



Satellite Learning Sheet

Monday, March 18th

BIBLE/DEVOTION
1. <u>Practice the Bible Verse:</u> Practice Psalm 23 NKJV (on the back of your February newsletter) 2. <u>Bible Devotion:</u> Parents, please do a Bible devotion with your child.
READING / WRITING
1. Language Arts Workbook: The Big Fish (Pages 189-190) - Read the story <u>The Big Fish</u> on page 189. - Answer the questions on pages 189 – 190 (make sure to use complete sentences on #8 and #9). 2. Book Report: - Continue reading your book report book.
REVIEW / LANGUAGE ARTS
1. Spiral Review Day 107 - Complete the language arts and math review. 2. Guide Words: In SEESAW - We have been working on looking up words in the dictionary in class. - Look at the guide words on each “dictionary”. - Sort the colored words onto the dictionary pages where they would be found. Remember that the words need to come between the two guide words alphabetically.
SPELLING
1. Spelling: Use your new spelling words to complete an activity on your March Spelling Menu 2. Cursive: Complete page 56 in your cursive workbook (tricky connections after b)
MATH
Geometry Review: Test tomorrow - Complete the geometry review. Make sure to check your answers with a parent.
SCIENCE
Volcano Models / Lava Barriers - Finish working on your volcano model and lava barrier.
SOCIAL STUDIES
Government Test Tomorrow: - Find the <u>government flip book</u> in your FROG Binder. - Review the information we’ve be learning in class.
REMINDER: This Thursday (March 21 st) is student-led conferences. Come any time between 9am and 2pm.

Student’s Name: _____

My child has completed all Satellite Learning assignments _____ (initials)

Parent Comments (questions/concerns):

Don't forget to
read and fill out
your reading log!



Reading Comprehension

Read the passage.

The Big Fish

One sunny summer morning, Ella and her father strolled to the lake to go fishing. Ella set out her fishing pole, attached bait to the hook, and cast out the line.

They sat in peaceful silence for several minutes before Ella's bobber dipped below the surface of the water. "I caught something!" Ella felt a strong tug on the end of her fishing line. Unexpectedly, the reel spun in the other direction and her line quickly pulled away.

"It's a big one!" she said excitedly. Ella pressed her lips together and tightened her grip. The fish drew her toward the water, and Ella screamed as she thought she'd be pulled in. "I can't do it!" she cried.

"Yes, you can. Keep trying," her father assured her calmly, moving closer.

Ella held firm and used all her strength to steady the pole. Suddenly, water splashed at the surface, and she caught a glimpse of the large silver fish. Ella yanked on the pole and turned the reel until she was able to lift the fish out of the water. The fish glimmered in the bright sunlight.

"Way to go!" her father exclaimed.

Ella beamed.



