



# Satellite Learning Sheet

Thursday, December 7<sup>th</sup>

<b>BIBLE/DEVOTION</b>
1. <u>Practice the Weekly Bible Verse</u> : Begin working on Psalm 100 (NKJV) 2. <u>Bible Devotion</u> : Parents, please do a Bible devotion with your child.
<b>READING</b>
1. <u>Snow Caves</u> : - Read the story out loud to an adult. - Answer the questions. 2. <u>Book Report</u> : - Keep working on completing the pages of your book report. If you need to print new pages for your report or need to look up the directions, all resources can be found at <a href="http://atkinsclass.com">atkinsclass.com</a> 😊
<b>LANGUAGE ARTS / CURSIVE</b>
<u>Pronouns</u> : - Change each underlined word to the correct pronoun and rewrite the sentence on the line. <u>Cursive</u> : - Complete <b>page 15</b> (letter h practice) in your cursive workbook (please do not complete extra pages)
<b>SPELLING</b>
<u>Spelling</u> : - Find your new spelling list in your FROGS Binder - Choose an activity on your December Spelling Activity Menu (in the <u>writing section</u> of your binder)
<b>MATH</b>
1. <u>Division</u> : Math Packet Pages 113 - 114 - Use the arrays and multiplication facts to help you find the answers to each division problem. 2. <u>Math Game Menu</u> : - Choose a game to play with an adult or sibling (or play the independent game on your own). 3. <u>Multiplication Songs</u> : Keep practicing your songs when you have time!
<b>SCIENCE</b>
<u>Simple Machines</u> : - Read about pulleys on <u>page 4</u> of your simple machines packet. - On <u>the back</u> of page 4, write 8 examples of pulleys we see in daily life (you can add pictures if you would like). - If you get stuck, you can check <u>Seesaw</u> . I posted examples of pulleys for you to use as a resource.

Student's Name: \_\_\_\_\_

My child has completed all Satellite Learning assignments \_\_\_\_\_ (initials)

Parent Comments (questions/concerns):

Don't forget to read and fill out your reading log!



**Passage 17 Main Idea and Details**

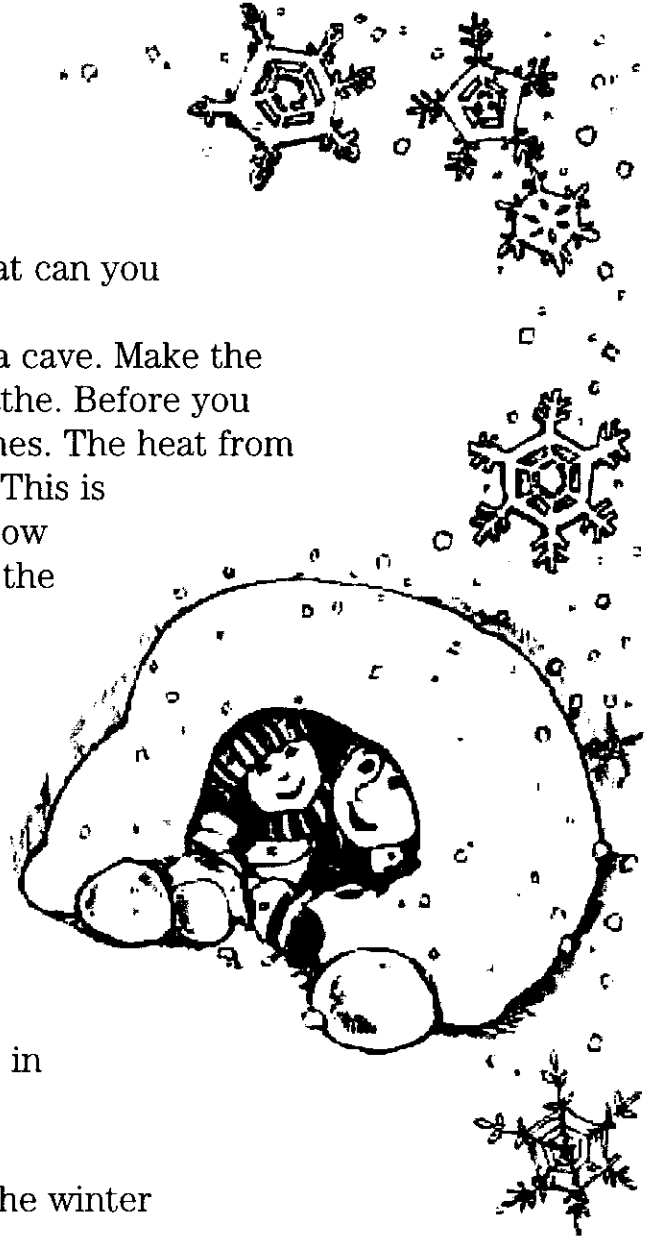
# Snow Caves

People are not made to live in very cold weather. We do not have fur to keep us warm! We must make our clothes and shelter.

In winter, you must be careful. If you get stuck outside for a long time on a cold day, you may freeze. So what can you do to stay warm?

First, find a big pile of snow. Then, dig a cave. Make the cave big enough to hold air for you to breathe. Before you climb inside, brush any snow off your clothes. The heat from your body will be trapped inside the cave. This is good! But if your clothes are snowy, the snow will melt. This is bad. Wet clothes will pull the heat right out of your body

Climb into your cave. Next, fill up the door hole with snow. This way the heat will not get out. If you can, share your cave with a friend. Two people make more heat than one person can.



**1. What is this passage mostly about?**

- (A) how animals live in winter
- (B) what to do if you are stuck outside in the cold
- (C) how to build a nice house
- (D) games to play in the snow during the winter

**2. What should you do if your clothes are snowy?**

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**3. Why should you fill up the door hole with snow?**

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# Pronouns

A pronoun is a word that takes the place of a noun.

example: John is a mail carrier. John carries a blue bag.

To make the second sentence sound better, you can change the word *John* to *he*.

new sentence: John is a mail carrier. He carries a blue bag.

The word *he* is a pronoun that takes the place of the word *John*.



*Some common pronouns include:*  
*I, you, he, she, it, we, they, you, him, her, them, it, us*

**Rewrite each sentence. Change the underlined word or words to a pronoun.**

1. Sarah made dinner for the whole family.

\_\_\_\_\_

2. Tyler played tag with Miguel and Ramon.

\_\_\_\_\_

3. Mr. Cane went to the movies with Mrs. Cane.

\_\_\_\_\_

4. The house needs a fresh coat of paint.

\_\_\_\_\_

## Spelling Words

G followed by U plus I/E

Generalization: When a silent *u* follows after *g* (and before *e* or *i*), it keeps the hard g sound.

gui

guide

guitar

guilty

disguise

penguin

gue

vague

guess

plague

league

guest

fatigue

intrigue

Challenge Word: dialoguing

## Spelling Words

### Diphthongs - *ou, ow*

Generalization: The sound /ow/ is spelled with *ou* and *ow*.

<u>ou</u>	<u>ow</u>	<u>oddball</u>
cloud	frown	grown
ground	howl	rough
mouth	clown	tough
count	powder	
mouse		

Challenge Word: doubtful

## Spelling Words

### R-Influenced Vowel Patterns - *or, ore, oar*

**Generalization:** r-influenced o words have a variety of spelling patterns, but they usually the same sound. When combined with *w* it makes the sound /er/.

<u>or</u>	<u>ore</u>	<u>oar</u>	<u>wor</u>	<u>oddballs</u>
fork	store	roar	work	floor
storm	more	board	worm	four

**Challenge Word:** hoarsely