



# Satellite Learning Sheet

Thursday, March 14<sup>th</sup>

<b>BIBLE/DEVOTION</b>
1. <u>Practice the Bible Verse:</u> Practice Psalm 23 NKJV (on the back of your February newsletter) 2. <u>Chapel Question:</u> Sometimes we don't want people telling us what to do. But would sheep be okay without a shepherd?
<b>READING / WRITING</b>
1. <b>Language Arts Packet: The Abandoned House</b> (Pages 185-186) - Read the story <u>The Abandoned House</u> on page 185. - Answer the questions on pages 185 and 186 (make sure to use complete sentences on #9 and #10). 2. <b>Book Report:</b> - Continue reading your book report book.
<b>REVIEW</b>
<b>Spiral Review Day 104</b> - Complete the language arts and math review.
<b>SPELLING / CURSIVE</b>
1. <b>Spelling:</b> Use your new spelling words to complete an activity on your March Spelling Menu. 2. <b>Cursive:</b> Complete page 55 in your cursive workbook (tricky connections after w).
<b>MATH</b>
<b>Area of Irregular Shapes:</b> - Draw lines to make the irregular shapes into rectangles. - Find the area of each rectangle, and then add them together to find the area of the entire shape.
<b>SCIENCE</b>
1. <b>Climate Worksheet:</b> - Read through the information on climates and color the zones. 2. <b>Volcano Model / Lava Barrier</b> - Continue working on your volcano model. This is due <u>next Friday</u> . Thursday next week is student-led conferences, so you will not have a full SLS day to complete this project. If you haven't already started working on it, it would be a good idea to spend extra time on it today.
<b>SOCIAL STUDIES</b>
1. <b>Rules vs Laws:</b> In SEESAW - Sort the rules and laws into the correct categories. 2. <b>Compare Rules and Laws:</b> In SEESAW - Compare and contrast the rules and laws by moving the descriptions to the correct categories.

Student's Name: \_\_\_\_\_

My child has completed all Satellite Learning assignments \_\_\_\_\_ (initials)

Parent Comments (questions/concerns):

Don't forget to  
read and fill out  
your reading log!



**Reading Comprehension**

Read the passage.

**The Abandoned House**

Fern had always wondered what was inside the abandoned old house at the end of her street. She opened the creaky front door, and light flooded the entryway. There were two rooms in front of her, one to the left and one to the right. Fern chose left. She tiptoed into the room that grew darker and darker the farther she wandered from the front door.

Suddenly, a rumbling growl echoed through the house. Fern's eyes widened. She spotted a broom in the corner of the room and snatched it. It wasn't much, but having any kind of weapon made Fern feel more protected against a growling beast.

Just then, the beast growled again, closer this time. It sounded like it was coming from the room on the right, blocking her exit out the front door. Before she could think of a different escape, a mouse scurried into the room. Following it were the sounds of the beast. Fern quickly formulated a plan to defeat a huge, fire-breathing monster with her broom. But instead, a skinny brown dog with scraggly fur rushed in. The dog paused when it saw Fern. She crouched down and held out her hand. "It's okay," she said softly. The dog gave her hand a warm, wet lick. Fern giggled.

Circle the correct answer.

1. What does Fern find to use as a weapon?  
broom                      stick                      sword
2. What does the beast turn out to be?  
mouse                      monster                      dog
3. Underline two contractions in the passage.

Write the answer on the line.

4. Why does Fern go inside the house?

\_\_\_\_\_

5. When she hears the growl, why does Fern not run out of the house?

\_\_\_\_\_

6. What does the description about the dog tell you about it?

\_\_\_\_\_

7. Color the word that best tells the mood of the passage.

cheerful

scary

calm

8. Make a check mark next to the phrases that give evidence for the mood.

\_\_\_ two rooms

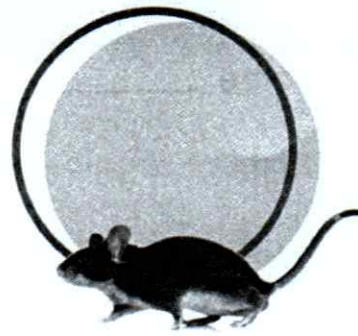
\_\_\_ abandoned old house

\_\_\_ creaky front door

\_\_\_ grew darker and darker

\_\_\_ growling beast

\_\_\_ giggled



Answer the questions in complete sentences.

9. If you were writing another part to this story, what details would you add to keep the story's mood?

\_\_\_\_\_  
\_\_\_\_\_

10. What kind of mood is in the stories you like to read? What do you like about that mood?

\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

1 Write a complete sentence about something friends do together. Circle all the plural verbs.

# DAY 104

2 Write the adjectives.

adjective -y +ier -y +iest

happy

funny

pretty

busy

Compare nouns using comparative or superlative adjectives.

6

number of groups = \_\_\_\_\_

size of each group = \_\_\_\_\_

$6 \times 7 = \underline{\hspace{2cm}}$

3 Sort the words by pattern.

stood

book

stoop

boot

food

foot

short oo - cöök

long oo - cool

4 Write what is being compared by the metaphor.

The clouds were floating marshmallows in the sky.