1. Highlight the contractions in the passage.

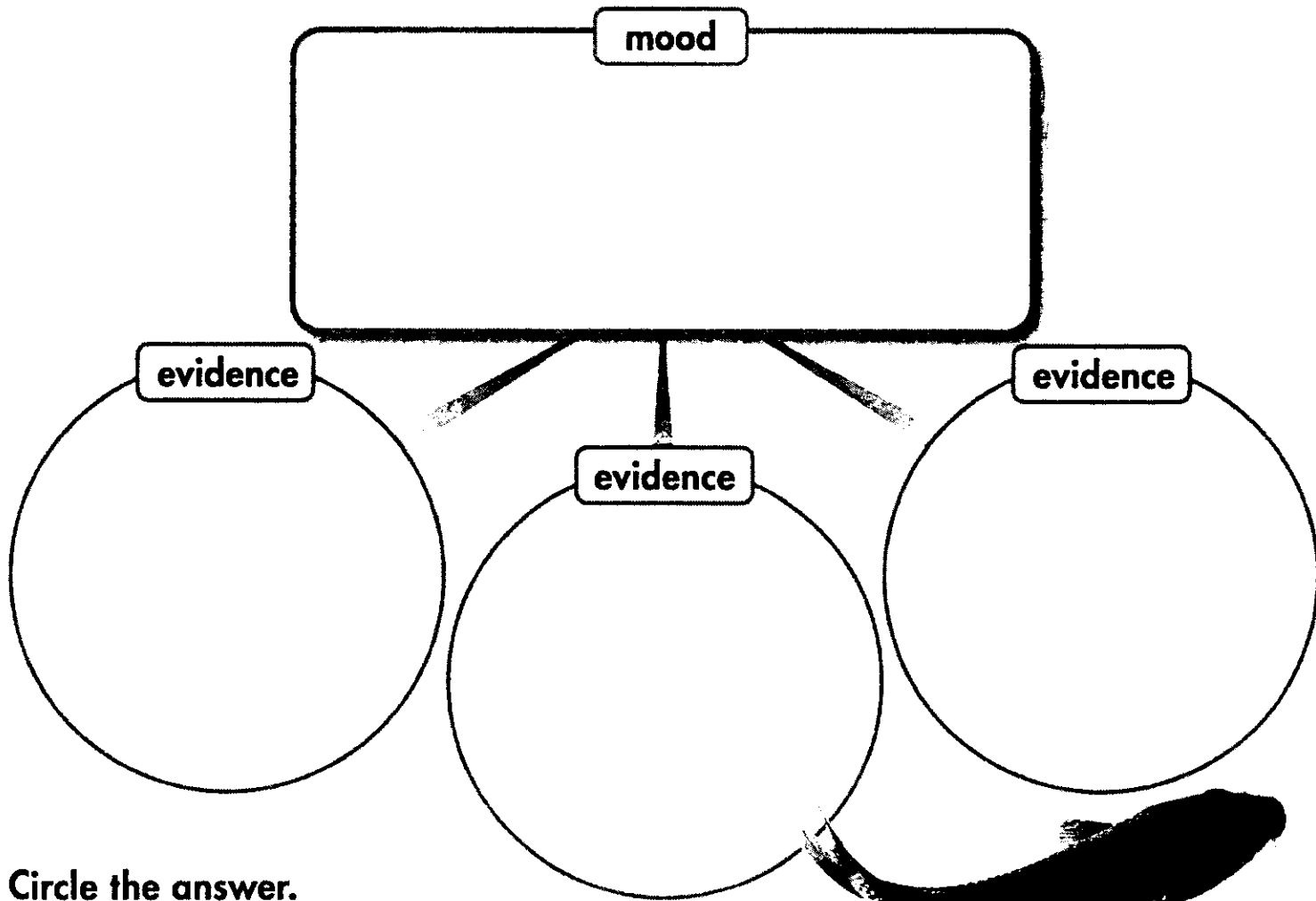
Write the answer on the line.

2. What is the title of the story? _____

3. Who are the characters in the story? _____

4. What is the setting of the story? _____

5. Write the mood of the story in the rectangle. Fill in the circles with words or phrases from the story that give evidence for the mood.



Circle the answer.

6. What type of weather is described in the story?

cloudy

sunny

rainy

7. What type of mood does the weather set for the beginning of the story?

happy

sad

suspenseful

Answer the question in a complete sentence.

8. If you wrote a fishing story, what kind of mood would you give it?

9. What are some details in the story that would support your mood?

Name: _____

DAY
107

1 Write each adjective as a comparative with -er or a superlative with -est.

That chair is the strange in the room. It's wobbly than a rocking chair.

It is big than mine. Only the brave kid would sit on it.


Add -er (or -ier) to an adjective to compare 2 nouns. Add -est (-iest) to an adjective to compare more than 2 nouns.

2 Write the adverbs.

adverb	+er	+est
quick		
near		
late		
soon		

Compare verbs using comparative or superlative adverbs.

6 Draw beach balls to show 27 divided into groups of 3.

27 divided by 3 equals _____.

$27 \div 3 = \underline{\hspace{2cm}}$ groups.

10

At the toy store, a robot costs 6 times as much as a beach ball.
A beach ball costs \$4.

How much does a robot cost?

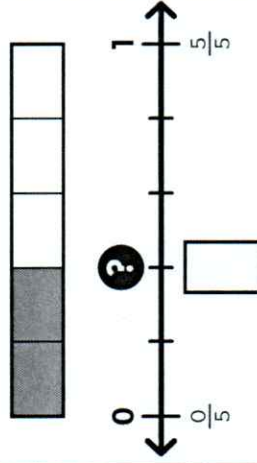


3 Circle words with the same vowel sound as: **play**

play

play	spoil	coy
choice	coin	roast
soy	lion	noise

7 Identify the fraction marked on the number line.



4 Fill in the circle of the definition that matches the sentence.

The frog hopped along the **bank**.

bank

- 1. a business where people keep their money (noun)
- 2. the land along the edge of a river or pond (noun)

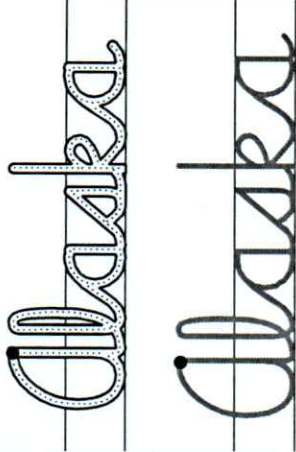
8 Order from least to greatest. Compare using greater or less.

