



# Satellite Learning Sheet

Thursday, November 2<sup>nd</sup>

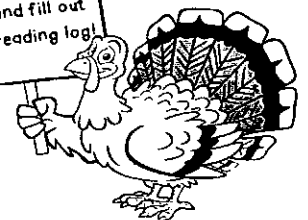
<b>BIBLE/DEVOTION</b>
1. <u>Practice the Weekly Bible Verse:</u> 1 Corinthians 13:1-9 (we're adding in verses 8 and 9 this week) - Practice with the motions we've learned in class to help you remember the verses. 2. <u>Chapel Question:</u> Discuss what is the greatest between faith, hope, and love.
<b>READING</b>
1. <b>Phonics Refresher:</b> <u>Language Arts Packet page 103</u> - Review silent letter pairs by completing the activities. 2. <b>The Japanese Tsunami:</b> <u>Language Arts Packet page 109 - 110</u> - Reread the story we read in class: <u>The Japanese Tsunami</u> - Answer the questions on page 110. 3. <b>Book Report (Nov/Dec):</b> - Find your new book report in the reading section of your binder. - Pick a new book to read for your book report.
<b>LANGUAGE ARTS</b>
<b>Adverbs:</b> - Complete the adverb sort in <u>Seesaw</u>
<b>SPELLING</b>
<b>Spelling:</b> - Find your new spelling list in your homework folder. - Choose an activity on your November Spelling Activity Menu (in the <u>writing section</u> of your binder)
<b>MATH</b>
1. <b>Multiply with 4:</b> <u>Pages 99 – 100 in your Math Work Packet</u> - Use the multiplication strategies we've learned in class to answer the multiplication problems. 2. <b>Multiplication Songs:</b> - Practice the <u>3s</u> and <u>4s</u> skip counting song we're learning in class (you can find a copy of each song in the math section of your FROG Binder)
<b>SCIENCE</b>
<b>Creature Report:</b> <u>Adaptation #3</u> - Find the fourth page of your report. - Draw your creature's third adaptation in the picture box at the top of the page. - Describe the adaptation and how it helps your creature survive. - Don't forget to use a topic sentence!
<b>SOCIAL STUDIES</b>
Review your city, state, country and continent with a parent.

Student's Name: \_\_\_\_\_

My child has completed all Satellite Learning assignments \_\_\_\_\_ (initials)

Parent Comments (questions/concerns):

Don't forget to  
read and fill out  
your reading log!



Spelling WordsR-Influenced Vowel Patterns - *ARE, AIR*

Generalization: *a* combines with *r* to create r-influenced sounds. Some *ar* words have homophones that sound the same but are spelled differently.

are

bare  
hare  
stare  
dare

air

pair  
hair  
stair  
chair

oddballs

bear  
pear  
wear  
where

Challenge Word: impairment

## Spelling Words

### Diphthongs oi / oy

**Generalization:** the pattern of *oi* and *oy* reliably represent a single sound. The *oy* pattern comes at the end of a word or syllable (open syllable), while the *oi* pattern comes in the middle.

oi

oy

boil

annoy

spoil

loyal

join

joyful

point

employ

avoid

enjoy

oink

cowboy

Challenge Word: voyage

## Spelling Words

### Initial Syllables - a, de, be

Generalization: The initial unaccented syllables of words may be spelled in various ways, but three common patterns are *a*, *de*, and *be*. When *a* is an initial syllable, it becomes a schwa which makes the short u sound.

<u>a-</u>	<u>de-</u>	<u>be-</u>
against	degree	behavior
afraid	develop	because
astonish	delete	beneath
awhile	defend	beyond

Challenge Word: believability