



Satellite Learning Sheet

Thursday, December 14th

BIBLE/DEVOTION	
1. <u>Practice the Weekly Bible Verse:</u> <i>Make a joyful shout to the Lord, all you lands! Serve the Lord with gladness; come before His presence with singing.</i> Psalm 100:1-2	
2. <u>Chapel Question:</u> Who wants to be great in life? Jesus called John the Baptist, the greatest man who ever lived, and all he did was share the truth about Jesus. Follow up question: Is it hard to share Jesus for you? (A: Sometimes it is hard to tell people about Jesus and how much He loves us, but if you want to be great in this life, which we all do, all you have to do is tell people about Jesus)	
READING	
1. <u>Jellyfish:</u> Language Arts Packet pages 135 – 136	
- Read the story on page 135	
- Answer the questions on page 135 and 136.	
LANGUAGE ARTS / CURSIVE	
<u>Language Arts Review:</u> Adjectives and Adverbs	
- Rewrite each sentence. Add an adjective and an adverb to make each sentence more exciting.	
<u>Cursive:</u>	
- Complete <u>page 29</u> (letter u practice) in your cursive workbook (please do not complete extra pages)	
* On the first part of the page, only add “ful” to each word (do not write the whole word).	
SPELLING	
<u>Spelling:</u>	
- Find your new spelling list in your FROGS Binder	
- Choose an activity on your December Spelling Activity Menu (in the <u>writing section</u> of your binder)	
MATH	
1. <u>Chaper 7 Review:</u> Math Packet Pages 123 – 124	
- Use what you’ve learned to solve the division problems.	
2. <u>Math Game Menu:</u>	
- Choose a game to play with an adult or sibling (or play the independent game on your own).	
SCIENCE	
<u>Simple Machine Review:</u>	
- Use your simple machine book to help you complete the review page on simple machines.	
* Students will have a quiz on this tomorrow.	

Student’s Name: _____

My child has completed all Satellite Learning assignments _____ (initials)

Parent Comments (questions/concerns):

Don't forget to read and fill out your reading log!



Language Arts Review

Adjectives describe a *noun*. Adjectives tell us how a noun looks, feels, sounds, smells, or tastes. Examples: colorful, smelly, pretty, yummy, fuzzy, loud, crunchy.

Adverbs describe a *verb*. Adverbs tell us how, when, where, or how often an action is performed. Examples: slowly, sometimes, quickly, yesterday, above.

Directions: Rewrite each sentence. Add at least one adjective and one adverb to each sentence to make it more exciting.

1. The snake slithered.

2. Fred caught a fish.

3. Sally walked on the path.

4. The cat napped.

5. The bird cawed.

Simple Machines

Use your simple machines book to answer the questions.

What is a simple machine? _____

List the six different simple machine types
and give an example for each one.

Simple Machine Type	Example

Spelling Words

R-Influenced Vowel Patterns - *ur, ure, ur-e*

Generalization: r-influenced *u* is much like r-influenced *o*. It has a variety of patterns but usually the same sound.

<u>ur</u>	<u>ure</u>	<u>ur-e</u>
churn	cure	curve
burst	lure	nurse
surf	sure	purse
	pure	

Challenge Word: splurge

Spelling Words

Silent Beginning Consonants - kn/wr/gn

Generalization: The initial letter is silent in words beginning with kn-, wr-, and gn-.

kn

knight

known

knot

knack

wr

wreck

write

wrist

gn

gnash

gnaw

gnat

Challenge Word: wrestle

Spelling Words

/K/ Spelled ck / ic / x

Generalization: The sound /k/ can be heard in the spellings ck, ic, and x. Words of more than one syllable that end with the sound /k/ usually end with *ic*.

ck

quick

pocket

hammock

buckle

ic

magic

electric

specific

plastic

x

vortex

perplex

index

relax

Challenge Word: optimistic