



Satellite Learning Sheet

Thursday, October 19th

BIBLE/DEVOTION
1. <u>Practice the Weekly Bible Verse:</u> 1 Corinthians 13:1-5 (we're adding in verses 4 and 5 this week) - Practice with the motions we've learned in class to help you remember the verses. 2. <u>Chapel Questions:</u> Please discuss the following questions: How do you use your words? Do your words help your friends feel better when they make a mistake? What are some things you can say to help your friends when they have made a mistake, or are hurting?
READING
1. Lizards: <u>Language Arts Packet Pages 79 - 80</u> - Read the poem out loud to an adult - Answer the questions on pages 79 and 80 3. October Book Report: - Try to finish reading your book this week so you can focus on your report next week.
LANGUAGE ARTS
Adjectives: Super Sentences - Make each sentence "super" by adding adjectives before each noun.
SPELLING
Spelling: - Find your new spelling list in your homework folder. - Choose an activity on your October Spelling Activity Menu (in the <u>writing section</u> of your binder)
MATH
1. Multiplication – Equal Groups / Repeated Addition: Pages 93 – 94 in your Math Work Packet - Use the pictures to write a repeated addition number sentence and a multiplication number sentence. 2. Math Game Menu: - Choose a game to play with a sibling or parent.
Science
Creature Report: - Parents, please read through the "Creature Report" instructions in the "keep at home" section of your child's folder. - Find the creature report template pages in the <u>writing section</u> of your FROGS Binder - Draw the cover for your report (use your creature report planning page as a guide for your report). *Important Note* We will be working on a single page of the report each home day. You do not need to keep the report in your binder. You may leave the report at home while you work on it and return it to your binder when it is complete. However, if it helps you stay organized, you are welcome to keep it in your binder. An example report is posted on ClassReach. Please use as needed.

Student's Name: _____

My child has completed all Satellite Learning assignments _____ (initials)

Parent Comments (questions/concerns):

Don't forget to read and fill out your reading log!



Name _____

Super Sentences



Directions: Help make each sentence better by writing describing words (adjectives).
Write an adjective on each line to make the sentence better.

1. The boy found a pumpkin.

The _____ boy found a _____ pumpkin.

2. The pumpkin was in the house.

The _____ pumpkin was in the _____ house.

3. The scarecrow was in the field.

The _____ scarecrow was in the _____ field.

4. The baby saw the candy corn.

The _____ baby saw the _____ candy corn.

5. A woman carved the pumpkin.

A _____ woman carved the _____ pumpkin.

6. The children ate the candy.

The _____ children ate the _____ candy.

7. The kid rode the pony.

The _____ kid rode the _____ pony.

8. The boy won a fish at the festival.

The _____ boy won a _____ fish at the festival.

9. The teacher let the class have a party

The _____ teacher let the class have a _____ party.

Spelling Words

Long I - CVCe, VCC, CV

Generalization: Long *i* is spelled many ways: with silent *e* (CVCe), silent *gh* (VCC), and final *y* (CV).

i-e

twice

rise

quite

-igh

night

bright

flight

sigh

-y

cry

why

sky

Challenge Word: enlighten

Spelling Words

Unaccented Final Syllables - et, it, ate

Generalization: The unaccented final syllable /et/ may be spelled different ways, but -eɪ is the most common.

<u>-et</u>	<u>-it</u>	<u>-ate</u>	<u>oddball</u>
rocket	unit	climate	ballet
quiet	orbit	pirate	buffet
magnet	summit	senate	
basket			

Challenge Word: faucet

Spelling Words

R-Influenced Vowel Patterns - *or, ore, oar*

Generalization: r-influenced *o* words have a variety of spelling patterns, but they usually the same sound. When combined with *w* it makes the sound /er/.

<u>or</u>	<u>ore</u>	<u>oar</u>	<u>wor</u>	<u>oddballs</u>
fork	store	roar	work	floor
storm	more	board	worm	four

Challenge Word: hoarsely