



# Satellite Learning Sheet

Thursday, March 7<sup>th</sup>

## BIBLE/DEVOTION

1. **Practice the Bible Verse:** Practice Psalm 23 NKJV (on the back of your February newsletter)
2. **Bible Devotion:** Parents, please do a Bible devotion with your child.

## READING / WRITING

1. **Balto:** Chapter 13
  - Read chapter 13 in your Balto book. (Optional: for extra fluency practice, read out loud to an adult or sibling)
  - Answer the Chapter 13 Questions in your Balto Packet (page 20)
2. **Book Report:**
  - Continue reading your book report book.

## REVIEW

### Spiral Review Day 97

- Complete the language arts and math review.

## SPELLING

1. **Spelling:** Use your new spelling words to complete an activity on your March Spelling Menu

## MATH

### 1. **Area:** Zoo Enclosures

- Answer the questions on the front of the worksheet to determine the dimensions of each zoo enclosure.
- Draw the enclosures on the back of the worksheet. Make sure to use the same dimensions you used on the front.

## SOCIAL STUDIES

### Country's Leaders

- Read the information and answer the questions.

## SCIENCE

### Volcano Models / Lava Barriers

- Students were sent home with a piece of cardboard to build their models on.
- Continue working on your volcano model and lava barrier

### Class Party / Literary Character Dress- Day (OPTIONAL)

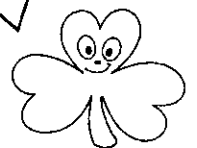
1. You may bring a *small* stuffed animal to school with you (small enough to fit on your desk).
2. You may bring one activity to enjoy during our class party (examples: Legos, Magna-tiles, Dominos, marble runs, and board games. Whatever you bring **MUST** be activity based—no toys).
3. Dress up like your favorite book character. If you don't like dressing up, you can come as a "kid" from a book. Here are some book ideas with kids as main characters: Wayside School, Matilda, The BFG, Hidden Scrolls, Junie B Jones, Magic School Bus, Bailey School Kids, A to Z Mysteries, Magic Tree House, Hey Jack.

Student's Name: \_\_\_\_\_

My child has completed all Satellite Learning assignments \_\_\_\_\_ (initials)

Parent Comments (questions/concerns): \_\_\_\_\_

Don't forget to  
read and fill out  
your reading log!



Name: \_\_\_\_\_

**DAY 97**

Complete each sentence by writing the future tense of the verb.

Today I talk. Tomorrow I \_\_\_\_\_.  
 Today I hike. Tomorrow I \_\_\_\_\_.  
 Today I clean. Tomorrow I \_\_\_\_\_.  
 Today I build. Tomorrow I \_\_\_\_\_.

**Future tense verbs will happen later. Make the future tense. Will + Verb**

Circle the correct verbs.

They _____ to school.	walk walks
She _____ a red bike.	ride rides
Tom _____ them a gift.	give gives

*A singular subject needs a singular verb.  
 A plural subject needs a plural verb.*

Circle words with the same vowel sound as: **drive**

sight	buy	field
limp	eight	cries
fly	type	child

Fill in the circle of the definition that matches the sentence.

He ate two **dates** with his lunch.

**date**

1. a day of the month or year (noun)  
 2. a small, sweet brown fruit (noun)

Start on the dot. Trace.

China

China

6 Draw eggs to show 20 eggs divided into 2 equal groups.

○○○

20 divided into \_\_\_\_\_ groups is \_\_\_\_\_ in each group.

7 Trace the number line below the bar. Label the thirds.

$\frac{1}{3}$   $\frac{1}{3}$   $\frac{1}{3}$

0 \_\_\_\_\_ 1

8 Fill in the blanks with numbers to make each sentence true.

**6531** **6351** **5361**

\_\_\_\_\_ is less than 6351.  
 \_\_\_\_\_ is greater than 6351.  
 \_\_\_\_\_ is equal to 6351.

9 Tell what the time will be.

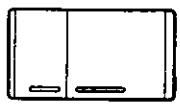
5 minutes later

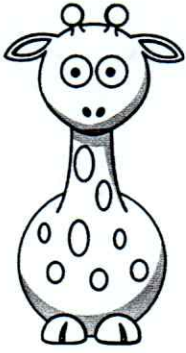
10 minutes earlier

15 minutes later

1 hour earlier

There are 12 eggs in Nasrin's fridge. That is 3 times as many eggs as in Alex's fridge. How many eggs are in Alex's fridge?





## Zoo Enclosures

Name: \_\_\_\_\_

Use the directions below and the attached graph paper to map out a zoo. Each enclosure needs to be a specific size to make sure the animals have plenty of room.

1. Use the questions below to help you with the dimensions for the following enclosures:

Elephants:     6 x \_\_\_\_\_ = 42 square units

Lions:         5 x \_\_\_\_\_ = 25 square units

Penguins:     4 x \_\_\_\_\_ = 20 square units

Snakes:        3 x \_\_\_\_\_ = 12 square units

2. Come up with your own dimensions for the following enclosures:

Giraffes:       28 square units = \_\_\_\_\_ x \_\_\_\_\_

Monkeys:       18 square units = \_\_\_\_\_ x \_\_\_\_\_

Kangaroos:    24 square units = \_\_\_\_\_ x \_\_\_\_\_

It's time to map out your zoo. Make sure to draw a picture or label your enclosures to show which animal goes in each one.



## Spelling Words

### Long A - Homophones

**Generalization:** Homophones are words that sound the same but are spelled differently. To spell homophones correctly, students need to connect a word's meaning to its spelling pattern.

a\_e

whale

brake

wait

ai

wail

pair

rain

ea

break

pear

ei

reign

weight

Challenge Words: they're their there

## Spelling Words

### Triple Blends - thr / shr / squ / spl

**Generalization:** Words with triple blends require careful listening to hear all the tightly meshed sounds.

thr -

throne

thrill

threat

shr -

shrimp

shrink

squ -

squash

squeak

squint

spl -

splash

splinter

Challenge Word: splotchy

## Spelling Words

### Prefixes

Generalization: The prefix *ex-* means “out”; the prefix *non-* means “not”; the prefix *in-* can mean “not” or “in/into”; the prefix *fore-* means “before” or “in front of.”

<u>ex-</u>	<u>non-</u>	<u>in-</u>	<u>fore-</u>
exclude	nonsense	incorrect	forecast
expand	nonfiction	insight	foresight
exhale	nonstop	incomplete	foreshadow

Challenge Word: excerpt



Name: \_\_\_\_\_

# The Country's Leaders

The United States has leaders on many different levels. On the national level, the top government official is the president. The president is the head of the executive branch. The head of the government at the state level is the governor. A mayor is the leader of a city or town. There are justices, or judges, who make up a court. The Supreme Court is the judicial branch at the national level. The legislative branch of government is made up of senators and congresspeople at the national level. There are state representatives who make up the legislative branch at the state level.



1. Who is the top government official at the national level?

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2. Who is the top official at the state level?

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3. Who makes up the legislative branch at the national level?

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