

Satellite Learning Sheet

Monday, October 9th

BIBLE/DEVOTION
<ol style="list-style-type: none">1. <u>Practice the Weekly Bible Verse</u>: If your child still needs to practice Psalm 1, please do so. If not, your child may begin working on 1 Corinthians 13:1-32. <u>Bible Devotion</u>: Complete a Bible devotion with your child.
READING
<ol style="list-style-type: none">1. <u>Here Comes a Hurricane</u>: Language Arts Packet Page 57<ul style="list-style-type: none">- Read the passage out loud to an adult. Tell them what you think that Author's Purpose is (discuss how you know)- Put the events in the correct order by numbering them 1 – 42. <u>October Book Report</u>:<ul style="list-style-type: none">- Continue reading your book-report book.
LANGUAGE ARTS
<ol style="list-style-type: none">1. <u>Plurals Ending in "y"</u>:<ul style="list-style-type: none">- Solve the riddles by making each word plural (drop the y and add <i>ies</i>)2. <u>Nouns and Verbs</u>: Education.com<ul style="list-style-type: none">- Log in to Education.com and play the game in your "assignments" folder
SPELLING
<u>Spelling</u> : <ul style="list-style-type: none">- Choose an activity on your October Spelling Activity Menu (in the <u>writing section</u> of your binder)
MATH
<ol style="list-style-type: none">1. <u>More Bar Graphs</u> Pages 61-62 in your Math Work Packet<ul style="list-style-type: none">- Use the graphs to answer the questions.2. <u>Math Game Menu</u>:<ul style="list-style-type: none">- Choose a game to play with a sibling or parent.
SCIENCE
<u>Create a Creature</u> : <ul style="list-style-type: none">- Use the worksheet to <i>plan</i> your creature.- Think of an animal and then choose a new habitat for it to live in.- Think of three adaptations that will help it survive in the new habitat.- Explain how the adaptations will help them survive.- Draw a picture of your creature in its new habitat with its new adaptations (label the adaptations).

Student's Name: _____

My child has completed all Satellite Learning assignments _____ (initials)

Parent Comments (questions/concerns):

Don't forget to read
and fill out your
reading log!



Name _____

To make the plural form of nouns that end in a consonant and *y*, change the *y* to *i* and add *es*.

Singular	Plural
penny	pennies
berry	berries

Write the plural form of a noun from the word box to answer each riddle.

cherry	party	puppy
worry	fairy	city

1. We are like towns, but we are bigger. What are we?

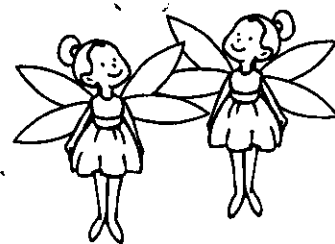
2. People pick us because we are sweet to eat. What are we?

3. We have wagging tails and often get into trouble. What are we?

4. You're happy when you don't have any of us. What are we?

5. You come to us for cake, ice cream, balloons, and fun. What are we?

6. You find us in many children's stories. What are we?



CREATE A CREATURE

Planning Page

Name _____



Draw a sketch of your animal in this box.
Add a background showing the new environment. Label the adaptations.

Plan your writing in the space below.

Animal _____

Natural Environment _____

New Environment _____

First adaptation: _____

How does it help your animal survive? Explain below.

Second adaptation: _____

How does it help your animal survive? Explain below.

Third adaptation: _____

How does it help your animal survive? Explain below.

