

# Satellite Learning Sheet Monday, November 27<sup>th</sup>

	BLE/DEVOTION
1. <u>P</u>	<u>Practice the Weekly Bible Verse:</u> We are so close to learning the entire verse (1 Corinthians 13:1-13 NKJV)  The first elementary class to learn and recite the verse gets a prize. Keep practicing!
	Bible Devotion: Parents, please do a Bible devotion with your child.
2. <u>E</u>	<u>—————————————————————————————————————</u>
RE	ADING
1. <b>1</b>	The Wise Old Woman:
-	Reread the story out loud to an adult
-	Complete the activities on the <u>two</u> attached pages (pages 15 and 18)
2. <u>F</u>	Book Report:
-	Continue working on your book report.
LA	NGUAGE ARTS / WRITING
Wr	iting Supporting Sentences:
-	Read the paragraph and cross out any sentences that don't belong with the topic.
	Rewrite the paragraph without the sentences you crossed out. Make sure to use nice handwriting.
	ELLING
<u>Sp</u>	elling: No Spelling this week due to Thanksgiving Break
MA	тн
	Multiply with 8, 9 or 10: Math Packet Pages 189-190
-	Use the multiplication strategies we've learned in class to complete the pages.
2. <u>I</u>	Multiplication Songs:
	Practice the 8s and 9s skip counting songs we're learning in class
	(you can find a copy of each song in the math section of your FROG Binder)
Sc	ience
	aits and the Environment - Science Packet page 80
	ead through the information and complete the questions.

Student's Name:	
My child has completed all Satellite Learning assignments	_(initials)
Parent Comments (questions/concerns):	



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# The Wise Old Woman



A wise old woman lived at the edge of the woods. Her son lived down the path and across the woods. One day, the old woman filled a basket with cookies for her son and started down the path into the woods. On the way, she met a bushy-tailed gray wolf. "I'm hungry," barked the wolf. "I'm going to eat you, old woman."

"Don't eat me now," said the old woman. "I'm just skin and bones. When I come back from my son's house, I will be fatter."

"Very well," said the wolf. "I will wait for you."

The old woman went on down the path. She saw a long green snake hanging from a tree. "I'm hungry," hissed the snake. "I'm going to eat you, old woman."

"Don't eat me now," said the old woman. "I'm just skin and bones. When I come back from my son's house, I will be fatter."

"Very well," said the snake. "I will wait for you."

The old woman went on down the path. She saw a big black bear crossing the path. "I'm hungry," growled the bear. "I'm going to eat you, old woman."

"Don't eat me now," said the old woman. "I'm just skin and bones. When I come back from my son's house, I will be fatter."

"Very well," said the bear. "I will wait for you."

The wise old woman got to her son's house at lunchtime. They ate and ate. Then the old woman took a nap. After her nap, she said to her son, "Let's eat the cookies in the basket. Then I must go home."

When the cookies were gone, the old woman asked, "Son, may I have that giant pumpkin in your garden?"

The old woman cut open the giant pumpkin and took out all the seeds. She got into the pumpkin and rolled down the path into the woods. The bear saw the pumpkin roll by, but he was waiting for the old woman. The snake saw the pumpkin roll by, but he was waiting for the old woman, too.

After the pumpkin rolled past the wolf, it hit a big tree and broke open with a loud "crack!" The snake, the bear, and the wolf ran over to see what was going on.

"It's the old woman," barked the wolf. "I'm going to eat her!"
"No!" hissed the snake. "I'm going to eat her."

"No, no!" growled the bear. "I'm going to eat her."

The wise old woman looked at the animals and said, "The strongest of you can eat me."

While the animals were fighting over which was the strongest, the old woman ran away home.



### What Does It Mean?....

Match each word to what it means in the story.

- not fat
- fell apart
- has lived a long time
- along the outside
- knows things
- needs food
- very big

• forests

a place to walk

- blo
- 9siw
- fansig
- disq
- skin and bones •
- spoom
- eqde •
- Außunq

# ....... \$1 mA ohw

Who or what do the words describe? You may use a word more than once.

pjo	рјаск	<b>Buo</b> l	րսոցուչ	sein and bones
gid	əsiw	дrау	<b>d</b> leen	bəlist-ydəu

• •		
bear	suske	
**************************************	msmow	

# What Did the Old Woman Do?..

Fill in the correct circle to tell how the wise old woman solved the problem.

- 1. The big bear wanted to eat her.
- A She ran away.
- B She told the bear to wait.
- © She called for help.
- 2. The wise old woman had to go through the woods to get home.
- She went around the woods.
- She had her son go with her.
- © She got into a pumpkin and rolled into the woods.
- 3. The pumpkin broke. The wolf, snake, and bear wanted to eat her.
- (A) She got them to fight.
- ® She hit them with a big stick.
- © She paid them to go away.

Draw the animals from the story.

long green snake

bushy-tailed gray wolf

pig black bear

Name:_	Date:					
1	Writing: Supporting Sentences					
	Directions: Read the paragraph below.  Cross out any sentences that do not support the topic.					
over. pota home	ksgiving is my favorite holiday! On Thanksgiving Day, all my cousins come Christmas is fun too. Aunt Mary brings side dishes. Her mashed toes are the best. I like to eat pizza for lunch. Grandma brings emade pumpkin pie. On my birthday, Mom makes a special cake. I always a little sad when Thanksgiving is over.					
Directions: In your best handwriting, rewrite the paragraph above skipping the sentences that you crossed out.						