



Satellite Learning Sheet

Monday, January 29th

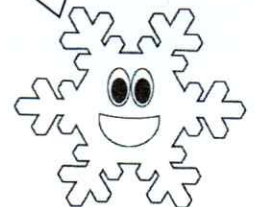
BIBLE/DEVOTION
1. <u>Practice the Bible Verse</u> : Practice all of Psalm 100 (use the motions we learned in class to help you). 2. <u>Bible Devotion</u> : Complete a Bible devotion with your child
READING / LANGUAGE ARTS
1. Phonics Refresher – Language Arts Packet Page 163 - Complete the phonics activities on page 163 of your packet 2. The Red Sea Crossing – Language Arts Packet page 165 - Read the story on page 165 - Answer the True and False Questions 3. Book Report: Due Tuesday, Jan. 30 - Finish filling out your book report pages so you can focus on decorating and assembling it on Monday.
SPELLING
Spelling: - Complete an activity on your January Spelling Activity Menu (in the <u>writing section</u> of your binder)
MATH
1. Fraction Pizza: DUE Tuesday, Feb. 6 - Find the instructions for the Fraction Pizza in the math section of your binder. - Use the pizza box and provided materials to create a fraction pizza (you may also use different materials to build the pizza if desired) 2. Math Review Packet: in the Math Section of your binder - Complete about 10 problems.
SCIENCE
Science Packet: - Temperature and Precipitation page 157

Student's Name: _____

My child has completed all Satellite Learning assignments _____ (initials)

Parent Comments (questions/concerns):

Don't forget to
read and fill out
your reading log!



Name _____

Phonics: Digraphs

1. Color the rectangles with words that make the /âr/ sound as in air, bare, and wear.

flair	glare	bear	earth
repair	year	careful	bar
fear	upstairs	car	pear
stare	star	flare	impair



Change the first sound of each underlined word so it makes sense.

2. I get to be haired with my best friend during math class.

3. She parely goes to the doctor because she is so healthy.

4. I love to bear cozy socks in the winter time.



Write a sentence with the word given in each exercise.

5. bear

6. unfair

7. prepare

8. carefully

Reading Comprehension

Read the passage.

The Red Sea Crossing

After the last plague, Pharaoh sent the Hebrews away because the Egyptians were afraid that God would kill them all. God led the Hebrews to the Red Sea with a pillar of cloud by day and a pillar of fire by night. However, Pharaoh wanted the Hebrews back, so he sent his army after them. Pharaoh's army had 600 chariots!



When the Hebrews made it to the Red Sea, they were trapped! Rocky areas rose up on either side of them, the Red Sea was in front of them, and the Egyptian army was behind them. Moses said to the Hebrews, "Don't be afraid. Be still. The Lord will fight for you!" God directed Moses to lift up his walking stick and hold it over the Red Sea. God caused a very strong wind to blow over the sea and make a dry pathway through the sea. The Hebrews were able to walk all the way across the dry land with the sea on both sides!

As the Egyptians chased the Hebrews into the Red Sea, God made the wheels of their chariots break. He told Moses to stretch out his hand over the Red Sea, and the waters returned. When Moses did this, the chariots, the horsemen, and Pharaoh's army were destroyed. When the Hebrews saw that they were saved, they sang praises to God. They praised God because He did what they could not do—He provided a way of escape and victory over the Egyptians.

1. Write **T** for true statements and **F** for false statements.

- ___ Pharaoh sends the Hebrews away.
- ___ God leads the Hebrews to the Green Sea.
- ___ Pharaoh sends an army to get the Hebrews back.

FRACTION PIZZA PROJECT

Directions:

Students will use the provided pizza box to make a pizza—fraction style!





Bottom of your pizza box: Use the provided pieces of paper (or other materials of your choice such as clay, felt, construction paper, etc.) to create a pizza and glue/secure it inside the bottom of your pizza box.

- Your pizza should be divided into **6 or 8** pieces
- You should represent **4 to 5** different fractions on your pizza (example 8/8 of my pizza has cheese, 2/8 has sausage, 3/8 has onions, etc.)
- Make sure your pizza slices are equal (they do not need to be exact, but make sure everyone sharing the pizza would get a relatively equal portion).
- If you make your pizza out of paper, **make sure to color all the pieces.**

Top of your box: inside the top of your pizza box should include:

1. A key that represents the different fractions on your pizza
2. A word problem using the fractions on your pizza for others to solve.

