



Satellite Learning Sheet

Thursday, October 5th

BIBLE/DEVOTION
1. Practice the <u>Weekly Bible Verse</u> : If your child still needs to practice Psalm 1, please do so. If not, your child may begin working on 1 Corinthians 13:1-3 2. <u>Chapel Question</u> : What is greater than spiritual gifts? (See 1 Corinthians 12:31)
READING
1. Phonics Refresher : Language Arts Packet Page 53 - Read the directions and complete the phonics activities. 2. Learning Another Language : Language Arts Packet Page 55-56 Parents, we have been working on Author's Purpose in class. Please help your child read through the text (this informative passage has a lot of content-specific words your child may need help with). Then, answer the questions on page 55 and 56. Again, please offer as much support as needed. There are several deep-thinking questions students will need help with. <u>For numbers 5 and 6, if your child has never had this experience, discuss a time you experienced this situation and have your child record how they would feel in a similar situation.</u> 3. October Book Report : - Continue reading your book-report book.
LANGUAGE ARTS
Plurals Ending in "f" : - Make each word plural by dropping the f (or the fe) and adding ves. - Use two of the plural words in sentences.
SPELLING
Spelling : - Find your NEW spelling list in your FROGS Binder. - Choose an activity on your October Spelling Activity Menu (in the <u>writing section</u> of your binder)
MATH
1. Tally Charts and Picture Graphs : Pages 57 – 58 in your Math Work Packet - Use the graphs to answer the questions. 2. Math Game Menu : - Choose a game to play with a sibling or parent.

Student's Name: _____

My child has completed all Satellite Learning assignments _____ (initials)

Parent Comments (questions/concerns):



Don't forget to read and fill out your reading log!

Plurals ending in "f"

Write the plural of each word.

Singular	Plural	Singular	Plural
leaf		shelf	
scarf		thief	
hoof		wife	
wolf		life	

Choose two plurals above and use them in a sentence:

1. _____

2. _____

Spelling Words

R-Influenced Vowel Patterns - *er, ear, eer*

Generalization: *e* combines with *r* to create r-influenced sounds and patterns. Some *er* words have homophones that sound the same but are spelled differently.

<u>er</u>	<u>ear</u>	<u>eer</u>	<u>oddballs</u>
herd	dear	deer	here
germ	hear	steer	heard
verb	year		learn
			earth

Challenge Word: cheerleader

Spelling Words

Long O - CVCe, CVVC-oa, CVV-ow, VCC-o

Generalization: Long o can be spelled in a variety of patterns: *o-e, oa, ow, and o*. When long o is at the end of a word, it is usually spelled with ow.

o-e

cone

those

oa

coast

groan

ow

slow

throw

below

o

both

told

host

Challenge Word: unknown

Spelling Words

Final Syllables - ture, sure, ure

Generalization: when a final syllable is spelled *-ture*, it sounds like /chur/. When it is spelled *-sure*, it sounds like /zhur/. When it is spelled *-ure*, it can sound like /yur/.

-ture

nature

mixture

posture

future

-sure

measure

pleasure

treasure

-ure

figure

obscure

secure

Challenge Word: leisure