



# Satellite Learning Sheet

Thursday, February 22<sup>nd</sup>

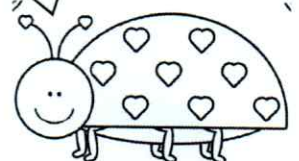
BIBLE/DEVOTION	
1. <u>Practice the Bible Verse:</u> Practice Psalm 23 NKJV (on the back of your February newsletter)	
2. <u>Bible Devotion:</u> Parents, please do a Bible devotion with your child.	
READING / WRITING	
1. <b>Balto:</b> Chapter 3	
- Read chapter 3 in your Balto book.	
(Optional: for fluency practice, read out loud to an adult or sibling)	
- Answer the <u>Chapter 3 Questions</u> in your Balto Packet (page 6)	
2. <b>Book Report: Due Friday</b>	
- Finish reading your book-report book.	
LANGUAGE ARTS / WRITING	
<b>Balto Opinion Writing:</b>	
- Find the Chapter 3 Opinion writing in your Balto Packet (page 7)	
- Answer the question on the page. Make sure to use a <u>topic sentence</u> and facts to support your opinion.	
SPELLING / CURSIVE	
1. <b>Spelling:</b> Find your new spelling words in your Homework Folder.	
Complete an activity on your February Spelling Menu (in the writing section of your binder).	
2. <b>Cursive:</b> Complete page 46 (letter o practice) in your cursive workbook.	
MATH	
1. <b>Quadrilaterals:</b>	
- <u>Side One:</u> Use the information to name each quadrilateral and answer the questions	
- <u>Side Two:</u> Circle <u>all</u> the correct names for each shape	
(Some shapes only have one name while others have several. One of the shapes has zero.)	
2. <b>Math Review Packet:</b>	
- Find the math review packet in the math section of your binder.	
- Complete about 10 problems.	
SCIENCE	
<b>Weather Tracker:</b>	
- Find the weather tracker in your homework folder.	
- Look up today's weather for <u>MERIDIAN, ID.</u>	
- Fill in the information and make a prediction for tomorrow's weather.	

Student's Name: \_\_\_\_\_

My child has completed all Satellite Learning assignments \_\_\_\_\_ (initials)

Parent Comments (questions/concerns):

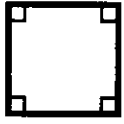
Don't forget to  
read and fill out  
your reading log!



Name: \_\_\_\_\_

# Quadrilaterals

**Quadrilaterals** are any polygon with four sides and four angles.



**Square**

All sides are the same length; there are four right angles



**Rectangle**

Opposite sides are parallel and the same length; there are four right angles



**Parallelogram**

Two pairs of opposite parallel sides



**Rhombus**

Two pairs of parallel sides; all sides are the same length

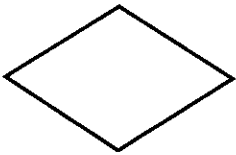


**Trapezoid**

Only one pair of parallel sides

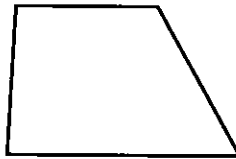
Write the name of each quadrilateral.

a.



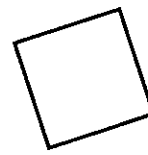
\_\_\_\_\_

b.



\_\_\_\_\_

c.



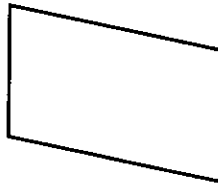
\_\_\_\_\_

d.



\_\_\_\_\_

e.



\_\_\_\_\_

f.



\_\_\_\_\_

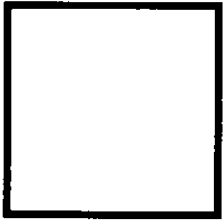
g. How can you tell the difference between a parallelogram and a trapezoid?

\_\_\_\_\_  
\_\_\_\_\_

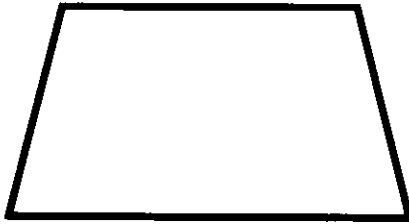
h. How can you tell the difference between a square and a rhombus?

\_\_\_\_\_  
\_\_\_\_\_

# QUADRILATERALS



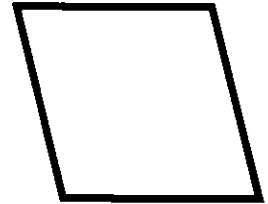
PARALLELOGRAM  
RECTANGLE  
SQUARE  
RHOMBUS  
TRAPEZOID



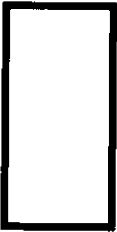
PARALLELOGRAM  
RECTANGLE  
SQUARE  
RHOMBUS  
TRAPEZOID



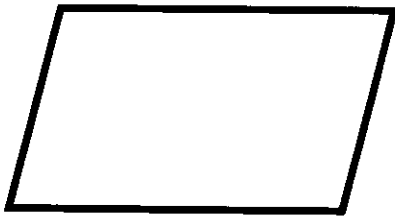
PARALLELOGRAM  
RECTANGLE  
SQUARE  
RHOMBUS  
TRAPEZOID



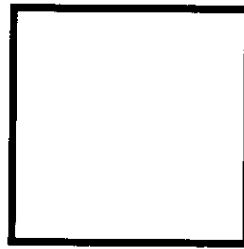
PARALLELOGRAM  
RECTANGLE  
SQUARE  
RHOMBUS  
TRAPEZOID



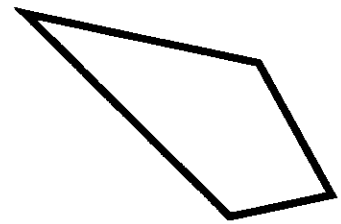
PARALLELOGRAM  
RECTANGLE  
SQUARE  
RHOMBUS  
TRAPEZOID



PARALLELOGRAM  
RECTANGLE  
SQUARE  
RHOMBUS  
TRAPEZOID



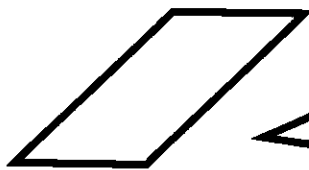
PARALLELOGRAM  
RECTANGLE  
SQUARE  
RHOMBUS  
TRAPEZOID



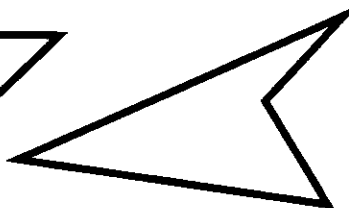
PARALLELOGRAM  
RECTANGLE  
SQUARE  
RHOMBUS  
TRAPEZOID



PARALLELOGRAM  
RECTANGLE  
• SQUARE  
• RHOMBUS  
•• TRAPEZOID



PARALLELOGRAM  
RECTANGLE  
SQUARE  
RHOMBUS  
TRAPEZOID



PARALLELOGRAM  
RECTANGLE  
SQUARE  
RHOMBUS  
TRAPEZOID



PARALLELOGRAM  
RECTANGLE  
SQUARE  
RHOMBUS  
TRAPEZOID