6080 **6800** **608**




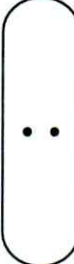




○ ○ ○

6080 is _____ than 6800.

5 Start on the dot. Trace.



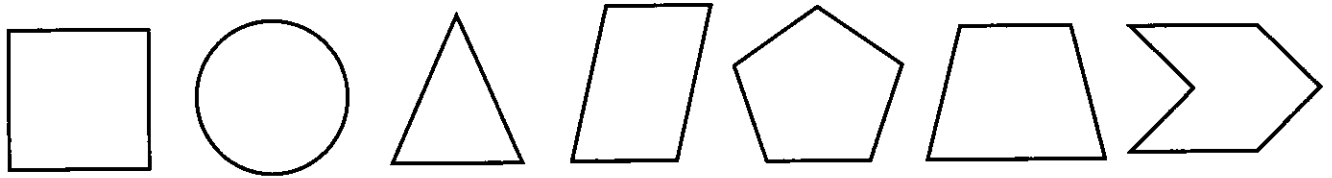
9 Tell what the time will be.

	10 minutes earlier	
	1 hour later	
	30 minutes later	
	15 minutes earlier	

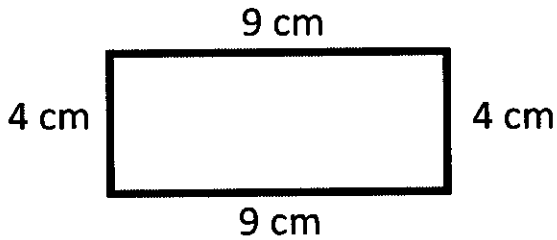
Geometry Review

How many sides does a quadrilateral have? _____

Circle all the quadrilaterals:

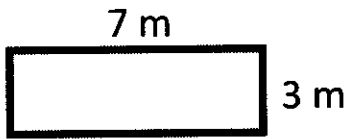


Find the area and perimeter of each rectangle:



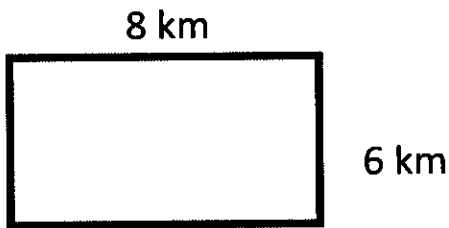
perimeter = _____

area = _____



perimeter = _____

area = _____



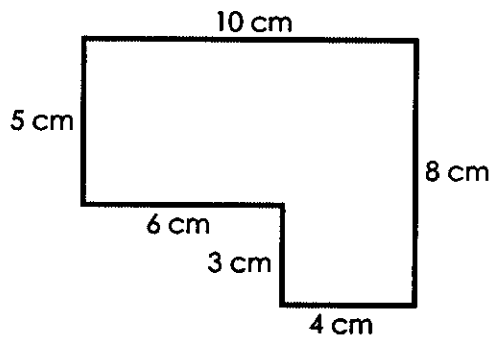
perimeter = _____

area = _____

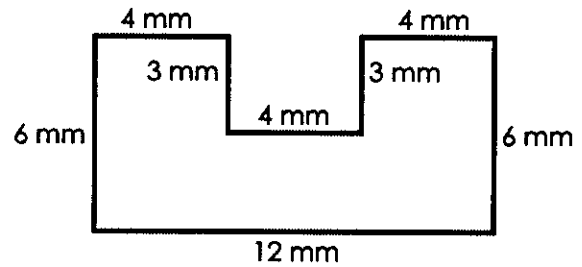
Circle all the shapes with at least one right angle.



Find the area of each shape. Include units in your answer.



Area: _____



Area: _____

Mr. McGregor is designing a new garden. Help him with his design by answering the questions below.

1. Mr. McGregor has cleared a spot that is 7 feet long and 9 feet wide. How many feet of fence should he buy to put around his garden?

2. How much potting soil should he buy to cover the entire area of his garden?