



# Satellite Learning Sheet

Monday, April 22<sup>nd</sup>

<b>BIBLE/DEVOTION</b>
1. <u>Practice the Bible Verse:</u> If you haven't memorized Psalm 23, please keep practicing. 2. <u>Bible Devotion:</u> Parents, please do a Bible devotion with your child.
<b>READING / WRITING</b>
1. <b>David and Goliath:</b> Language Arts Packet Pages 235 – 236 - Read the passage out loud to an adult. - Answer the questions on pages 205 and 206 2. <b>Book Report:</b> - Keep working on your flowerpot book report.
<b>REVIEW / LANGUAGE ARTS</b>
1. <b>Spiral Review 140</b> - Complete the language arts and math review. 2. <b>Expanding Sentences:</b> - Rewrite each sentence adding an adjective, adverb, and prepositional phrase.
<b>SPELLING / CURSIVE</b>
1. <b>Spelling:</b> - Choose an activity on the April Spelling Activity Menu. 2. <b>Cursive:</b> - Complete the cursive review worksheet.
<b>MATH</b>
1. <b>Time:</b> Side One: Use the number line to calculate elapsed time. Side Two: Draw the hands on each clock to show the time. Then, solve the elapsed time problems in the middle. 2. <b>Multiplication Fact Practice (if you have time)</b> - Practice your multiplication facts using Education.com, Fun4thebrain.com, or flash cards (you can find online flash cards at ToyTheater.com/math-flash-cards).
<b>SOCIAL STUDIES</b>
<b>Social Studies:</b> - Finish your family interview.

Student's Name: \_\_\_\_\_

My child has completed all Satellite Learning assignments \_\_\_\_\_ (initials)

Parent Comments (questions/concerns):

Don't forget to  
read and fill out  
your reading log!



Read and analyze the sentence. Label the parts of speech and parts of a sentence.

**DAY 140**

**A talkative lion got in the car, but something weirder happened later.**

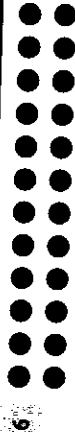
Parts of a Sentence

2 Form new words by adding **-ish** to each base word.

sort of blue = \_\_\_\_\_

like a slob = \_\_\_\_\_

sort of heavy = \_\_\_\_\_



6 Divide 24 into groups of 6.

$24 \div 6 = \underline{\quad}$

There are \_\_\_\_\_ groups.

Divide 24 into 6 groups.

$20 \div 6 = \underline{\quad}$

There are \_\_\_\_\_ in each group.

3 Add **al** or **aw** to complete each word.

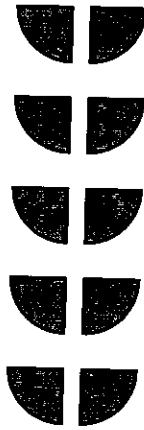
cl \_\_\_\_\_ h \_\_\_\_\_

l \_\_\_\_\_ n \_\_\_\_\_ s \_\_\_\_\_ t \_\_\_\_\_

t \_\_\_\_\_ l \_\_\_\_\_ cr \_\_\_\_\_ j \_\_\_\_\_

\_\_\_\_\_ most \_\_\_\_\_

7 How many HALF circles can be made from 10 fourths?



10 fourths make \_\_\_\_\_ half circles.

4 Imagine your teacher wants you to do something that makes you **balk**. What did your teacher ask you to do?

**balk** (verb): to suddenly refuse to do something

8 Use the open number lines to solve the problems.



$590 - 75 = \underline{\quad}$



$370 - 264 = \underline{\quad}$

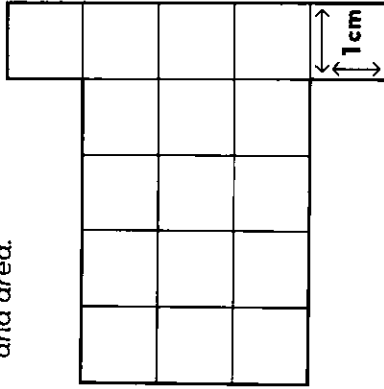
9 Write 2 of the words below next to their definitions.

**dreary**    **vivid**    **zeal**

\_\_\_\_\_ gloomy, cheerless, dull, or dismal

\_\_\_\_\_ very bright, clear, or detailed

10 The figure is made of 1 cm squares. Find the perimeter and area.



PERIMETER: \_\_\_\_\_ cm

AREA: \_\_\_\_\_ cm<sup>2</sup>

Perimeter measures the outside edge. Area measures the inside space.

10 421 people crossed the busy crosswalk today. 206 people were walking north and the rest were walking south. How many people were walking south?



# Expanding Sentences

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Rewrite each sentence . Expand it by adding at least one adjective, one adverb, and a prepositional phrase.

Example:

Simple Sentence: A dog barked.

Expanded Sentence: A scruffy dog barked loudly in the yard.

↑  
adjective

↑  
adverb

↑  
prepositional phrase

1. The mouse ran.

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2. Sarah baked cookies.

