



Satellite Learning Sheet

Monday, December 11th

BIBLE/DEVOTION
1. <u>Practice the Weekly Bible Verse</u> : Begin working on Psalm 100 (NKJV) 2. <u>Bible Devotion</u> : Parents, please do a Bible devotion with your child.
READING
1. <u>Winter Surprise Poem:</u> - Read the poem out loud to an adult. - Answer the questions on the back. 2. <u>Book Report:</u> - Put the finishing touches on your book report (<u>don't forget to make it look great!</u>). If you need to print new pages for your report or need to look up the directions, all resources can be found at atkinsclass.com 😊
LANGUAGE ARTS / CURSIVE
<u>Commas in a series:</u> - Add the missing commas in each sentence. <u>Cursive:</u> - Complete page 21 (letter e practice) in your cursive workbook (please do not complete extra pages)
SPELLING
<u>Spelling:</u> - Choose an activity on your December Spelling Activity Menu (in the <u>writing section</u> of your binder)
MATH
1. <u>Division:</u> Math Packet page 118 - Use the different division strategies you've learned to solve the division problems. 2. <u>Math Game Menu:</u> - Choose a game to play with an adult or sibling (or play the independent game on your own). 3. <u>Multiplication Songs:</u> Keep practicing your songs when you have time!
SCIENCE
<u>Simple Machines:</u> - Read about wheels and axels on page 6 of your simple machines packet. - On the <u>back</u> of page 6, write 8 examples of wheels and axels we see in daily life (you can add pictures if you would like). - If you get stuck, you can check <u>Seesaw</u> . I posted examples of wheels and axels for you to use as a resource.

Student's Name: _____

My child has completed all Satellite Learning assignments _____ (initials)

Parent Comments (questions/concerns):

Don't forget to read and fill out your reading log!



Name: _____

Using Commas to Separate Items

A **comma (,)** can be used to separate items in a series of three or more items.

examples: The flag is red, white, and blue.

The woods are filled with deer, squirrels, and chipmunks.

Read each sentence. Put commas in the correct places in each sentence.

1. Would you like to read watch television or go to bed?
2. Pugs beagles and terriers are all small dog breeds.
3. Jim Fred Kelly and Kara will go bowling on Friday night.
4. Would you rather have pizza hamburgers or hot dogs for dinner?
5. Dolphins live in the Pacific Atlantic and Indian Oceans.
6. We are going to the grocery store to get cookies soup eggs and butter.
7. Don't forget to empty the trash vacuum the carpet and wash the windows.
8. The paper scissors and pencils belong in the top drawer.
9. Would you like me to paint your bedroom walls green blue gray or white?
10. It's time to do your homework do your chores and practice the piano.
11. The sand castle needs a moat windows and a drawbridge.
12. Every cat bunny and dog in the animal shelter needs a good home.

Name: _____

Winter Surprise

By Guy Belleranti

We built a big snowman
Then went in for the night
To sip some hot cocoa
By the warm firelight.

A little bit later
Noises came through the door.
They were loud and spooky.
They went, "SNORTY, SNORT, SNORE!"

"That sounds like a monster!"
My little brother cried.
I tip-toed to the door.
My family watched wide-eyed.

"SNORTY, SNORE! SNORTY, SNORE!"
The sounds bellowed and boomed.
I jumped backwards three feet
Feeling sure we were doomed.

But then, really quickly,
It was quiet once more.
I regained my courage
And pulled open the door.

I heard gasps, felt cold air,
And blinked both of my eyes.
Our snowman was snoring—
What a winter surprise!



Name: _____

Winter Surprise

By Guy Belleranti

1. In the first stanza of the poem, which two words rhyme with **bright**?

_____ and _____

2. How does the narrator describe the noises coming from outside?

- a. wacky and weird
- b. loud and spooky
- c. silly and strange
- d. friendly and cheerful



3. Alliteration is the repetition of consonant sounds, such as in the following example: "bouncing baby bunnies."

Choose an example of alliteration from the poem and write it here:

4. How does the narrator feel when he hears the noises?

- a. He is afraid.
- b. He is annoyed.
- c. He is curious.
- d. He is happy.

5. What is the surprise at the end of the poem?
