

Satellite Learning Sheet

Monday, January 22nd

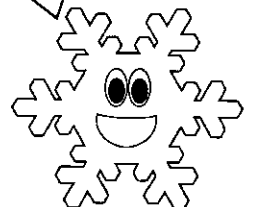
BIBLE/DEVOTION
1. <u>Practice the Bible Verse:</u> Keep practicing Psalm 100 2. <u>Bible Devotion:</u> Parents, please complete a Bible devotion with your child.
READING
1. <u>Language Arts Packet:</u> <u>Phonics Refresher</u> – Complete the activities on page 153 of your packet. <u>Bitsy Blue Bonnet</u> – Read the story on page 157. Number the story events in the correct order. 2. <u>Book Report:</u> - Continue working on your book report.
LANGUAGE ARTS / WRITING
<u>Subject Verb Agreement: in SEESAW</u> - Log in to Seesaw using the information on your log-in sheet. - Complete the Subject Verb Agreement assignment by dragging the correct subject or verb into each sentence.
SPELLING
<u>Spelling:</u> - Using the spelling list you got on Thursday, complete a new activity on your January Spelling Activity Menu.
MATH
1. <u>Comparing Fractions Worksheet:</u> <u>Side 1:</u> Color the fractional part of each circle and compare them using $<$, $>$, or $=$ <u>Side 2:</u> Color the fraction strips to help you compare the fractions with different denominators. 2. <u>Multiplication Facts:</u> - Log in to Education.com (log-in information can be found on your log-in sheet) - Find the multiplication facts assignment in your assignment folder (lower left corner of screen) - Play two of the math-fact fluency games.
SCIENCE
<u>Create Your Own Money:</u> - Create a new form of money. - Draw a picture of your money and write a few sentences to explain it.

Student's Name: _____

My child has completed all Satellite Learning assignments _____ (initials)

Parent Comments (questions/concerns):

Don't forget to
read and fill out
your reading log!



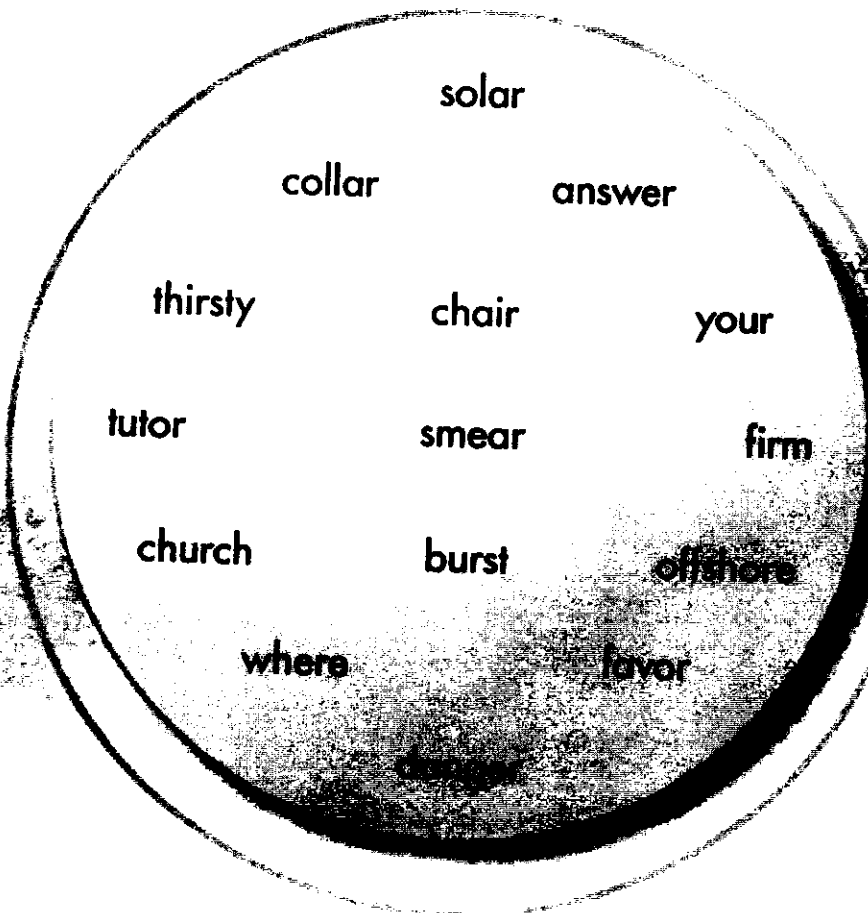
Name _____

Write a word from the Answer Bank on the line.