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3. The baby cried.

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Name:

Date: - -

How many mountains

make up the Himalayas?

John tells how Jesus fed the

five thousand.

Kangaroos and Koalas live

in Australia.

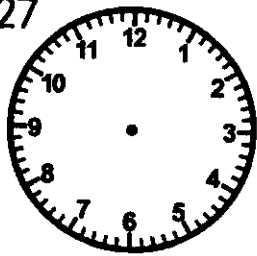
Name: \_\_\_\_\_

Date: \_\_\_\_\_

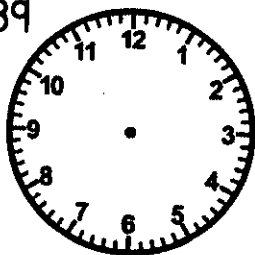
# Time by the Minute with Word Problems

Directions: Show hands to show the time for each clock. Solve the problems in the middle.

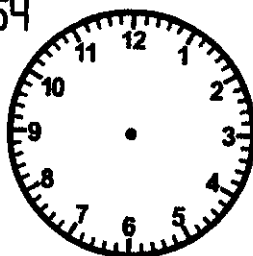
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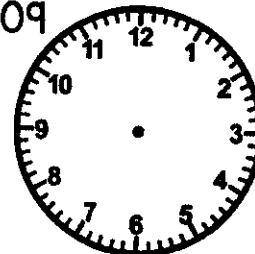
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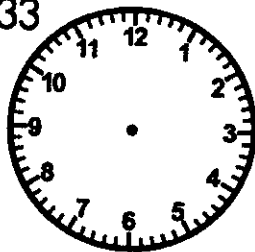
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12:09

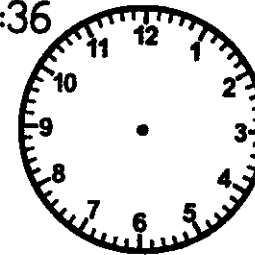


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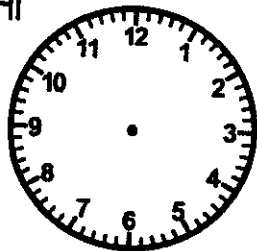


1. Karen went to the park at 6:00. She stayed for 1 hour and 54 minutes. Color the clock orange that matches the time she left the park.

10:36

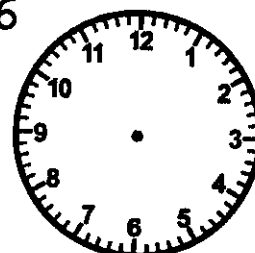


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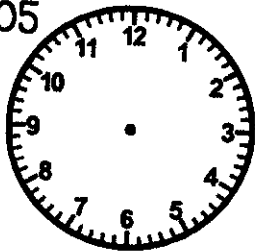


2. James went to the library to find books for his state report. He started looking for books at 8:10. It took him 1 hour and 17 minutes to find all of his books. Color the clock yellow that matches the time he finished.

4:16

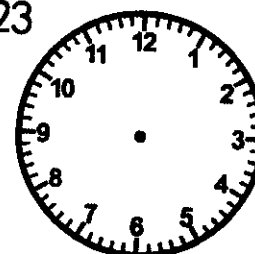


8:05

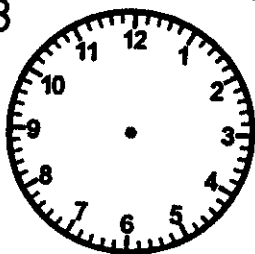


3. Kelly started soccer practice at noon. She finished in 2 hours. Kelly talked to her friends for another 28 minutes before she left. Color the clock green that matches the time that Kelly left.

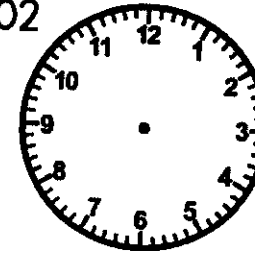
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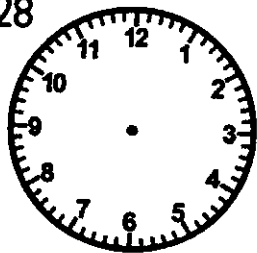
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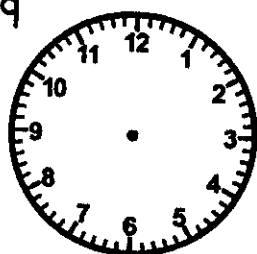
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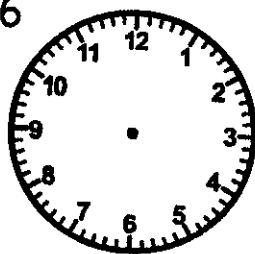
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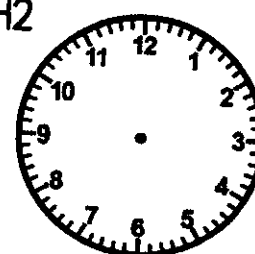
5:19