Example key:

	$\frac{1}{8}$ pepperoni
	$\frac{4}{8}$ mushrooms
	$\frac{8}{8}$ cheese
	$\frac{5}{8}$ olives

Example Questions:

I made a pizza and sliced it into 8 pieces. My dad ate $\frac{4}{8}$ and my mom $\frac{3}{8}$. How much pizza was left for me?

I made a pizza and sliced it into 8 pieces. My sister ate $\frac{2}{8}$, my brother ate $\frac{3}{8}$ and I ate $\frac{1}{8}$. How much pizza did we eat altogether?

$\frac{5}{8}$ of my pizza has olives. $\frac{4}{8}$ of my pizza has mushrooms. How much more pizza has olives than mushrooms?

Example Projects:



Due: Tuesday, February 6th

See back for Grading Rubric ---->

Fraction Pizza Grading Rubric

Each section will be graded using the
Mastery Based Grading system (1 – 4)

Name: _____ Grade: _____

	Requirements	Score
	Pizza is divided into 6 or 8 equal pieces.	
	Includes at least 4 fractions using different pizza toppings.	
	Includes a key representing the different fractions and toppings.	
	Includes a word problem using the fractions on your pizza.	
	Pizza and toppings are neatly colored. (or in correct colors if using different materials)	
Teacher Comments:		Total Score

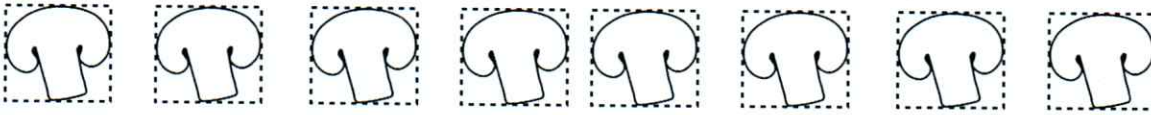
Pizza Ingredients



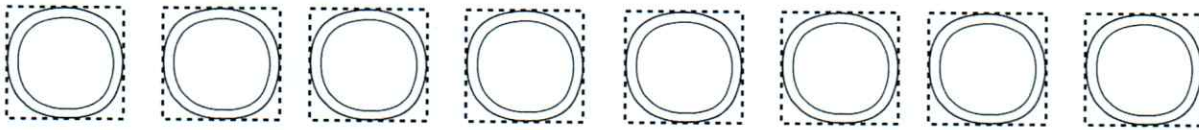
Sausage



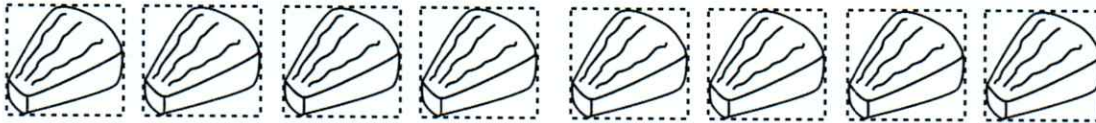
Jalapeño



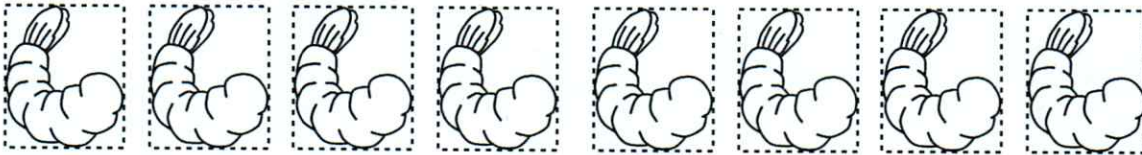
Mushroom



Onion



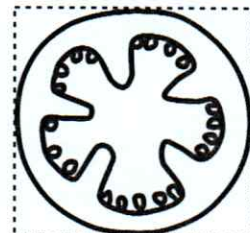
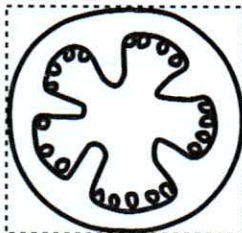
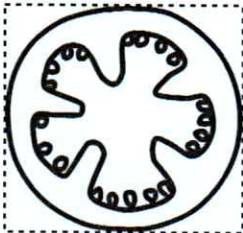
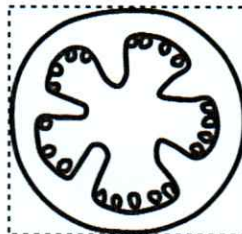
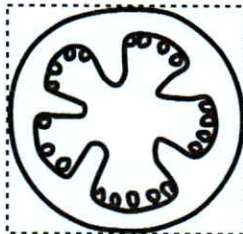
Pineapple



Shrimp



Spinach



Pepperoni

Tomato

