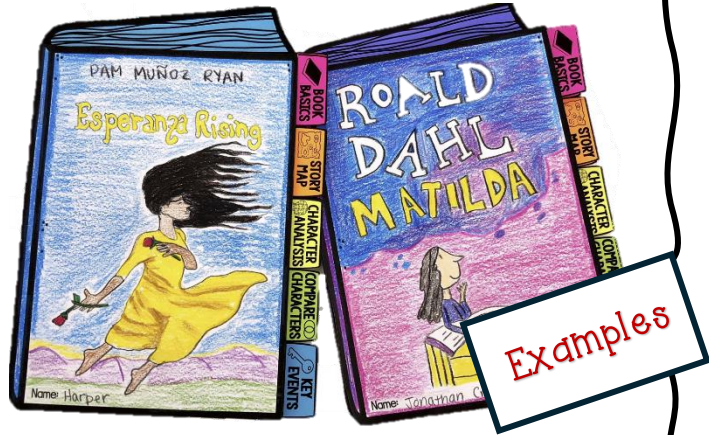


# Tab Book – Book Report

DUE JANUARY 21<sup>st</sup>

For our next book report, students will be creating a tab book!



Use the directions on each page to fill out the template while you read. Then, decorate your report, cut it out and assemble it!

Don't forget to:

- ✓ Use complete sentences.
- ✓ Draw, color, and write neatly.
- ✓ Assemble your book by cutting out the pages and stapling them on the edge (as shown in the examples above).
- ✓ Make sure not to cut off the tabs.

You have 11 weeks to complete your report. Remember to pace yourself and complete a little bit each home day.

Use the rubric on the back to guide your work!

# Tab Book Report Grading Rubric

Name: \_\_\_\_\_

Overall Score: \_\_\_\_\_

	1 point	2 points	3 points	4 Points
Report & Grammar	<p>The report is incomplete. Two or more of the pages are blank or missing.</p> <p>Consistent capitalization and punctuation errors on all or most of the pages. Did not use complete sentences.</p>	<p>The report is mostly complete. Some information is incomplete or missing.</p> <p>Punctuation and/or capitalization errors on some of the pages. Some incomplete sentences</p>	<p>The report is complete. There are no missing pages or information.</p> <p>Proper use of capitalization and punctuation throughout the report. Used complete sentences.</p>	<p>The report is complete. Demonstrates mastery of grammar mechanics and conventions including complex sentences and descriptive language.</p>
Appearance	<p>The cover is not decorated and/or colored. Handwriting is not legible.</p> <p>Report is not cut out or assembled, and tabs are not colored.</p>	<p>Cover is decorated but is messy or looks rushed.</p> <p>Handwriting is messy or looks rushed. Report is assembled, but cutting is messy and tabs are not colored or aligned.</p>	<p>Nicely decorated with neat handwriting that is easy to read. Cover and tabs are nicely colored, and the report is cut out and assembled correctly.</p>	<p>Report appearance goes above and beyond with outlined words and drawings, colored pages, exceptional handwriting, and creative/artistic elements.</p>
Presentation	<p>Presentation is not complete (student chose not to present).</p>	<p>Only some of the pages are presented. Student requires prompting throughout presentation, and pages are read without showing the pictures.</p>	<p>Each page is presented with a clear voice. Student navigates the report without prompting and presents the information and pictures on each page.</p>	<p>Each page is presented with a summary of information (instead of reading). Clear connections to the text are included along with additional details not included on the report pages. Student uses inflection and eye contact with audience.</p>

**Teacher Comments:**