\_\_\_\_\_ are compared to \_\_\_\_\_.

A metaphor compares two things by saying one thing is or was something else.

5 Start on the dot. Trace.

8 Write the numeral.

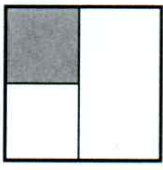
8 thousands  
2 hundreds  
7 tens  
4 one

5 thousands  
1 hundred  
5 tens  
0 ones

9 The cook needs to make 4 mini pizzas. She has 14 pepperoni slices. How many pepperoni slices can she put on each mini pizza?

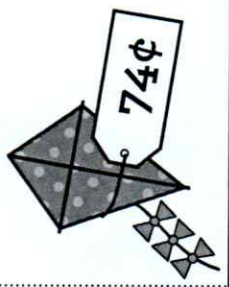


7



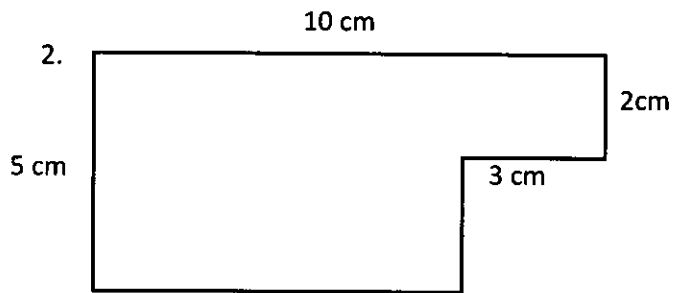
How does this shape show  $\frac{1}{4}$ ?

10 Draw the coins needed to pay for the item.

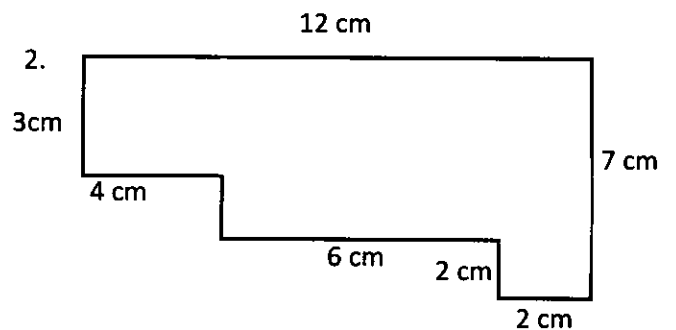


# Area of Irregular Shapes

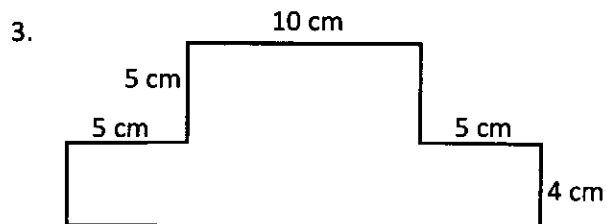
Draw one or more lines to separate the irregular shapes into rectangles. Find the area of each rectangle and then add them together to find the area of the irregular shape.



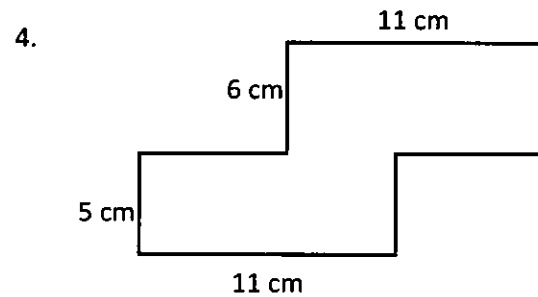
Area \_\_\_\_\_



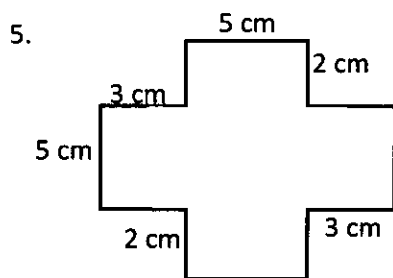
Area \_\_\_\_\_



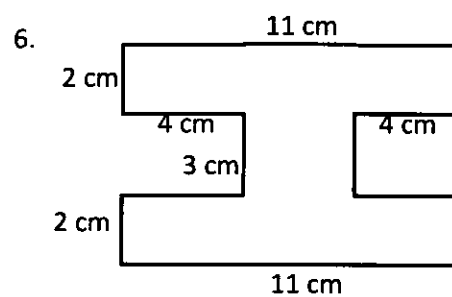
Area \_\_\_\_\_



Area \_\_\_\_\_

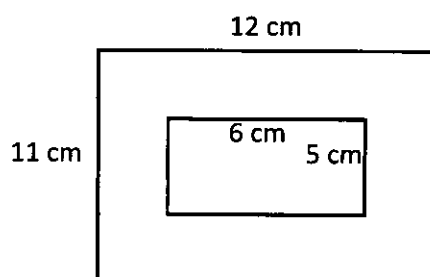


Area \_\_\_\_\_



Area \_\_\_\_\_

Challenge:



Area \_\_\_\_\_

# Climate Zones



Climate zones are distinct areas that have different temperature averages and different weather patterns because of their location on the earth and how far it is from the equator where the sun is the closest. The closer an area is to the equator, the warmer it is, and the further away, the cooler it is. The weather in tropical and polar areas are consistent throughout the year. In temperate climate zones, the weather is affected by warm and cold air masses at different times of the year and so the weather changes consistently with the seasons.