1:56



4:42

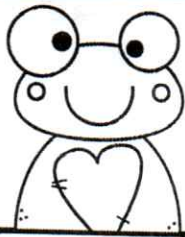


Name: \_\_\_\_\_

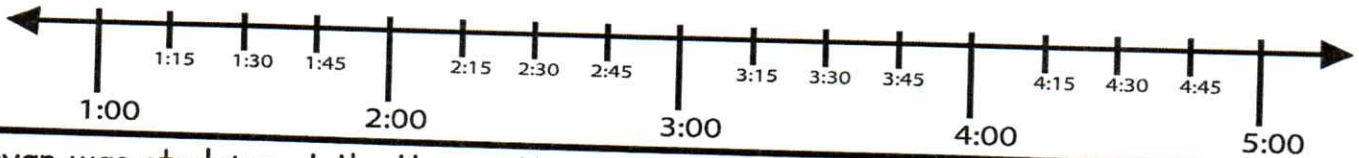
# Elapsed Time on a Number Line

Directions: Read each problem.

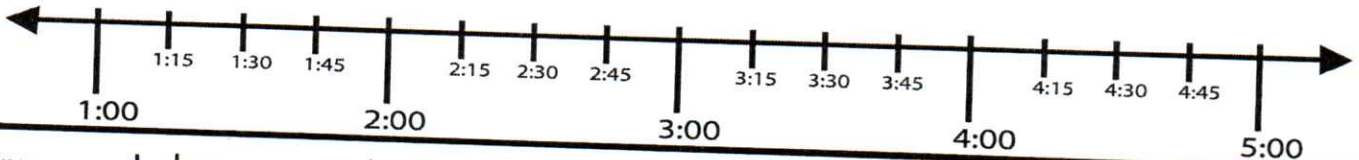
Put a dot to show the start and end time for each set.



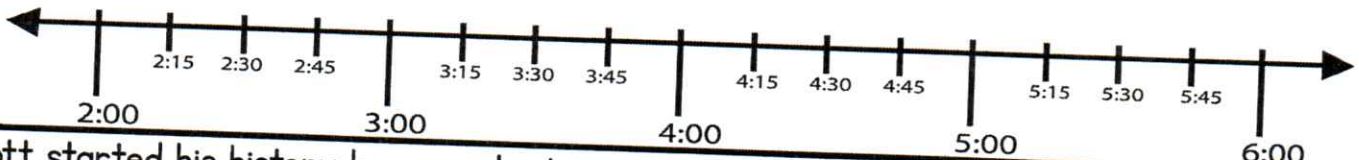
1. Lyndsey went to the movies. The movie started at 1:30. It lasted for 1 hour and 45 minutes.



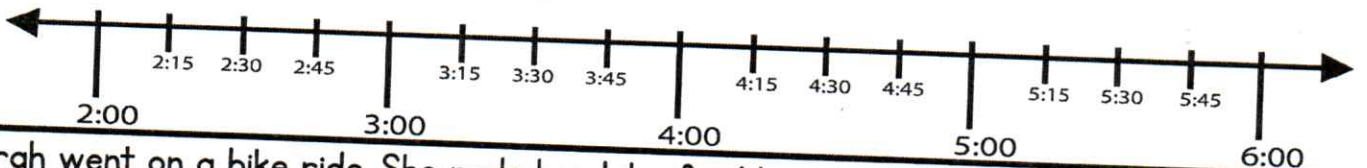
2. Bryan was studying at the library. He got there at 2:30 and stayed for 2 hours and 15 minutes.



3. Jenny went shopping at the mall. She shopped for 1 hour and 30 minutes. She left the mall at 4:30.



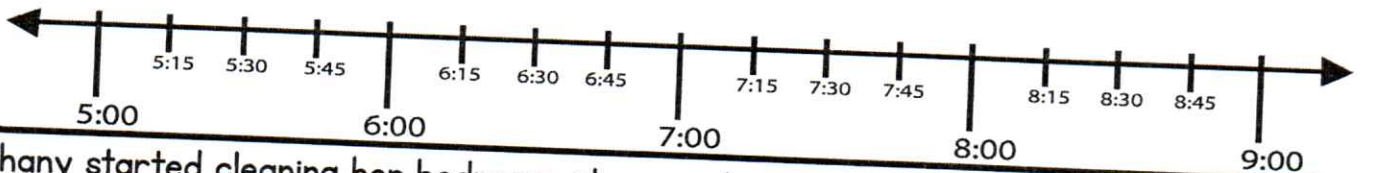
4. Scott started his history homework at a quarter to 3:00. It took him 2 hours and 30 minutes to complete his history homework.



5. Sarah went on a bike ride. She rode her bike for 1 hour and 15 minutes. She ended her bike ride at 5:45.



6. Michael played basketball with his friends at the park. They played for 45 minutes. They stopped playing basketball at 8:15.



7. Bethany started cleaning her bedroom at a quarter past six. It took her 2 hours and 15 minutes to clean her room.

