



# Satellite Learning Sheet

Thursday, October 26<sup>th</sup>

BIBLE/DEVOTION	
	<ol style="list-style-type: none"><li><u>Practice the Weekly Bible Verse:</u> 1 Corinthians 13:1-7 (we're adding in verses 6 and 7 this week)<ul style="list-style-type: none"><li>- Practice with the motions we've learned in class to help you remember the verses.</li></ul></li><li><u>Chapel Questions:</u> Please discuss the following questions: In what situations is it hard to love? Here are a few examples of scenarios in which it's hard to love. How would you react? Someone cuts you in line. Someone ate your special treat. A ball accidentally hit you. Someone took your pencil.</li></ol>
READING	
	<ol style="list-style-type: none"><li><u>Misty Mouse Gets Lost:</u> Language Arts Packet page 97<ul style="list-style-type: none"><li>- Read the passage out loud to an adult</li><li>- Number the events in the correct order</li></ul></li><li><u>October Book Report:</u> Due Tuesday, Oct. 31<sup>st</sup>.<ul style="list-style-type: none"><li>- Finish filling out your book report pages.</li></ul></li></ol>
LANGUAGE ARTS	
	<u>Adjectives:</u> Education.com <ul style="list-style-type: none"><li>- Log in to <a href="http://Education.com">Education.com</a></li><li>- Find the <u>Parts of Speech</u> and <u>Adjectives</u> games in your "assignments" folder.</li><li>- Play all three games.</li></ul>
CURSIVE / SPELLING	
	<u>Cursive Workbook:</u> <ul style="list-style-type: none"><li>- Complete <u>page 13</u> in your cursive workbook (please DO NOT go on to other pages).</li></ul> <u>Spelling:</u> <ul style="list-style-type: none"><li>- Find your new spelling list in your homework folder.</li><li>- Choose an activity on your October Spelling Activity Menu (in the <u>writing section</u> of your binder)</li></ul>
MATH	
	<ol style="list-style-type: none"><li><u>Multiply with 2 and 5:</u> Pages 94 – 95 in your Math Work Packet<ul style="list-style-type: none"><li>- Use the strategies we've learned in class to help you multiply by 2 and 5.<ul style="list-style-type: none"><li>- You can draw equal groups, skip count, or use the Commutative Property to help you solve the problems.</li></ul></li></ul></li><li><u>Math Game Menu:</u> Due Tuesday, Oct. 31<sup>st</sup><ul style="list-style-type: none"><li>- Choose a game to play with a sibling or parent.</li></ul></li></ol>
Science	
	<u>Creature Report:</u> Adaptation #1 <ul style="list-style-type: none"><li>- Find the second page of your report.</li><li>- Draw your creature's first adaptation in the picture box at the top of the page.</li><li>- Describe the adaptation and how it helps your creature survive.</li><li>- Don't forget to use a topic sentence!</li></ul>

Student's Name: \_\_\_\_\_

My child has completed all Satellite Learning assignments \_\_\_\_\_ (initials)

Parent Comments (questions/concerns):



Don't forget to read and fill out your reading log!

## Spelling Words

### Patterns and Sound with *IE* and *EI*

Generalization: The vowel pair combinations of *i* and *e* can be confusing. The pair *ei* spells long *a*. The pair *ie* can spell long *i* or long *e*, but position matters. If *ie* is in the middle of a word, it makes the long *e* sound.

#### ie - Long e

chief  
piece  
shield  
thief  
movie

#### ei - Long a

eight  
sleigh  
neigh  
veil  
reins

#### oddballs

friend  
weird

Challenge Word: ceiling

Spelling WordsR-Influenced Vowel Patterns - *ur, ure, ur-e*

**Generalization:** r-influenced *u* is much like r-influenced *o*. It has a variety of patterns but usually the same sound.

<u>ur</u>	<u>ure</u>	<u>ur-e</u>
churn	cure	curve
burst	lure	nurse
surf	sure	purse
	pure	

Challenge Word: splurge

Spelling Words

## Word Endings - y, ey, ie

Generalization: The long e sound in a final syllable may be spelled -y, -ey, or -ie. The spelling -ey comes after k, l, or n. When y is in an accented final syllable, it spells the long i sound.

<u>-ey</u>	<u>-ie</u>	<u>-y (long e)</u>	<u>-y (long i)</u>
monkey	movie	berry	July
journey	cookie	dizzy	deny
valley	pinkie	very	reply

Challenge Word: prairie