## Polar

Very cold with long winters. The furthest from the equator.

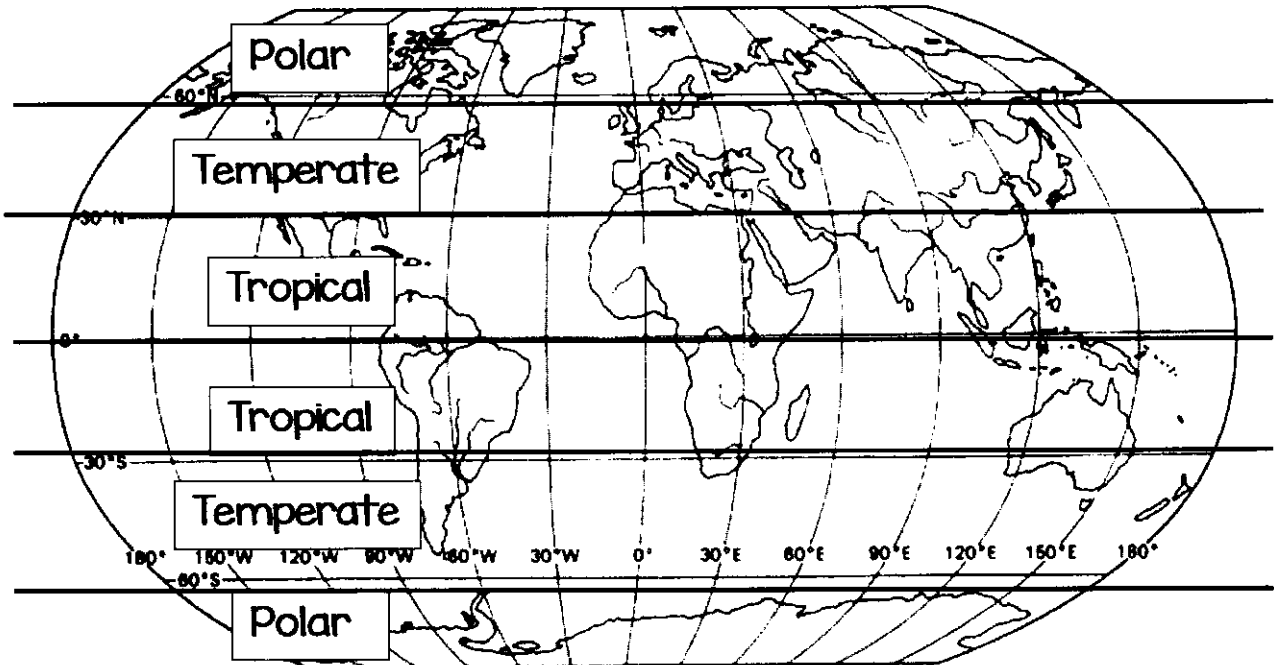
## Temperate

In between the other zones. Experience all seasons, warm and cool weather.



## Tropical

Very hot and humid. Closest to the equator. Proper wet seasons.



Shade the polar zone blue, the temperate zone yellow and the tropical zone red.

## Spelling Words

### Soft C and Soft G

**Generalization:** The sounds *and g* and *c* are influenced by the vowel that follows. Hard *g* (/g/) and *c* (/c/) come before *a*, *o*, and *u*. Soft *g* (/j/) and *c* (/s/) come before *e*, *i*, and *y*.

#### Hard C

claim  
crunch

#### Soft C

cell  
cent  
city  
ice

#### Hard G

goose  
guest

#### Soft G

germ  
gym  
giant  
gel

Challenge Word: cylinder

## Spelling Words

### Adding ING to VC and VCC words

Generalization: When adding *ing* to words with a short vowel sound, look at the consonants that follow. If there are two consonants, just add *ing*. If there is only one consonant, double the constant before adding *ing*.

#### double + ing

getting  
swimming  
shopping  
running  
hopping  
tugging

#### + ing

jumping  
picking  
resting  
passing  
standing  
camping

Challenge Word: watching



## Spelling Words

### Number Prefixes

Generalization: The prefix *uni-* means “one”, *bi-* means “two”, *tri-* means “three”, and *quad-* means “four.”

<u>uni-</u>	<u>bi-</u>	<u>tri-</u>	<u>quad-</u>
universe	bisect	triangle	quadrant
unique	bicycle	trilogy	quadruple
uniform	biweekly	triple	
		tripod	

Challenge Word: quadrilateral