Answer Bank

worship worry swarm warmth

1. I saw a _____ of bees circling a beehive.
2. God is the Creator and we _____ only Him.
3. I could feel the _____ of the fire from across the room.
4. Jesus tells His people not to _____ because He takes care of them.
5. Make a check mark on the words that have an /ûr/ sound.



Read the story.

Bitsy Blue Bonnet

Granny lived on the outskirts of town. Every Monday, Bitsy Blue Bonnet delivered groceries to Granny. And every Monday a fuzzy fox watched Bitsy ride her bike, carrying a basket of food.

Last Monday, the sly fox had an idea and ran ahead to Granny's house. "I'll get rid of Bitsy's grandmother and have all the food for myself," he planned. He knocked on her door and pretended to deliver flowers. Then, he tricked Granny into the cellar and locked her in. The smart fox dressed in Granny's night clothes and hopped into her bed.

Knock, knock, knock. It was Bitsy Blue Bonnet. The door was cracked open so Bitsy entered and placed the groceries on a table. When she saw her grandmother, Bitsy was surprised at how hairy Granny had become. She also noticed that her ears and nose had turned pointy. Then, she saw something swish under the covers.

"You're not my Granny! You're a fox!" Bitsy screamed. Bitsy ran to the cellar to get a shovel, but the door was locked. On the other side of the locked door, Granny pounded on the door. With a great whack, Granny broke open the door with a rake and chased the fox away. After that, Bitsy delivered Granny's food on Tuesdays.



1. Number the events of the story in order.

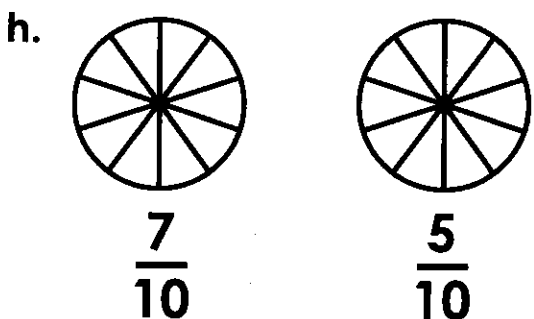
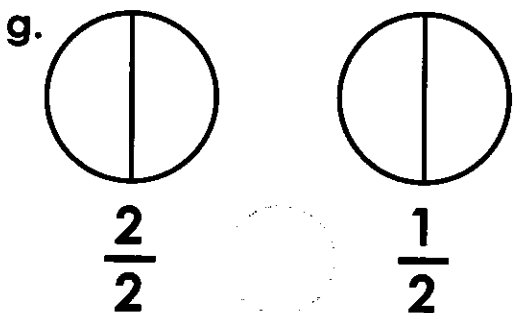
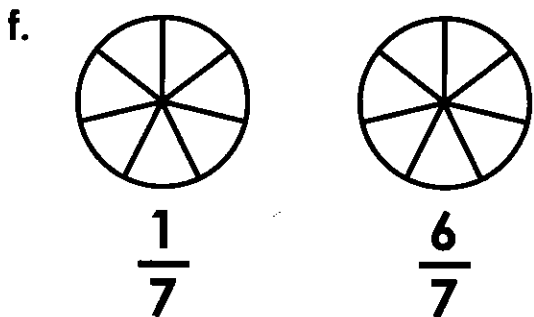
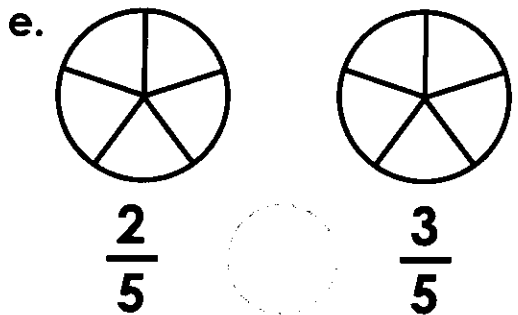
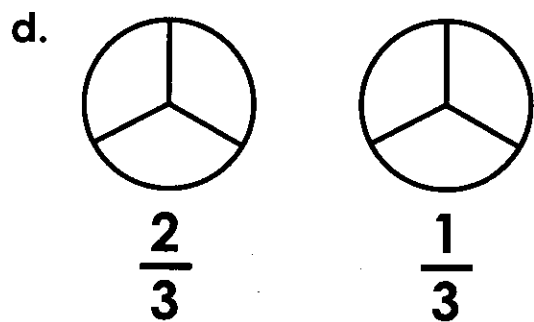
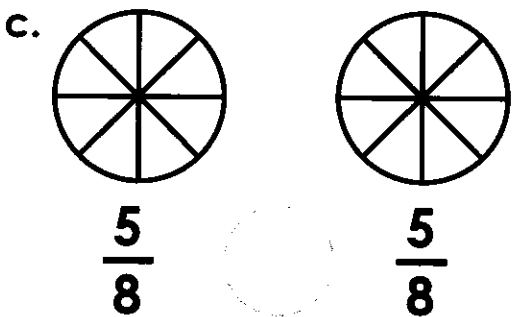
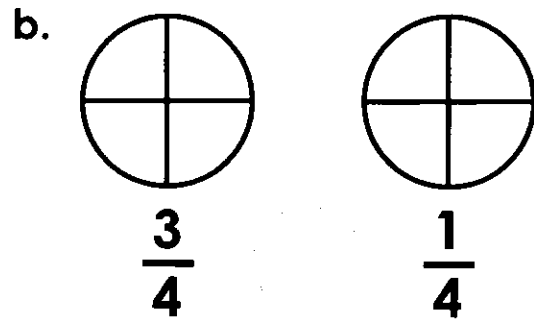
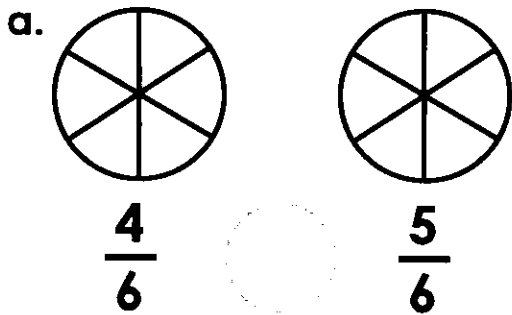
- ___ Bitsy enters her grandmother's home and places food on a table.
- ___ Bitsy decides to deliver Granny's groceries on Tuesdays.
- ___ Bitsy notices extra hair, pointy ears, a pointy nose, and a tail.
- ___ The sly fox knocks on Granny's door and tricks her into the cellar.

Name: _____

Comparing Fractions

Shade the correct fraction of each shape.

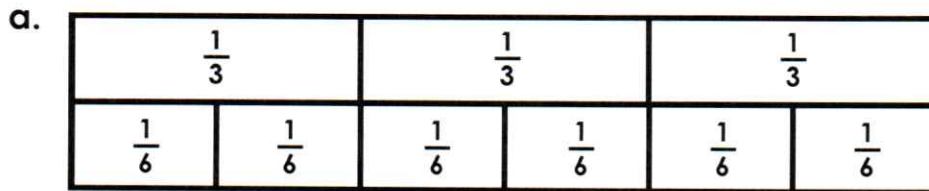
Then compare each pair of fractions using the symbols $<$, $>$, and $=$.



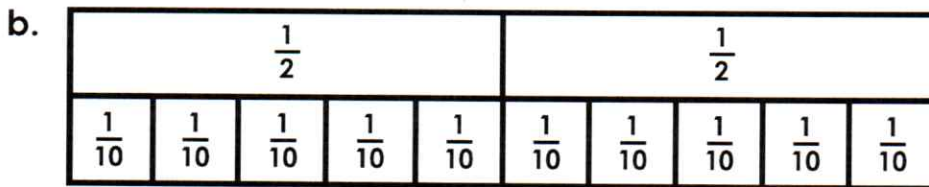
Name: _____

Comparing Fractions

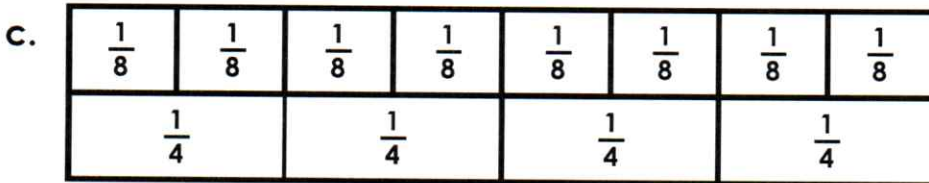
Shade the fraction strips to show the given fractions. Then compare each pair of fractions using the symbol $<$, $>$, or $=$.



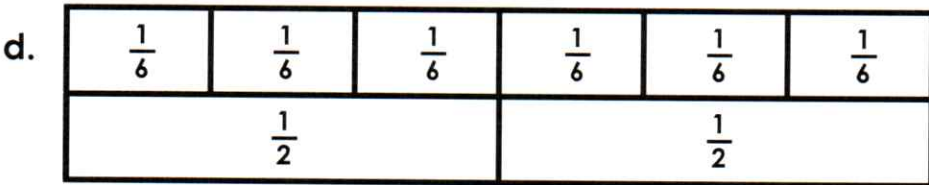
$$\frac{2}{3} \quad \bigcirc \quad \frac{5}{6}$$



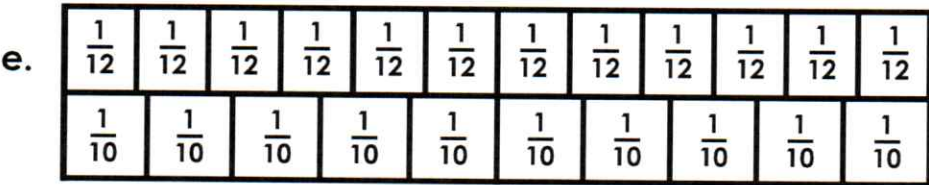
$$\frac{1}{2} \quad \bigcirc \quad \frac{3}{10}$$



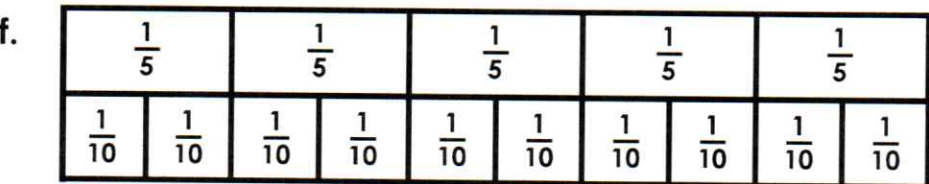
$$\frac{6}{8} \quad \bigcirc \quad \frac{3}{4}$$



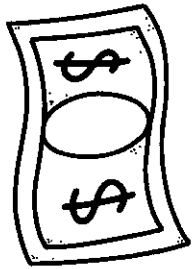
$$\frac{5}{6} \quad \bigcirc \quad \frac{1}{2}$$



$$\frac{7}{12} \quad \bigcirc \quad \frac{7}{10}$$



$$\frac{4}{5} \quad \bigcirc \quad \frac{8}{10}$$



Name _____

Create your own Money!

Today, people can pay for goods using many forms of money. Checks, plastic cards, and even computers and cell phones are being used as money. Standard money of coins and bills are actually being used less than ever before! Think about money we use today and what money could be like in the future. Create a new form of money that can be used in the United States.

Describe/ Explain your money: _____

Draw your new form of money:

A large, empty rectangular box with a black border, intended for drawing a new form of money.